Lesson Plans - Mrs. Szymanski   
Week of February 11-15, 2019

Monday

1. Students will present their Newton’s Laws Sport project ( Summative Assessment and rubric is available online)
2. Students will explain Newton’s laws
3. Students will describe the forces

Tuesday:

1. Students will complete ABC chemistry competition
2. Students will read pages 4-9 and complete graphic organizer for vocabulary terms: definition, illustration and practical application in sentence
3. Students will describe the 6 physical properties of matter- page 11
4. **HW: Students will calculate density problems**

Wednesday

1. Students will play Guessing Game and write 10 descriptions about their favorite object, pet, game or sport.
2. Students will copy notes about chemical properties: COOL. Using page 18 – explain examples
3. Students will determine if reactions are chemical or physical changes.

Thursday

1. Using colored cards, identify type of signs of chemical reaction.
2. Students will complete Classifying Substances lab in their triad.
3. Students will follow the scientific method and test 3 different substances.
4. Students will record if reactions or chemical or physical.
5. Students will analyze the data and draw conclusions.

Friday

1. Students will complete bellringer about Pepsi can.
2. Using tablets, students will play computer games to determine if there are physical or chemical changes.
3. Students will use the website reviewgamezone.com – physical behavior of matter/ physical and chemical changes (11and 12Th)