Monday

Holiday Spirit Day (Scarf Day)

Computers

Return Reading folders

Tuesday

Holiday Spirit Day (Holiday Hat Day)

Library

Band/Choir Holiday Tour

Happy Birthday Emily!

\*\*\*Supplies for gingerbread cookies are due (Thank you!!)

\*\*\*Gingerbread Cookie Decorating permission slips are due

Wednesday

Holiday Spirit Day (Fancy Clothes Day)

Happy Birthday Austin!

Thursday

Holiday Spirit Day (PJ Day)

Gingerbread Cookie Decorating

Friday

Holiday Spirit Day (Ugly Sweater Day)

Gym

Winter Wonderland

Last Day of School (Winter Break Begins)

# “Top Banana” News

Brinkley was our “Top Banana” for the week. The children learned many new things about her. She is six years old and her favorite color is blue. She likes to eat potato tot casserole, play, color and draw. She also likes to watch *Frozen*. Brinkley wants to be an artist when she grows up because she likes to draw.

NEXT WEEK’S TOP BANANA: (Week of Jan. 8th)

Bilal

Mrs. McNeely (Brinkley’s mom) was our Mystery Reader this week. The children enjoyed listening to the stories that she read. She read *School Rules (Pinkalicious), Just Saving My Money,* and *Poison Ivy Expert (Fancy Nancy).* As always, the children love having “surprise” readers come in the classroom to read to them. Thank you, Mrs. McNeely!

# Mystery Reader

Reading- This week we read stories titled *The Gingerbread Man, The Gingerbread Girl, The Gingerbread Baby, The Gingerbread Bear* and *The Gingerbread Cowboy*. We practiced asking and answering questions about a text, identifying the job of an author and illustrator, identifying characters and setting in the text, identifying plot, retelling a familiar story and speaking clearly and audibly. The children were introduced to Decodable Books, Fat Cat and What Can You See? The children learned high frequency words “how” and “of”. Please continue to reinforce these high frequency words at home.

Phonics/Phonemic Awareness – We continued working on identifying rhyming words, identifying beginning and middle sounds and blending sounds. The children reviewed the letter Ff and the sound that it makes.

Math – This week we worked on finding different number pairs for numbers 7, 8 and 9 using cubes.

Writing – We continued working on building sentences while using capital letters at the beginning of our sentences, using “one finger” spacing and using correct ending marks at the end of our sentences. Please continue to reinforce this skill at home when writing sentences.

Art – The children enjoyed making ornaments using watercolors and adding different items to a special gingerbread man we are making based on each gingerbread story that we read.

# Next Week’s Highlights

# This Week in Class

### Dr. Julian Rogus Elementary School

Dec. 11 – Dec. 15

OVER ⇒

# Happy Birthday!

Mrs. DeLuca’s Classroom Newsletter

Classroom news!

banner with apples and crayons

**\*Monday, December 18th**

**Holiday Spirit Day (Scarf Day)**

**\*Tuesday, December 19th**

**Holiday Spirit Day (Holiday Hat Day)**

**\*Tuesday, December 19th**

**Band/Choir Holiday Tour**

**\*Wednesday, December 20th**

**Holiday Spirit Day (Fancy Clothes**

**Day)**

**\*Thursday, December 21st**

**Gingerbread Cookie Decorating Day**

**\*Thursday, December 21st**

**Holiday Spirit Day (PJ Day)**

**\*Friday, December 22nd**

**Holiday Spirit Day (Ugly Sweater**

**Day)**

**\*Friday, December 22nd**

**Winter Wonderland**

**\*Friday, December 22nd**

**Last Day of School (Winter Break**

**Begins)**

**\*Monday, January 8th**

**School Resumes**

**Have a GOOD weekend!**

## Upcoming Events

\*As the weather changes, please make sure your child brings his/her coat, hats and gloves to school. We try to go outside every day.

\*Please have your child use pencil only when completing printing tasks (i.e. name, letters, numbers, etc.)

\*Please work with your child on his/her self-help skills (i.e. putting on their coats, zipping their coats, packing their own backpacks and tying their own shoes). What a sense of accomplishment they will have when they can do these things all by themselves!

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## Reminders to Parents

* Practice tying your shoes.
* Practice reciting your phone number and address.
* Practice writing your first name.
* Practice identifying the letters of the alphabet.
* Practice zipping your coats.
* Practice identifying numbers

0-10.

* Please practice reading your “Ball Words” at home.

## Reminders to Students

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