Summit Hill District 161

Wednesday, October 24, 2018 7:00 PM

Administration Office Board Room

Regular Meeting Agenda

- 1. Call to Order and Pledge of Allegiance by Board President, Rich Marron
- 2. Roll Call by Secretary, David Faber
- 3. Information and Proposals
 - A. Recognition
 - B. Freedom of Information Act
 - C. Public Comments
 - D. Letters and Communications
- 4. Action Items
 - A. Consent of Agenda
 - 1. Approval of Minutes
 - a. Regular Session Meeting Minutes of October 10, 2018
 - b. Closed Session Meeting Minutes of October 10, 2018
 - 2. Approval of September Treasurers/Financial Report
 - 3. Approval of Bills List of October 24, 2018
 - 4. Approval of Retirement/Resignation of Staff
 - 5. Approval of Family Medical Leave
 - 6. Approval of Employment of Staff
 - B. Old Business
 - 1. Approval of 2019 Summer Projects
 - C. New Business
 - 1. Acceptance of Gifts
 - 2. Setting as School Board Policy Specific Class Size Maximums
 - 3. Request for Additional Academic Support for Summit Hill Junior High
 - 4. Academic Assistance/Activity Busses
- 5. Superintendent and Staff Report
 - A. Enrollment Report
 - B. PARCC
 - C. School Improvement Plans for the Schools and the District
 - D. Board Goal 3 Update

- E. Board Goal 4 Update
- F. Reassessment Update
- G. Building and Grounds Update
- H. Lincoln Way Curriculum Council Meeting Update
- I. Review of Teacher In-Service October 5, 2018
- J. Update on TRIA Items
- K. PMA Quarterly Investment Report
- L. Student Tablet Replacement
- M. Building and Operations Reports
- N. Personnel and Student Matters (Closed Session)
- 6. Board Members Reports
 - A. Lincoln Way District 843 Meeting Report
 - B. Frankfort Township Planning Meeting Update
- 7. Public Comments
- 8. Future Meeting Dates
 - A. November 14, 2018 Administration Center 7 P.M.
 - B. December 12, 2018 Administration Center, 7 P.M.
 - C. January 19, 2019 Administration Center, 7 P.M.
- 9. Adjournment

District 161 Board of Education

for Student Achievement

Goals

2018

Board goals set the vision for student learning and articulate beliefs about students and learning.

These goals serve as the foundation for District goals and direction for school improvement.

"What the best and wisest parents want for their own child, that must the community want for all its children"

> John Dewey Educational Philosopher

nprove

Goal

Improve student achievement

by developing and implementing a challenging curriculum.

District 161 will enhance academic, social, and emotional resources for students through program initiative, data, and staff training.

ESSA Indicator Student Growth

District Action Plan Monitoring individual student growth to increase achievement.

Utilizing best instructional practices in assessment and grading.

Embedding the effective use of technology in content areas to support 21st century learning opportunities. Goal 2

Ensure a safe, inspiring, and welcoming environment

for students, staff, parents, and community members.

District 161 will ensure that schools are safe and positive places to learn and work by implementing initiatives expanding school security, easing transitions between schools for families, and improving the learning culture.

ESSA Indicator Whole Child: School Quality/Student Success

District Action Plan Providing students with social emotional and academic behavior supports.

Embedding bullying prevention, internet safety, at-risk, and threat assessment protocols into the school day. Goal 3

Strengthen communications & connections

by establishing a communications program that directly helps the District achieve its goals.

District 161 will promote and empower a collaborative culture by engaging the school community and seeking input.

ESSA Component Telling the District's story

District Action Plan
Facilitating a
communication system
that will inform, listen, and
update the school
community on policies and
academic initiatives for
Goal 1 - Student Growth
and Goal 2 - School
Quality/Student Success
within a safe learning
environment.

Goal 4

Maximize time, talent, and finances

by aligning these resources to the mission and goals of the District.

District 161 will engage stakeholders in collecting, analyzing, reporting, and acting on data to ensure efficient and effective use of our time, human, and financial resources.

ESSA Component Evidence-Based Funding/ Site-Based Expenditure Reporting

District Action Plan Administrative review of District governance protocols and procedures

Developing a 3-year analysis of the District's operations as a basis for discussion of future strategies to maximize use of District facilities.