Summit Hill District 161

Wednesday, October 25, 2017 7:00 PM

Administration Office Board Room 20100 South Spruce Drive Frankfort, Illinois

Regular Meeting Agenda

- 1. Call to Order and Pledge of Allegiance by Board President, Rich Marron
- 2. Roll Call by Secretary, David Faber
- 3. Information and Proposals
 - A. Recognition
 - B. Freedom of Information Act
 - C. Public Comments
 - D. Letters and Communications
- 4. Action Items
 - A. Consent of Agenda
 - 1. Approval of Minutes
 - a. Regular Session Mannes Cotobo 1 201
 - 2. Approval of September 1 cas arers Fi ancial report
 - 3. Approval of Bills List of October 25, 2017
 - 4. Approval of Resignation of Staff
 - 5. Approval of Family Medical Leave
 - 6. Approval of Employment of Staff
 - B. Old Business
 - 1. Second and Final Reading of Board Policies
 - C. New Business
 - 1. Acceptance of Gifts
 - 2. Approval of School Improvement Plans for the Schools and the District
 - 3. Extracurricular Fees
- 5. Superintendent and Staff Report
 - A. Enrollment Report
 - B. Lincoln Way Curriculum Council Meeting Update
 - C. Review of Teacher In-Service October 6, 2017
 - D. District Fee Overview
 - E. PMA Quarterly Investment Report

- F. Summer 2018 Projects
- G. Building and Operations Reports
- H. Personnel and Student Matters (Closed Session)
- 6. Board Members Reports
 - A. Lincoln Way District 843 Meeting Report
- 7. Public Comments
- 8. Future Meeting Dates
 - A. November 8, 2017 Administration Center 7 P.M.
 - B. December 13, 2017 Administration Center, 7 P.M.
 - C. January 10, 2018 Administration Center, 7 P.M.
- 9. Adjournment

Canceled

District 161 Board of Education

for Student Achievement

Goals

Board goals set the vision for student learning and articulate beliefs about students and learning.

These goals serve as the foundation for District goals and direction for school improvement.

'What the best and wisest parents want for their own child, that must the community want for all its children."

John Dewey Educational Philosopher

Improve student achievement

by developing and implementing a challenging curriculum.

District 161 will enhance academic, social, and emotional resources for students through program initiatives, use of data, and staff training.

Curricular consistency

By January 2018, Quarters 1 and 2 topic checklists will be hile Quarters 3

Quarters 3 and 4 check will be finalized

Curricular articulation

By January 2018, the District will align its curriculum with LW East as needed.

Instructional practice

By May 2018, the District will develop guidelines on the quantity of formatives/ summatives, retakes/redos, zeros, and behaviors.

Ensure a safe. inspiring, and welcoming environment

for students, staff, parents, and community members.

District 161 will ensure that schools are safe and positive places to learn and work by implementing initiatives expanding school security, easing transitions between schools for families and improving the learning culture.

Emphasis on social/ motional protocols

18, the Dis oilot, and i re-entry protocols, procedural

checklists, and parent communication to be used when intervening and supporting students in crisis.

Bullying/cyberbullying

During the 2017-18 school year, the District will continue efforts to address bullving and cyberbullying prevention through the use of quarterly cool tools.

Strengthen communications & connections

by establishing a communications program that directly helps the District achieve its goals.

District 161 will promote and empower a collaborative culture by engaging stakeholders in the decision making process.

Supt. Advisory Committees

During the 2017-18 school year, topics pertaining to urricular programming and tee open to I Distri

participate. The staff findings will then be discussed with an advisory committee open to all parents and community members. Potential topics:

- · Summer Enrichment Program
- · Summit Program
- · Spanish Program
- · Utilization of trimesters
- · Teacher scheduling models

Maximize time, talent, and finances

by aligning these resources to the mission and goals of the District.

District 161 will engage stakeholders in collecting, analyzing, reporting, and acting on data to ensure efficient and effective use of our time. human, and financial resources.

Master facilities plan

During the 2017-18 school year, building utilization will be assessed in terms of future student and District needs and the impact of an alternate purpose on District climate and culture.

Leadership Cadre

By January 2018, teachers aspiring to become administrators will participate in Leadership Cadre activities which will include mock interviews. Q&A sessions. and networking.