I just wanted to remind everyone that the Six Flags Read to Succeed form is due Friday, February 8th. If you are in need of another reading form, please let me know.

Happy Reading!!

# Six Flags Read to Succeed

If your child wears snow boots to school, please make sure he/she brings other shoes to change into once they get to school.

Thank you for your understanding!

# Snow Boots

NEXT WEEK’S TOP BANANA:

Sean

# “Top Banana” News

Monday

Sean is the “Top Banana”

Return Reading folders

Tuesday

Gym

Chinese New Year Parade

Wednesday

Computers

100th Day of School

Thursday

Library

Face to Face Assembly

Friday

Six Flags Read to Succeed forms due

Reading - This week we read the story titled *Substitute Groundhog.* We also read informational articles about groundhogs. We practiced asking and answering questions about a text, recalling important information from a text, identifying the main idea of the text, engaging in group reading activities and speaking clearly and audibly. We learned high frequency words “will,” “be” and “into”. Please continue to reinforce these high frequency words at home. The children read Decodable Books, Pam Pig and Can You Find It?

Phonics/Phonemic Awareness – We continue to work on identifying beginning sounds, middle sounds, ending sounds and rhyming words. We also continue to practice blending sounds together on a daily basis. We learned about the Letter Gg and the sound that is makes. The children were introduced to the –ig word family. Please continue to practice reading words from this word family.

Writing – We wrote facts about groundhogs. Please continue to have your child write sentences at home.

Math – We began Chapter 7 (Represent, Count and Write Numbers 11-19) on Monday. We learned how to use objects to decompose numbers 11, 12 and 13 into ten ones and some more ones. We also learned how to represent 11, 12 and 13 objects with number names and written numerals.

Science – We learned some fun facts about groundhogs this week. Have them share some facts with you!! ☺

Art – The children had fun making groundhogs.

# Next Week’s Highlights

# This Week in Class

### Dr. Julian Rogus Elementary School

 Jan. 28 – Feb. 1

OVER ⇒

# Happy Birthday!

Mrs. DeLuca’s Classroom Newsletter

Classroom news!



**Have a TERRIFIC weekend!**

 \*Thank you to those parents who have sent in new school supplies. I still have quite a few children who have not brought in new school supplies. Please send the supplies to school as soon as possible!

# Thank You!!

 **\*Wednesday, February 13th**

 **Mystery Reader**

**\*Thursday, February 14th**

 **Valentine’s Day Celebration**

**\*Thursday, February 14th**

 **Treat Day**

**\*Friday, February 15th**

 **NO SCHOOL - Teacher’s Institute**

 **\*Monday, February 19th**

 **NO SCHOOL – Presidents Day**

**\*Thursday, February 26th**

 **Matt Wilhelm Assembly**

**\*Wednesday, February 27th**

 **Mystery Reader**

**\*Thursday, February 28th**

 **Hot Lunch**

**\*Friday, March 1st**

 **½ Day of School – AM**

 **Teacher In service - PM**

**\*Monday, March 4th**

 **NO SCHOOL – Pulaski Day**

\*Please have your child write his/her name on each page of their homework. This is a great way to practice printing their names neatly.

\*\*Please work with your child on his/her self-help skills (i.e. putting on their coats, zipping their coats, packing their own backpacks and tying their own shoes). What a sense of accomplishment they will have when they can do these things all by themselves!

* Practice tying your shoes.
* Practice reciting your phone number and address.
* Practice writing your first name.
* Practice identifying the letters of the alphabet.
* Practice printing numbers 0-10.
* Practice identifying numbers

 0-10.

* Return your library books on Thursday.

## Reminders to Parents

## Upcoming Events

## Reminders to Students

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