### A Student’s Guide to Room 240

**Supplies:**  Students Will Need The Following: #2 pencils, Blue or black and red ink pens, 1 – 1 ½ inch 3-Ring Binder with 2-3 pocket dividers, loose leaf wide ruled paper, 1 - 70 page notebook, assignment notebook, graphing paper, colored pencils and/or highlighters, ruler, protractor, calculator.

**\*Assignments will only be accepted in pencil.**

**\*Please replenish supplies as needed**

**Grades:** Students grades will be based on their total points in the following areas with the given emphasis: Grades are weighted and all work will fall into one of the

##### A = 90% - 100% following categories:

##### B = 80% - 89% Summative/Major Assessments – 75%

**C = 70% - 79%** Formative/Practice/Minor Assessments – 25%

#### D = 60% - 69%

#### F = 59% -50%

**\*\*\*IMPORTANT\*\*\***

**\*SHOWING WORK:** Students must show work on ***all*** classwork, assignments, and assessments. Seeing students’ steps is an important part in assessing their progress. It is through the work that I can find areas of strengths as well as their weaknesses. Students that do not show the necessary work may lose points on their assignments and assessments.

\* **SUMMATIVE ASSESSMENTS:**

* Students earning a D or F on an assessment have the opportunity to prepare again and retake the assessment. In order to have the opportunity to retake an assessment, the student must have completed ALL formal assessments leading up to that summative assessment. For corrections on a summative, see the following pages.

\*My webpage at **www.Summithill.org** can be checked for the listing of weekly assignments.

\*Late Homework: My policy follows the student/parent handbook.

\*Participation/Behavior - This will not hurt their grades, but may raise it up by up to two percentage points.

# **Classroom Management Plan**

**Philosophy:** I believe students can and should behave properly in the classroom. I will not allow a student’s misbehavior to interfere with another student’s opportunity to learn.

**Classroom Rules:** Our rules follow Summit Hill District’s Policy of **Be Respectful, Be Responsible, and Be Safe.** The rules are integrated into following the Eight Keys of Excellence:

1. Integrity
2. Failure Leads to Success
3. Speak with Good Purpose
4. This Is It!
5. Commitment
6. Ownership
7. Flexibility
8. Balance

Earned rewards for students who follow the behavioral expectations may include:

* Kindle Fire time
* Spartan Den
* Spectacular Spartan
* Grab Bag o’ Prizes
* Quarterly rewards
* music in class

Consequences will be given for those who do not follow school-wide expectations of the rules.