

Summit Hill District 161
Wednesday, September 26, 2018
7:00 PM
Administration Office Board Room
Regular Meeting Agenda

1. Call to Order and Pledge of Allegiance by Board President, Rich Marron
2. Roll Call by Secretary, David Faber
3. Information and Proposals
 - A. Recognition
 - B. Freedom of Information Act
 - C. Public Comments
 - D. Letters and Communications
4. Action Items
 - A. Consent of Agenda
 1. Approval of Minutes
 - a. Regular Session Meeting Minutes of September 12, 2018
 - b. Unit District Committee Meeting Minutes of September 19, 2018
 2. Approval of August Treasurer's Report/Financial Report
 3. Approval of Bills List of September 26, 2018
 4. Approval of Resignation of Staff
 5. Approval of Family Medical Leave
 6. Approval of Employment of Staff
 - B. Old Business
 1. Setting the Date for Special Meeting for Board Planning for 2019-2020
 - C. New Business
 1. Public Hearing for 2018-2019 (FY19) Budget (7:00 P.M.)
 2. Resolution to Approve FY 2018-2019 Budget
 3. Approval of Upgrade of Internet Service
 4. Approval of U161 Committee Request
5. Superintendent and Staff Report
 - A. Enrollment Report
 - B. Special Education Coordinator Update
 - C. Recap of September 14, 2018 In-Service
 - D. October 5, 2018 In-service

- E. Building and Operations Reports
- F. Personnel, Collective Negotiations and Student Matters (Closed Session)
- 6. Board Member Reports
 - A. Lincoln Way District 843 Meeting Report
 - B. Unit District Committee Meeting Update
- 7. Public Comments
- 8. Future Meeting Dates
 - A. October 3, 2018 Unit District Committee Meeting, Mary Drew Administrative Center
6:30 PM
 - B. October 10, 2018 Mary Drew Administration Center, 7 PM
 - C. October 24, 2018 Mary Drew Administration Center, 7 P.M.
 - D. November 14, 2018 Mary Drew Administrative Center, 7 P.M.
- 9. Adjournment

District 161
Board of Education

Goals

2018
2019

Board goals set the vision for student learning and articulate beliefs about students and learning.

These goals serve as the foundation for District goals and direction for school improvement.

"What the best and wisest parents want for their own child, that must the community want for all its children."

John Dewey
Educational Philosopher

for Student Achievement

Goal 1

Improve student achievement

by developing and implementing a challenging curriculum.

District 161 will enhance academic, social, and emotional resources for students through program initiative, data, and staff training.

ESSA Indicator Student Growth

District Action Plan
Monitoring individual student growth to increase achievement.

Utilizing best instructional practices in assessment and grading.

Embedding the effective use of technology in content areas to support 21st century learning opportunities.

Goal 2

Ensure a safe, inspiring, and welcoming environment

for students, staff, parents, and community members.

District 161 will ensure that schools are safe and positive places to learn and work by implementing initiatives expanding school security, easing transitions between schools for families, and improving the learning culture.

ESSA Indicator Whole Child: School Quality/Student Success

District Action Plan
Providing students with social emotional and academic behavior supports.

Embedding bullying prevention, internet safety, at-risk, and threat assessment protocols into the school day.

Goal 3

Strengthen communications & connections

by establishing a communications program that directly helps the District achieve its goals.

District 161 will promote and empower a collaborative culture by engaging the school community and seeking input.

ESSA Component Telling the District's story

District Action Plan
Facilitating a communication system that will inform, listen, and update the school community on policies and academic initiatives for Goal 1 - Student Growth and Goal 2 - School Quality/Student Success within a safe learning environment.

Goal 4

Maximize time, talent, and finances

by aligning these resources to the mission and goals of the District.

District 161 will engage stakeholders in collecting, analyzing, reporting, and acting on data to ensure efficient and effective use of our time, human, and financial resources.

ESSA Component Evidence-Based Funding/ Site-Based Expenditure Reporting

District Action Plan
Administrative review of District governance protocols and procedures

Developing a 3-year analysis of the District's operations as a basis for discussion of future strategies to maximize use of District facilities.