|  |  |  |  |
| --- | --- | --- | --- |
| **Score** | 0-3 | 4-7 | 8-10 |
| **Quality of Ideas** | Ideas are not well thought out and do not reflect realistic concerns. Research is minimal. | Ideas are well thought out, but are not fully developed and/or do not reflect realistic concerns. Research is present but not complete | Ideas are well thought out, are fully developed, and accurately reflect real concerns. Research is sound. |
| **Explanation of Ideas** | The audience is not able to understand the ideas being discussed. Ideas were not well-paced. | Ideas are not fully presented and/or developed for the audience. Pacing was adequate. | Ideas are presented clearly and matched to the audience. Pacing was excellent. |
| **Presentation Aids** | Aids are absent, poorly developed, or are not well matched/inappropriate for the presentation. Speakers were not prepared/fluent | Aids are appropriate and relevant, but are not fully developed. Speakers were mostly prepared and/or fluent. | Aids are presented, developed, and well-matched to the presentation. Speakers were very fluent and prepared. |
| **Response to Question** | Responses are poor. Knowledge of topic was lacking. | Responses are thorough. Speakers were knowledgeable of topic area. |  |

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Notes:

Group Members

1. List each member of your group. Circle your own name.
2. Briefly describe what each member did.
3. Give each member of the group a percentage to represent their total contribution to the group’s efforts. If you give below a 15 percent, please explain why.

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