**GUIDELINES FOR FORMATIVE ASSESSMENT**

**CORRECTIONS IN ELA**

The purpose of a formative assessment is to measure the progress of the student to ensure the student is understanding concepts presented in class. Depending on the student’s performance on a formative assessment, the student may need to review information and focus their studying, or the teacher may need to clarify or re-teach a concept. This will ensure the student is prepared for the summative assessment. For this reason, some (not all) formative assessments that are taken for a grade will be eligible for the student to complete corrections. Any formative assessment that is eligible for corrections will be clearly communicated to the student prior to administering the formative assessment.

The student needs to be accountable for their work in class and for this reason, the student will need to follow a format for corrections. In addition, if the student has any late assignments that correspond back to any “End of Lesson” formative assessment, the student may not be allowed to make corrections.

**In order to make corrections, the student is responsible for the following:**

- completing the ‘reflection’ portion on the corrections form

- asking a parent/guardian to sign the corrections form

- correctly completing the corrections on the corrections worksheet

- turning in the original assessment along with the completed corrections

on the specified due date

**On a formative assessment that is eligible for corrections, some students will be required to complete corrections while other students will have the option to complete corrections. A general guideline for corrections (subject to change) is outlined below:**

- students that earn below a 70% on a formative assessment will be **required** to complete the corrections (and conference with teacher if needed)

- students that earn a 70% or higher have the **option** to complete corrections

The forms for corrections can be found in the “Downloads” section of my teacher webpage and are also available in my classroom.

Please do not hesitate to contact me with any questions or concerns.

Thanks for your continued support at home.

Mrs. Anita Becker

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