Catelyn was our “Top Banana” this week. The children learned many new things about her. She is five years old and her favorite colors are purple and pink. She likes to eat hot dogs and pancakes. Catelyn likes to watch *Muppet Babies*, dance and play hide and seek. She wants to be a veterinarian when she grows up because she loves pets.

NEXT WEEK’S TOP BANANA:

Emma P.

Reading - This week we read stories titled *Squirrel’s New Year’s Resolution, Storm Is Coming, Snow, Step Into Winter* and *How Water Changes*. We practiced asking and answering questions about a text, identifying the job of an author and illustrator, identifying characters and setting in the text, identifying plot, retelling a familiar story and speaking clearly and audibly. We learned high frequency words “where,” “many” and “so”. Please continue to reinforce these high frequency words at home. The children read Decodable Books, At Bat and What Now?

Phonics/Phonemic Awareness – We continued working on identifying rhyming words, identifying beginning and middle sounds and practiced blending sounds. We learned about the Letter Bb and the sound that it makes.

Writing - We wrote about our favorite part of a story and what we liked to do in the snow. We continue to work on using capital letters at the beginning of our sentences, using “one finger” spacing and using correct ending marks at the end of our sentences. Please continue to reinforce these skills at home when writing sentences.

Math – We continued to practice using expressions (take away, take from, minus) to represent subtraction. We also solved subtraction problems by using the “act it out” strategy and used objects and drawings to solve subtraction word problems within 5.

Art – The children enjoyed making different art projects centered around the new year and winter.

# “Top Banana” News

Monday

\*\*Please send in the following school supplies with your child if you have not done so already (3 rolls of paper towels, 1 box of markers, 8 glue sticks, 2 boxes of crayons and 2 black Expo markers). THANK YOU to those who are have sent them in!!

Tuesday

Return Reading folder

Gym

Wednesday

Computers

Mystery Reader

Fire Prevention

Book Order Due

Thursday

Library

Treat Day

Friday

½ Day of School - AM

Teacher In-service - PM

# Next Week’s Highlights

# This Week in Class

### Dr. Julian Rogus Elementary School

 Jan. 7 – Jan. 11

OVER ⇒

# Happy Birthday!

Mrs. DeLuca’s Classroom Newsletter

Classroom news!



# Ball Words

I will not be assessing ball words until I am done assessing for the report card. I am hoping to begin assessing again the week of Jan. 21st. Thanks for your understanding!

**Have a TERRIFIC weekend!**

**\*Wednesday, January 16th**

 **Mystery Reader**

**\*Wednesday, January 16th**

 **Fire Prevention**

**\*Thursday, January 17th**

 **Treat Day**

**\*Friday, January 18th**

 **½ Day of School – AM**

 **Teacher In-service – PM**

 **\*Monday, January 21st**

 **Martin Luther King, Jr. Day**

 **\*Friday, January 25th**

 **PBIS Quarterly Celebration**

**\*Friday, January 25th**

 **Report Cards Issued**

**\*Monday, February 4th**

 **100th Day of School**

# Thank You!!

\*Thank you to those parents who have sent in the extra school supplies. I greatly appreciate it!

\*Thank you for your continued support each and every day.

\*Thank you SO MUCH for all of the wonderful gifts that you surprised me with for the holiday! I truly appreciate all of you thinking of me and hope each of you had a great time with your families over the holidays!

\*Please have your child write his/her name on each page of their homework. This is a great way to practice printing their names neatly.

\*\*Please work with your child on his/her self-help skills (i.e. putting on their coats, zipping their coats, packing their own backpacks and tying their own shoes). What a sense of accomplishment they will have when they can do these things all by themselves!

* Practice tying your shoes.
* Practice reciting your phone number and address.
* Practice writing your first name.
* Practice identifying the letters of the alphabet.
* Practice printing numbers 0-10.
* Practice identifying numbers

 0-10.

* Return your library books on Thursday.

## Reminders to Parents

## Upcoming Events

## Reminders to Students

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