Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period \_\_\_\_\_\_\_\_\_

The Early Years of Greek Civilization—Summative Study Guide

Summative on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Make a Plan:**

* **Reread/Listen to the Lesson: Log into Pearson account**
  + **Choose “Programs”—choose Topic 6: Ancient Greece—choose Lesson 1—choose e-text—use “next” button to reread pgs. 1-6**
* **Make flash cards. Complete this study guide on this sheet or loose leaf.**
* **Review with someone.**
* **Review notes for pgs. 3-6.**

**Terms:** Review terms in the vocabulary section on e-text pg. 1 or within the text on pg. 6.

1. Polis Greek city-states
2. acropolis “high city” , temples and public buildings were located, used for protection
3. aristocracy rule by small group of people who inherited the power from parents
4. citizens people with legal rights in Greece
5. politics the art and practice of government

**Facts to Know:** Use e-text pgs. 2-6 to study the following facts. Write your answers on loose leaf or flash cards.

1. What is a peninsula?

* Land with water on three sides

1. Effect of mountains and sea on Greece’s cities.
2. Effects of mountains and sea on Greece’s way of life (jobs, crops, etc.)

* Mountains divided Greeks into separate, independent city-states
* Each city-state had its own government
* Rocky soil-could only grow olive trees and grape vines
* Location near the sea-became fishers, sailors, and traders

1. Minoan and Mycenaean origins and how their civilizations ended.
   * Minoans:
     + Origin-island of Crete
     + End-
   * Mycenaeans:
     + Origin-
     + End-destroyed by Dorians around 1100 B.C.
   * Mycenaean culture was influenced by the Minoans
2. Effect of the Dark Ages on Greeks.
   * Greeks lost the ability to read and write
3. Term *eventual.*
   * Final
4. Who was Homer?
5. What were the Iliad and the Odyssey?
   * Homer: wrote the long, epic poems Iliad and Odyssey
   * Iliad: story of the Trojan War
   * Odyssey: story of hero, Odysseus on his long journey home from the Trojan War
6. How were city-states different from one another?
   * Each city-state had its own government
7. Who had rights to vote?
   * Citizens—all free men born in the city-state

**Think About:**

**\***Review the quote from the Iliad on **e-text pg. 4**. What does the quote means to you?

\*Review Odysseus’ trials in the interactive map on **e-text pg. 5**. How would you characterize Odysseus during each of these trials?

\*Review the physical features of Greece’s geography on **e-text pg. 2 and 6**. How does the geography shape the Greeks’ way of life?

* See Facts to know questions 2 and 3.