Monday

Morgan is the “Top Banana”

Return Reading folders

Happy Birthday Jack!

Tuesday

Gym

Kindergarten Spirit Stick Sale

Wednesday

Computers

Mystery Reader

Thursday

Library

Hot Lunch

Friday

Carnation Sales form due

# “Top Banana” News

Lincoln was our “Top Banana” this week. The children learned many new things about him. He is five years old and his favorite colors are blue, gray and green. He likes to eat pizza and watch *Garfield*. Lincoln likes to play video games and Legos. He wants to be a business owner when he grows up because he likes to work with his dad.

NEXT WEEK’S TOP BANANA:

Morgan

# Snow Boots

If your child wears snow boots to school, please make sure he/she brings other shoes to change into once they get to school.

Thank you for your understanding!

Reading - This week we read stories titled *Tacky the Penguin* and *Penguin and Pinecone.* We also read informational articles about penguins. We practiced asking and answering questions about a text, recalling important information from a text, using vocabulary words to respond to text, comparing and contrasting different animals in text, identifying the job of an author and illustrator, engaging in group reading activities and speaking clearly and audibly. We learned high frequency words “came,” “but” and “on”. Please continue to reinforce these high frequency words at home. The children read Decodable Books, Fit in My Cab and What Is It?

Phonics/Phonemic Awareness – We continued working on identifying rhyming words, identifying beginning and middle sounds and practiced blending sounds. The children were introduced to the –it word family. Please continue to practice reading words from this word family.

Writing – We wrote a narrative story about a picture of two friends who were ice skating. We wrote facts about penguins. Please continue to have your child write sentences at home.

Math – We continued using objects and drawings to solve subtraction word problems within 5 and 10 and recorded the equations. The children also practiced understanding addition as putting together and subtraction as taking from to solve word problems. We finished up Chapter 6 this week by taking our review test today.

Science – We learned amazing facts about penguins this week. The children really enjoyed all of the lessons that were centered around this interesting animal. Have them share some facts with you!! ☺

Art – The children had fun making art projects centered around penguins.

# Next Week’s Highlights

# This Week in Class

### Dr. Julian Rogus Elementary School

 Jan. 21 – Jan. 25

OVER ⇒

# Happy Birthday!

Mrs. DeLuca’s Classroom Newsletter

Classroom news!



 **\*Thursday, January 31st**

 **Hot Lunch**

**\*Monday, February 4th**

 **100th Day of School**

**\*Tuesday, February 5th**

 **Face to Face Production**

**\*Wednesday, February 13th**

 **Mystery Reader**

**\*Thursday, February 14th**

 **Valentine’s Day Celebration**

**\*Thursday, February 14th**

 **Treat Day**

**\*Friday, February 15th**

 **NO SCHOOL - Teacher’s Institute**

 **\*Monday, February 19th**

 **NO SCHOOL – Presidents Day**

**\*Wednesday, February 27th**

 **Mystery Reader**

**\*Friday, March 1st**

 **½ Day of School – AM**

 **Teacher In service - PM**

**\*Monday, March 4th**

 **NO SCHOOL – Pulaski Day**

# Thank You!!

 \*Thank you to those parents who have sent in new school supplies. I still have quite a few children who have not brought in new school supplies. Please send the supplies to school as soon as possible!

**Have a GREAT weekend!**

\*Please have your child write his/her name on each page of their homework. This is a great way to practice printing their names neatly.

\*\*Please work with your child on his/her self-help skills (i.e. putting on their coats, zipping their coats, packing their own backpacks and tying their own shoes). What a sense of accomplishment they will have when they can do these things all by themselves!

* Practice tying your shoes.
* Practice reciting your phone number and address.
* Practice writing your first name.
* Practice identifying the letters of the alphabet.
* Practice printing numbers 0-10.
* Practice identifying numbers

 0-10.

* Return your library books on Thursday.

## Reminders to Parents

## Upcoming Events

## Reminders to Students

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