The children earned another small reward this week by following our three expectations of being respectful, responsible and safe. They chose to have free time for their reward. Nice job, boys and girls! Keep up the hard work!!I

# We Are Bucket Fillers!

Melanie was our “Top Banana” for the week. The children learned many new things about her. She is five years old and her favorite colors are purple and pink. She likes to eat macaroni and cheese, play with friends and play Barbies. She also likes to watch *My Little Ponies*. Melanie wants to be a cowgirl when she grows up because she wants to ride horses.

NEXT WEEK’S TOP BANANA:

Brinkley

# “Top Banana” News

Monday

Brinkley is the “Top Banana”

Computers

Return Reading folders

Tuesday

Library

STAR Testing

Wednesday

Homework

Mystery Reader

Thursday

Friday

Gym

Reading- This week we read stories titled *The Night Before Hanukkah* and *My First Kwanzaa*. We practiced asking and answering questions about a text, identifying the job of an author and illustrator, identifying characters in a text and speaking clearly and audibly. The children were introduced to Pre-Decodable Books, I Can Nap and Tap With Me. The children learned high frequency words “now” and “is”. Please continue to reinforce these high frequency words at home.

Phonics/Phonemic Awareness – We continued working on identifying rhyming words, identifying beginning and middle sounds and blending sounds. The children reviewed the letter Nn and the sound that it makes. They were introduced to the –ap word family. Please continue to read and write words from this word family at home.

Math – This week we worked on solving addition word problems within 10 and recorded the equation. We also worked on finding different number pairs for numbers 3, 4, 5, and 6 using cubes.

Writing – We wrote a letter to Santa asking him to bring us a specific item. We continue to work daily on using capital letters at the beginning of our sentences, using “one finger” spacing and using correct ending marks at the end of our sentences. Please continue to reinforce this skill at home when writing sentences.

Social Studies – This week we continued traveling around the world and visited more countries while learning about the holidays that each country celebrates. We traveled to Israel (Hanukkah), Mexico (Las Posadas/Christmas), Egypt (Eid), India (Diwali) and USA (Kwanzaa). The children had such a great time traveling the world learning about all the different holidays. Hopefully they have shared with you some of the neat things that they learned. ☺

Art – The children enjoyed making holiday trees, menorahs, the moon and stars, poinsettias, corn and lanterns.

# Next Week’s Highlights

# This Week in Class

### Dr. Julian Rogus Elementary School

 Dec. 4 – Dec. 8

OVER ⇒

# Happy Birthday!

Mrs. DeLuca’s Classroom Newsletter

Classroom news!



# Holiday Program

**Have a TERRIFIC weekend!**

Thank you to everyone who came today to listen to the children sing. They did a GREAT job! We have been practicing our holiday songs for a LONG time. Thank you again and we hope you enjoyed the show!!

**\*Tuesday, December 12th**

 **STAR Testing**

**\*Tuesday, December 12th**

 **Mystery Reader**

**\*Monday, December 18th**

 **Holiday Spirit Day (Scarf Day)**

**\*Tuesday, December 19th**

 **Holiday Spirit Day (Holiday Hat Day)**

**\*Tuesday, December 19th**

 **Band/Choir Holiday Tour**

**\*Wednesday, December 20th**

 **Holiday Spirit Day (Fancy Clothes**

 **Day)**

 **\*Thursday, December 21st**

 **Gingerbread Cookie Decorating Day**

**\*Thursday, December 21st**

 **Holiday Spirit Day (PJ Day)**

**\*Friday, December 22nd**

 **Holiday Spirit Day (Ugly Sweater**

 **Day)**

**\*Friday, December 22nd**

 **Winter Wonderland**

**\*Friday, December 22nd**

 **Last Day of School (Winter Break**

 **Begins)**

**\*Monday, January 8th**

**School Resumes**

## Upcoming Events

\*As the weather changes, please make sure your child brings his/her coat, hats and gloves to school. We try to go outside every day.

\*Please have your child use pencil only when completing printing tasks (i.e. name, letters, numbers, etc.)

\*Please work with your child on his/her self-help skills (i.e. putting on their coats, zipping their coats, packing their own backpacks and tying their own shoes). What a sense of accomplishment they will have when they can do these things all by themselves!

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## Reminders to Parents

* Practice tying your shoes.
* Practice reciting your phone number and address.
* Practice writing your first name.
* Practice identifying the letters of the alphabet.
* Practice zipping your coats.
* Practice identifying numbers

 0-10.

* Please practice reading your “Ball Words” at home.

## Reminders to Students

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