**Walker Expectations**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Be Respectful** | **Be Responsible** | **Be Safe** |
| **Arrival and Departure** | * Be polite * Enter and exit in an orderly fashion * Wait in classroom until bus is called | * Obey the patrol supervisor * Be on time * Be prepared | * Walk * Use sidewalks and crosswalks * Stay out of bus safety line (yellow lines) |
| **Bus** | * Be kind to bus drivers * Use kind words and actions * Keep hands, feet, and objects to yourself * Listen and follow expectations * Use a quiet, indoor voice | * Take your belongings off the bus * Report problems to the bus driver * Ride assigned bus | * Stay seated and facing forward * Keep aisles clear * Silence at railroad crossings * Use sidewalks and crosswalks |
| **Academic Setting** | * Listen while others speak * Raise your hand * Clean up after yourself * Use kind words when speaking to others | * Bring your supplies * Try your best * Make good choices * Use your time wisely | * Keep hands and feet to yourself * Use equipment and materials appropriately * Keep your area clean * Push in your chair |
| **Bathroom** | * Respect others’ privacy * Quietly wait your turn * Keep surfaces clean of graffiti | * Flush after use * Wash and dry hands * Return to class promptly * Report problems immediately | * Use equipment correctly * Keep bathroom clean and floors dry * Keep hands, feet, and objects to yourself * Enter and exit in an orderly fashion |
| **Hallway and Passing Periods** | * Merge into one line * Quietly reach your destination * Wait quietly in hallway before entering classroom | * Have your supplies ready before leaving class (transition) * Remain in line | * Keep hands and feet to yourself |
| **Stairwell** | * Be quiet * Wait your turn * Hold the door for the next person | * Line up according to wing * Stay to the right or left of the stairwell * Use assigned stairwell | * Use one step at a time * Walk up and down the stairs |
| **Lunchroom** | * Raise hand for help * Remain seated * Talk to people at your own table * Use indoor voices | * Throw away lunch when instructed * Clean up floor and table | * Walk down the middle to get in line * Keep hands, feet, and objects to yourself * Eat your own food * Sit appropriately |
| **Intramurals** | * Play fair and include others * Use kind words and actions * Share equipment and take turns | * Use equipment properly * Listen and follow directions * Carry and store lunch bags correctly | * Walk safely * Keep hands, feet, and objects to yourself * Report problems immediately |
| **School Assemblies and Field Trips** | * Participate when appropriate * Pay attention * Applaud when appropriate | * Sit with your classroom * Wait for teacher direction to exit * Stay seated | * Keep hands, feet, and objects to yourself * Keep feet flat on the floor * Use stairs and railings to exit * Enter and exit in an orderly fashion |
| **Afterschool Activities** | * Use kind actions and words * No food or drinks in the gym * Remain outside gym until given permission to enter * Be kind to adults | * Silence cell phones * Use cell phones outside of gym * Have rides scheduled before you come | * Walk properly up and down the bleachers * Keep feet on the floor |
| **Technology** | * Keep web searches focused on appropriate content * Use equipment appropriately and as intended * Contact adult when inappropriate information pops-up * Return technology with care | * Leave device intact * Alert adult of damaged devices * Phones are off and in backpack * Social media will be accessed only at home and with parent approval | * Report technology abuse * Communicate with only trusted and known recipients * Report any suspicious/alarming behavior or conversation * Report any bullying behaviors * Capture images and videos as directed by adult |