# THANK YOU!

# “Top Banana” News

Jenna was our “Top Banana” for the week. The children learned many new things about her. She is six years old and her favorite color is blue. She likes to eat cereal, play with Legos and color. She also likes to watch *Team Umizoomi*. Jenna wants to be a farmer when she grows up because she wants to feed horses.

NEXT WEEK’S TOP BANANA:

Melanie

Monday

Melanie is the “Top Banana”

Computers

Return Reading folders

Tuesday

Library

Return stockings

STAR Testing

Wednesday

Homework

Thursday

Treat Day

\*Book Order Due

Friday

Gym

Holiday Program

\*9:15 am (Last names A-L)

\*12:15 pm (Last names M-Z)

I want to personally thank all of you for taking time out of your busy schedules to meet with me about your child’s progress at school. I am excited about how far each of your children have come and look forward to seeing more growth by the end of the school year.

Reading- This week we read stories titled *Olive, the Other Reindeer, Home for the Holidays* and *Holidays All Year Long*. We practiced asking and answering questions about a text, speaking clearly and audibly, retelling a familiar story, identifying characters and setting, identifying the beginning, middle and end of a story and identifying adjectives. The children were introduced to Decodable Books, Come and See Me and Pam and Me. The children learned high frequency words “what” and “are”. Please continue to reinforce these high frequency words at home.

Phonics/Phonemic Awareness – We continued working on identifying rhyming words, identifying beginning and middle sounds and blending sounds. The children were introduced to the –am word family. Please continue to read and write words from this word family at home.

Math – This week the children practiced using objects and drawings to solve addition problems within 5. They also worked on using a drawing to find 10 from a given number.

Writing – We wrote sentences using color words to describe specific objects. We also worked on building sentences while focusing on beginning our sentences with capital letters, using “one finger” spacing and using correct ending marks.

Social Studies – This week we began our trip around the world learning about different holidays that countries celebrate this time of the year. Today we took a trip to the USA and learned about Christmas. Next week, we will visit more countries and learn about the holiday that is celebrated in each particular country. The children are excited to be traveling the world with their special suitcases and their very own passports. ☺

Art – The children had fun making candy canes, holiday suitcases, passports and Santa Claus.

# Next Week’s Highlights

# This Week in Class

### Dr. Julian Rogus Elementary School

Nov. 27 – Dec. 1

OVER ⇒

# Happy Birthday!

Mrs. DeLuca’s Classroom Newsletter

Classroom news!

banner with apples and crayons

**\*Thursday, December 7th**

**Treat Day**

**\*Friday, December 8th**

**DJR Holiday Program**

**9:15 am (Last names A-L)**

**12:15 pm (Last names M-Z)**

**\*Tuesday, December 12th**

**STAR Testing**

**\*Tuesday, December 12th**

**Mystery Reader**

**\*Tuesday, December 19th**

**Band/Choir Holiday Tour**

**\*Friday, December 22nd**

**Winter Wonderland**

**Last Day of School (Winter Break**

**Begins)**

**\*Monday, January 8th**

**School Resumes**

**\*Thursday, January 11th**

**Treat Day**

**\*Thursday, January 11th**

**Frankfort Fire Prevention**

**Have a NICE weekend!**

## Upcoming Events

\*As the weather changes, please make sure your child brings his/her coat, hats and gloves to school. We try to go outside every day.

\*Please have your child use pencil only when completing printing tasks (i.e. name, letters, numbers, etc.)

\*Please work with your child on his/her self-help skills (i.e. putting on their coats, zipping their coats, packing their own backpacks and tying their own shoes). What a sense of accomplishment they will have when they can do these things all by themselves!

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## Reminders to Parents

* Practice tying your shoes.
* Practice reciting your phone number and address.
* Practice writing your first name.
* Practice identifying the letters of the alphabet.
* Practice zipping your coats.
* Practice identifying numbers

0-10.

* Please practice reading your “Ball Words” at home.

## Reminders to Students

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