

Summit Hill District 161
Wednesday, October 10, 2018
7:00 PM
Administration Office Board Room
Regular Meeting Agenda

1. Call to Order and Pledge of Allegiance by Board President, Rich Marron
2. Roll Call by Secretary, David Faber
3. Information and Proposals
 - A. Recognition
 - B. Freedom of Information Act
 - C. Letters and Communications
4. Public Comments
5. Action Items
 - A. Consent Agenda
 1. Approval of Minutes
 - a. Regular Session Minutes of September 26, 2018
 - b. Unit District Committee Meeting Minutes of October 3, 2018
 2. Approval of Bill List of October 10, 2018
 3. Approval of Resignation of Staff
 4. Approval of Family Medical Leave
 5. Approval of Employment of Staff
 6. Approval of Memorandum of Agreement
 - B. Old Business
 - C. New Business
 1. Authorization to Conduct 2018 Levy Hearing
 2. Approval of Resolution to Declare Unneeded Items as Surplus
 3. Approval of Intergovernmental Agreement Between the Summit Hill School District 161 Board of Education and the Village of Tinley Park
 4. IASB Resolutions
6. Superintendent and Staff Report
 - A. Enrollment Report
 - B. SHJH Administrator Responsibilities Update
 - C. 8th Grade End-of-Year Activities
 - D. Technology Update
 - E. ESY Dates for Summer

- F. Summer 2019 Project Update
- G. Building and Operations Reports
- H. Personnel, Collective Negotiations and Student Matters (Closed Session)
- 7. Board Member Reports
 - A. Unit District Committee Meeting Update
 - B. Frankfort Township Planning Meeting Update
- 8. Public Comments
- 9. Future Meeting Dates
 - A. October 24, 2018 Mary Drew Administration Center, 7 PM
 - B. November 14, 2018 Mary Drew Administration Center, 7 PM
 - C. December 12, 2018 Mary Drew Administrative Center 7 PM
- 10. Adjournment

District 161
Board of Education

Goals

2018
2019

Board goals set the vision for student learning and articulate beliefs about students and learning.

These goals serve as the foundation for District goals and direction for school improvement.

"What the best and wisest parents want for their own child, that must the community want for all its children."

John Dewey
Educational Philosopher

for Student Achievement

Goal 1

Improve student achievement

by developing and implementing a challenging curriculum.

District 161 will enhance academic, social, and emotional resources for students through program initiative, data, and staff training.

ESSA Indicator Student Growth

District Action Plan
Monitoring individual student growth to increase achievement.

Utilizing best instructional practices in assessment and grading.

Embedding the effective use of technology in content areas to support 21st century learning opportunities.

Goal 2

Ensure a safe, inspiring, and welcoming environment

for students, staff, parents, and community members.

District 161 will ensure that schools are safe and positive places to learn and work by implementing initiatives expanding school security, easing transitions between schools for families, and improving the learning culture.

ESSA Indicator Whole Child: School Quality/Student Success

District Action Plan
Providing students with social emotional and academic behavior supports.

Embedding bullying prevention, internet safety, at-risk, and threat assessment protocols into the school day.

Goal 3

Strengthen communications & connections

by establishing a communications program that directly helps the District achieve its goals.

District 161 will promote and empower a collaborative culture by engaging the school community and seeking input.

ESSA Component Telling the District's story

District Action Plan
Facilitating a communication system that will inform, listen, and update the school community on policies and academic initiatives for Goal 1 - Student Growth and Goal 2 - School Quality/Student Success within a safe learning environment.

Goal 4

Maximize time, talent, and finances

by aligning these resources to the mission and goals of the District.

District 161 will engage stakeholders in collecting, analyzing, reporting, and acting on data to ensure efficient and effective use of our time, human, and financial resources.

ESSA Component Evidence-Based Funding/ Site-Based Expenditure Reporting

District Action Plan
Administrative review of District governance protocols and procedures

Developing a 3-year analysis of the District's operations as a basis for discussion of future strategies to maximize use of District facilities.