

# Weekly Newsletter for Farrell Land



September 11-15, 2017

 remind

## Information/Reminders

- If you haven't signed up for the Remind App, please do so. Instructions were passed out at Curriculum Night.
- Club forms are due on September 12.
- Please sign off on your child's assignment notebook and behavior tracker daily.



## Important Dates

- \* September 11 —Patriot Day (wear red, white, and blue to school)
- \* September 12—Club forms due

## Curriculum News

### Reading

This week, we will continue our adventure of 39 Clues. (Summary) After their grandmother dies, Amy and Dan Cahill discover that they are part of the most powerful family in history. The source of this power is hidden in 39 Clues scattered around the world. Amy, Dan and other Cahills are given a choice: Take a million dollars and walk away, or compete to find all the Clues, what will they choose? (Vocabulary words are located on the next page).



### Language

We will be looking at the components of sentences.

### Spelling

We will be studying words that go along with our novel. (words are located on the next page—they will be updated on Monday, after the pretest).

### Math

We will be looking at place value and multiplication. Be sure to study math facts daily.

### Social Studies

We will be looking at geography and beginning our unit on the Louisiana Purchase of 1801.



## Contact Information:

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## Spelling Words

alternate  
advisor  
picnic  
ninja  
guarded  
meowed  
enough  
meadow  
madam  
bitterly  
preferred  
suits  
estate  
collapses  
charcoal  
occasion  
sundial  
scene  
jade  
signature



## Vocabulary Words from Reading

1. perilous
2. guardian
3. au pair
4. archeology
5. quest
6. resolution
7. destiny
8. collaborate



## Special Schedule

- Monday— PE and Music
- Tuesday— PE and Library
- Wednesday— PE and Music
- Thursday— PE, Art (every other week), and Technology
- Friday— PE



## Note from Ms. Farrell

Please be advised that this is a tentative schedule for the week. Please check your child's assignment notebook for day to day changes in the schedule.

Also, as fourth grade students, I feel that the students should be learning responsibility with their assignment notebook. Therefore, they are responsible for writing down their assignments and gathering their materials at the end of the day. I will begin the school year by checking and initialing the assignment notebook. As the year goes on, I will not be checking as much and giving them for responsibility.

~Everyone has a SUPERHERO inside them, waiting to be discovered.