**Lesson Plans of Mrs. Beth Moore**

# Spanish I, Grades 7-8

**MONDAY,** August 28, 2017

**GRADE 7**

**ISLS**: 28.A.1a

**CCSS:** RF.K.1-4; RI.K.1-10; W.K.2; W.K.3; SL.K.1-6; L.K.1-6

**OBJECTIVE:** Students will practice saying the alphabet aloud.

**METHODOLOGY:** Students will choral read, echo read and independently read the Spanish alphabet. Students will have a chance to practice with a partner. Assign Spanish alphabet spelling worksheet.

**ASSESSMENT:** Observe partner activities.

**DIFFERENTIATION:** Echo reading, choral reading,color-coding; mnemonic devices for memory strategy; task completion with partners.

**TECHNOLOGY INTEGRATION:** Use of tablet and LCD projector for review of notes.

**GRADE 8**

**ISLS**: 28.A.1a

**CCSS:** RF.K.1-4; RI.K.1-10; W.K.2; W.K.3; SL.K.1-6; L.K.1-6

**OBJECTIVE:** Students will review Chapters 1-4 verb conjugation.

**METHODOLOGY:** Students will conjugate various regular and irregular verbs from the first half of the book to agree with various subjects/subject pronouns.

**DIFFERENTIATION:** Use of notes; task completion with partners.

**ASSESSMENT:**  Check student work.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review vocabulary and grammar of Chapters 1-4: <https://go.hrw.com>

**TUESDAY,** August 29, 2017

**GRADE 7**

**CCSS:** RF.K.1-4; RI.K.1-10; W.K.2; W.K.3; SL.K.1-6; L.K.1-6

**ISLS**: 28.A.1a

**OBJECTIVE:** Students will review the alphabet through a Quizmo game.

**METHODOLOGY:** Students will practice the alphabet with a partner. The whole class will play Quizmo, a bingo style game. If time permits, the teacher will administer a mock spelling test to spell student names.

**DIFFERENTIATION:** Echo reading, choral reading,color-coding; mnemonic devices for memory strategy; use of notes and pronunciation keys.

**ASSESSMENT:** Observe students’ participation.

**TECHNOLOGY INTEGRATION:** N/A

**GRADE 8**

**ILS**: 28.A.1a

**CCSS:** RF.K.1-4; RI.K.1-10; W.K.2; W.K.3; SL.K.1-6; L.K.1-6

**OBJECTIVE:** Students will review ¡*Expresate!* questions/answers from Chapters 1-4.

**METHODOLOGY:** Students will write answers to questions about themselves, their family, friends, and their school day.

**ASSESSMENT:**  Check student work.

**DIFFERENTIATION:** Modeling of sentence construction in yo and nosotros forms; task completion with partners.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review vocabulary and grammar of Chapters 1-4: <https://go.hrw.com>

**WEDNESDAY,** August 30, 2017

**GRADE 7**

**ISLS**: 28.A.1a

**CCSS:** RF.K.1-4; RI.K.1-10; W.K.2; W.K.3; SL.K.1-6; L.K.1-6

**OBJECTIVE:** Students will recite the Spanish alphabet with correct sequences and pronunciation.

**METHODOLOGY:** Students will recite the alphabet aloud in front of the class.

**ASSESSMENT:**  Score recitation using a checklist and record scores (30 pts.)

**DIFFERENTIATION:** N/A

**TECHNOLOGY INTEGRATION:** N/A

**GRADE 8**

**ISLS**: 28.A.1a

**CCSS:** RF.K.1-4; RI.K.1-10; W.K.2; W.K.3; SL.K.1-6; L.K.1-6

**OBJECTIVE:** Students will complete a cumulative review of Chapters 1-5

**METHODOLOGY:** In *¡Expresate!* students will complete pages 188-189, activities 1, 2, 4, and 5.

**ASSESSMENT:**  Check student work.

**DIFFERENTIATION:** Use of notes; task completion with partners.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review vocabulary and grammar of Chapters 1-4: <https://go.hrw.com>

**THURSDAY,** August 31, 2017

**GRADE 7**

**ISLS**: 28.A.1a

**CCSS:** RF.K.1-4; RI.K.1-10; W.K.2; W.K.3; SL.K.1-6; L.K.1-6

**OBJECTIVE:** Students will listen and watch native speakers and be introduced to basic Spanish vocabulary.

**METHODOLOGY:** Students will watch *¡Hola, Amigos!* Leccion 1. Students will take notes during the video on key terms.

**ASSESSMENT:** Video quiz—matching Spanish and English terms.

**DIFFERENTIATION:** Use of notes as needed; use of reference materials; repetition of key terms; teacher-provided models of pronunciation.

**TECHNOLOGY INTEGRATION:** Use of DVD player and LCD projector.

**GRADE 8**

**ISLS**: 29.E.2 and 28.D.1a

**CCSS**: RF.K.1-4; RI.K.1-10; W.K.2; W.K.3; SL.K.1-6; L.K.1-6

**OBJECTIVE:** Students will review chapter 1 objectives:

* State one’s name
* Identify an appropriate greeting
* Identify an appropriate farewell, inquire about how someone feels
* State where someone is from
* Introduce others
* Tell relationships (friend, teacher, best friend, student)
* Identify subjects and verbs
* Apply subject pronouns to replace subjects
* Recall numbers 0-31
* State a phone number
* Tell time
* Tell the day/date
* Apply forms of ser (to be)
* Use punctuation and accent marks

**METHODOLOGY:**  Students will complete the following activities in the Expresate! textbook:

* Page 7, activity 3 (letter answers only)
* Page 9, activity 6 (answer with farewell expressions)
* Page 10, activity 9 (2 complete sentences per item—follow model)
* Page 13, activity 14 (answers only)
* Page 15, activity 18 (answers only)
* Page 18, activity 20 (answers as numbers in word form)
* Page 20, activity 25 (letter answers only)
* Page 21, activity 27 (write out entire sequence and underline answers)
* Page 25, activity 33 (write entire paragraph in Spanish and English; Underline answers)
* Page 26, activity 36 (write in complete sentences)

**DIFFERENTIATION:** Color coding of verb endings, task completion with partners; sentence structure (syntax) models provided, extensive use of visual aides (charts/notes) provided by instructor, extensive guided practice with individuals/groups in class

**ASSESSMENT:** Score and record assignment grades.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review vocabulary and grammar of Chapters 1-4: <https://go.hrw.com>

**FRIDAY,** September 1, 2017

**GRADE 7**

**ISLS**: 29.E.2 and 28.D.1a

**CCSS**: RH.6-8.7, WHST.6-8.2a-f

**OBJECTIVE:** Students will identify countries and capitals of the Hispanic world.

**METHODOLOGY:**  Students will take notes on countries and capitals. Students will label countries on a map. Discuss significance of specific countries and capitals in English.

**DIFFERENTIATION:** Echo reading, choral reading,color-coding; mnemonic devices for memory strategy; task completion with partners.

**ASSESSMENT:** Informally, check maps and notes for completion and accuracy.

**TECHNOLOGY INTEGRATION:** Use of tablet and LCD projector for review of notes.

**GRADE 8**

**ISLS**: 28.C.2b

**CCSS:** RF.K.1-4; RI.K.1-10; W.K.2; W.K.3; SL.K.1-6; L.K.1-6

**OBJECTIVE:**  Students will review Chapter 2 objectives:

* Describe physical and personality traits
* Tell one’s age
* Tell one’s birthday
* Apply endings on adjectives to indicate gender
* Select question words to match responses
* Tell singular and plural nouns I like/dislike
* Express opinions
* Identify masculine/feminine and singular/plural article to say “the”
* Differentiate between **gusta** and **gustan** to express likes of singular and plural nouns
* Use **porque** and **por que**?
* Apply the preposition de to show possession and where nouns are from

**METHODOLOGY:** Students will complete the following activities in the Expresate! textbook:

* Page 46, activity 1 (letter answers only)
* Page 47, activity 4 (letter answers only)
* Page 49, activity 9 (complete sentences—follow model)
* Page 51, activity 12 (write entire paragraph in Spanish and English; Underline answers)
* Page 52, activity 16 (answers only in complete questions)
* Page 58, activity 20 (answers only)
* Page 61, activity 25 (answer in complete sentences)
* Page 63, activity 29 (answer in complete sentences)
* Page 64, activity 33 (answers only)

**DIFFERENTIATION:** Color coding of verb endings, task completion with partners; sentence structure (syntax) models provided, extensive use of visual aides (charts/notes) provided by instructor, extensive guided practice with individuals/groups in class

**ASSESSMENT:** Score and record assignment grades.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review vocabulary and grammar of Chapters 1-4: <https://go.hrw.com>