

# **Summit Hill District 161**

Saturday, January 27, 2018

8:30 AM

Administration Office Board Room

20100 South Spruce Drive

Frankfort, Illinois

## **Special Meeting/Board Planning Meeting Agenda**

1. Call to Order and Pledge of Allegiance at 8:30 AM
2. Roll Call
3. Public Comments
4. Administrative Staff Reports
  - A. Every Student Succeeds Act (ESSA)
  - B. ESSA Academic Indicators: Student Growth
  - C. ESSA School Quality Indicators: The Whole Child
  - D. Board Goal 4 - Human and Fiscal Resources
5. Post-Meeting Follow-Up and Information Request
6. Public Comments
7. Future Meeting Dates
  - A. February 14, 2018 Mary Drew Administrative Center, 7 PM
8. Adjournment

District 161  
Board of Education

# Goals

2017  
2018

Board goals set the vision for student learning and articulate beliefs about students and learning.

These goals serve as the foundation for District goals and direction for school improvement.

"What the best and wisest parents want for their own child, that must the community want for all its children."

John Dewey  
Educational Philosopher

## Goal 1

### Improve student achievement

by developing and implementing a challenging curriculum.

District 161 will enhance academic, social, and emotional resources for students through program initiatives, use of data, and staff training.

#### Curricular consistency

By January 2018, Quarters 1 and 2 topic checklists will be finalized while Quarters 3 and 4 will be written.

Quarters 3 and 4 checklists will be finalized by the end of the year.

#### Curricular articulation

By January 2018, the District will align its curriculum with LW East as needed.

#### Instructional practice

By May 2018, the District will develop guidelines on the quantity of formatives/summatives, retakes/redos, zeros, and behaviors.

## Goal 2

### Ensure a safe, inspiring, and welcoming environment

for students, staff, parents, and community members.

District 161 will ensure that schools are safe and positive places to learn and work by implementing initiatives expanding school security, easing transitions between schools for families, and improving the learning culture.

#### Emphasis on social/emotional protocols

By May 2018, the District will develop, pilot, and implement universal risk assessments, re-entry protocols, procedural checklists, and parent communication to be used when intervening and supporting students in crisis.

#### Bullying/cyberbullying

During the 2017-18 school year, the District will continue efforts to address bullying and cyberbullying prevention through the use of quarterly cool tools.

## Goal 3

### Strengthen communications & connections

by establishing a communications program that directly helps the District achieve its goals.

District 161 will promote and empower a collaborative culture by engaging stakeholders in the decision making process.

#### Supt. Advisory Committees

During the 2017-18 school year, topics pertaining to curricular programming and scheduling will be reviewed utilizing a rubric by an advisory committee open to all District staff members who wish to participate. The staff findings will then be discussed with an advisory committee open to all parents and community members. Potential topics:

- Summer Enrichment Program
- Summit Program
- Spanish Program
- Utilization of trimesters
- Teacher scheduling models

## Goal 4

### Maximize time, talent, and finances

by aligning these resources to the mission and goals of the District.

District 161 will engage stakeholders in collecting, analyzing, reporting, and acting on data to ensure efficient and effective use of our time, human, and financial resources.

#### Master facilities plan

During the 2017-18 school year, building utilization will be assessed in terms of future student and District needs and the impact of an alternate purpose on District climate and culture.

#### Leadership Cadre

By January 2018, teachers aspiring to become administrators will participate in Leadership Cadre activities which will include mock interviews, Q&A sessions, and networking.