

# **Summit Hill District 161**

Wednesday, July 15, 2020

6:30 PM

Administration Office Board Room

20100 South Spruce Drive

Frankfort, Illinois

## **Special Meeting Agenda**

1. Call to Order
2. Roll Call
3. Action Item
  - A. Consent of Agenda
    1. Approval of July 15, 2020 Bills List
    2. Approval of Resignation/Retirement of Staff
    3. Employment of Staff
4. New Business
  - A. Approval of Final Reading of Board Policies
  - B. Approval of Return to School Framework
  - C. Approval of School Calendar Revisions
5. Superintendent and Staff Report
  - A. Financial Status Update
6. Personnel, Collective Negotiations Matters (Closed Session)
7. Public Comments
8. Future Meeting Dates
  - A. August 5, 2020, Mary Drew Administrative Center 7:00 PM
9. Adjournment

District 161  
Board of Education

# Goals

2019  
2020

Board goals set the vision for student learning and articulate beliefs about students and learning.

These goals serve as the foundation for District goals and direction for school improvement.

"What the best and wisest parents want for their own child, that must the community want for all its children."

John Dewey  
Educational Philosopher

# for Student Achievement

Goal

1

## Improve student achievement

by developing and implementing a challenging curriculum.

**Student growth:** At least 88% of the grade levels of students will meet/exceed the nationally normed NWEA Mean RIT score.

**Standards alignment & rigor:** Grades K-5 will complete two common outcome assessments in ELA & math; Gr. 6-8 will complete two assessments in ELA, math, science, and social studies.

**Algebra readiness:** Students demonstrating algebra readiness will grow to 35% of our 8th-grade class.

**Technology integration:**

- 80% mastery of grade level skills
- 90% implementation rate in lesson planning
- Develop STEM programming

**Growth mindset:** Support teachers with A&G practices: equal interval grading scale, summative reassessments, and academic behaviors.

Goal

2

## Ensure a safe, inspiring, and welcoming environment

for students, staff, parents, and community members.

**Student attendance/school engagement:** The student-to-school connection will be strengthened to ensure:

- average student attendance rate of at least 90%
- restorative justice practices are utilized to minimize out of school suspensions
- student participation in at least one school-related activity or sport

**Bullying/cyberbullying:** Ensure teacher involvement in the implementation of internet safety, including bullying/cyberbullying prevention, as measured by the documented bullying incidents recorded through district bullying protocols.

Goal

3

## Strengthen communications & connections

by establishing a communications program that directly helps the District achieve its goals.

**Telling the district's story:** The SHSD161 mobile app will serve as a school community portal for on-demand access to school, district, and Board of Education information.

**Next grade readiness:** Dashboards of indicators (as noted in ESSA and the high school's readiness checklist) will be communicated:

- progress toward grade level student growth in ELA and math
- progress toward 8th grade Algebra readiness
- progress toward mastery of technology grade level skills
- progress toward maintaining a student attendance rate of at least 90%

Goal

4

## Maximize time, talent, and finances

by aligning these resources to the mission and goals of the District.

**Building utilization:** The District will continue to host Goal 4 Superintendent Advisories to share student enrollment information and gather community feedback to address future building utilization that will allow for

- effective delivery of instruction and
- optimization of district resources.

- An enrollment study will be part of the data collection.
- A building utilization strategies report, with a recommendation, will be shared prior to the end of the 2019-20 school year.

