**Welcome to**

**6th Grade Math**

**With Mrs. Nance**

**Subject:** Math

**Instructor:** Mrs. Nance

**Room:** 106

**School Phone:** (815) 464-2285

**Instructor e-mail:** [jnance@summithill.org](mailto:jnance@summithill.org)

**Textbook:** *Go Math* (2014). Published by Houghton-Mifflin-Harcourt.

**\*\*\*Please note that students will be required to have a 1 inch 3-ring binder specifically designated for math. Five binder tabs will also be needed.**

**Daily Supplies:**

* Pencils (2-3 sharpened)
* Red Pens (2)
* Highlighters (2 - 3 different colors)
* Notebook Paper
* Math Binder divided into 5 sections
* Calculator
* Assignment Notebook

**Classroom Expectations: Learn**

**Listen during instruction**

**\*Class time should not be interrupted.** The first couple minutes of class is reserved for preparing for the lessons (getting organized, sharpening pencils or obtaining supplies) and completing your daily warm-up activity.

**Enter on time and be prepared**

\*For maximum learning, students should be in class prepared with necessary materials to work efficiently and effectively.

**Always try your best**

\*Never get discouraged in this class. You will succeed as long as you believe you can. We will be here to help you as long as you try your best

**Respect yourself and others**

**\*RESPECT EACH OTHER WITH ALL OF YOUR ACTIONS AND WORDS.** This classroom is a **positive learning environment.** We are to support each other in the learning process, not discourage each other.

**No excuses!**

\*Follow all Classroom Policies and be responsible for all of your actions.

**Procedures:**

**Math Binder:** A binder will be needed for class every day. The binder will be divided into 5 sections. There will be a section for warm ups, Go Math pages, handouts, notes, and reference pages. Notes and practice problems will be completed daily in this binder. Students are required to take notes, including guided practice problems. Notes are an excellent tool for completing homework, studying, and comprehending concepts presented in class.

**Formative Assessments:** Students are typically allowed time to begin their assignments in class. If assignments are completed before the end of the period, students are expected to work on a math center. Assignments not completed in class need to be finished at home and brought to class the next day. Students can correct assignments and return them for an improved grade.

**Summative Assessments:** Students will be assessed using summative assessments (tests/quizzes.) Summative assessments will be announced in advance and posted on my webpage.

**Group Work:** Students will frequently work in groups during math class. Groups will be selected randomly.

**Math Help:** Students that are having difficulty understanding a concept may see me for extra assistance. Students need to schedule a time for extra help. I am available most days during lunch/intramurals. Math help is not meant for homework completion. Assistance will involve additional practice on a particular concept.

\*\*I update grades on a weekly basis, please check them regularly. It is important to track your weekly progress. Please contact me with any questions or concerns.

**Mrs. Nance’s Webpage:**

**My webpage is located at** [www.summithill.org](http://www.summithill.org/)**. Once on the district homepage click on Hilda Walker School (located on left-hand side), then click Teacher Pages (located on left-hand side), finally click on Mrs. Nance**

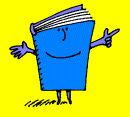
**Please visit my webpage on a consistent basis. I will have important dates posted for school and classroom events. Weekly classroom activities, links, and homework will also be posted.**

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**Homework Rules:**

* Written in pencil on notebook paper
* Paper is folded vertically to create two columns for work
* A proper heading in upper right-hand corner

Name (First and Last), Homeroom # and Teacher

Period

Date

Assignment

* Problem numbers circled
* **All work is shown**
* Answer is boxed and labeled, if necessary

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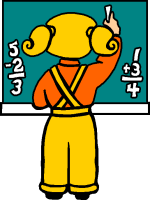
**Routines**

**Beginning of the period:**

* Enter the classroom quietly
* Take out homework
* Take out supplies needed for the day
* Complete warm-up activity on the board

**End of the period:**

* Write homework in assignment notebook
* Ask questions about homework assignment if necessary
* Clean up desk and floor around desk
* Work on homework until you are dismissed

**Always…**

* Be respectful.
* Be responsible.
* Be safe.