**Lesson Plans of Mrs. Beth Moore & Mrs. O’Leary**

**Spanish I, Grades 7-8**

**Monday,** **September 24, 2018 – Day 23**

**Grade 7**

**ISLS:** 28.A.1a and 28.B.1b

**CCSS:** 1.MD.B.3

**OBJECTIVE:** Students will practice telling time and describing class schedules.

**METHODOLOGY:** Review “Telling Time” worksheet and *Expresate!* pages with whole class. Assign “La Hora” review packet, where students will write times in sentence form, draw times on clocks and write digital times.

**DIFFERENTIATION:** Echo reading, choral reading,color-coding; mnemonic devices for memory strategy; task completion with partners; use of manipulatives

**ASSESSMENT:** Observe students’ participation. Check homework.

**TECHNOLOGY INTEGRATION:** Use of tablet and LCD projector for review of notes.

**Grade 8**

**ISLS:** 28.A.1a and 28.B.1b

**CCSS:** 1.L.1.D

**OBJECTIVE:** Students will apply possessive adjectives to show possession of various nouns.

**METHODOLOGY:** Review yesterday’s homework. In *¡Expresate!* read page 162 and discuss with whole class. Assign activities 7, 8, and 9 with an English translation of activity 9.

**DIFFERENTIATION:** Graphic organizer chart use for singular/plural and masculine/feminine; color-coding singular/plural forms; highlighting noun/adjective endings; task completion with partner

**ASSESSMENT:** Check homework.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review grammar of Chapter 5: <https://go.hrw.com>

**Tuesday,** **September 25, 2018 – Day 24**

**Grade 7**

**ISLS:** 28.A.1a and 28.B.1b

**CCSS:** 1.MD.B.3

**OBJECTIVE:** Students will match digital times with time expressions. Students will identify numbers, emotions, and birthday party vocabulary.

**METHODOLOGY:** Administer “La Hora” telling time quiz. Review answers with whole class. Students will view “Hola, Amigos I, Lesson 2.” Students must take notes during the video. Assign video quiz with notes use allowed after viewing.

**DIFFERENTIATION:** N/A. Quiz is a mandated assessment for the High School Spanish I program.

**ASSESSMENT:** Score and record quiz grades.

**TECHNOLOGY INTEGRATION:** Use of DVD and LCD projector for video viewing.

**Grade 8**

**ISLS:** 28.A.1a, 28.D.1a, 30.A.2d

**CCSS:** 1.L.1.D

**OBJECTIVE:** Students will continue to use possessive adjectives.

**METHODOLOGY:** Review homework with whole class. Assign Adjetivos Posesivos, Part II.

**DIFFERENTIATION:** Graphic organizer chart use for singular/plural and masculine/feminine; color-coding singular/plural forms; highlighting noun/adjective endings; task completion with partner

**ASSESSMENT:** Check homework.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review grammar of Chapter 5: <https://go.hrw.com>

**Wednesday, September 26, 2018 – Day 25**

**Grade 7**

**ISLS:** 28.A.1a and 28.B.1b

**CCSS:** 1.MD.B.3

**OBJECTIVE:** Students will match digital times with time expressions. Students will identify numbers, emotions, and birthday party vocabulary.

**METHODOLOGY:** Administer “La Hora” telling time quiz. Review answers with whole class. Students will view “Hola, Amigos I, Lesson 2.” Students must take notes during the video. Assign video quiz with notes use allowed after viewing.

**DIFFERENTIATION:** N/A. Quiz is a mandated assessment for the High School Spanish I program.

**ASSESSMENT:** Score and record quiz grades.

**TECHNOLOGY INTEGRATION:** Use of DVD and LCD projector for video viewing.

**Grade 8**

**ISLS:** 28.A.1a, 29.B.1b, 28.D.2a

**CCSS:** 1.L.1.C

**OBJECTIVE:** Students will apply rules for conjugating o to ue stem-changing verbs.

**METHODOLOGY:** Students must take excellent notes on the two step process for handling stem-changing verbs. In their notebooks students will conjugate the following verbs: *almorzar, colgar, dormir, devolver, volver, probar, resolver, poder, soñar, recorder,* and *jugar.*

**DIFFERENTIATION:** Graphic organizer chart use for subject verb ending agreement; highlighting verb endings; highly detailed modeling provided; task completion with partner; use of dictionary/textbook references for unknown/forgotten verbs

**ASSESSMENT:** Observe students as they are practicing conjugation.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review grammar of Chapter 5: <https://go.hrw.com>

**Thursday, September 27, 2018 – Day 26**

**Grade 7**

**ISLS:** 29.A.1, 28.D.1a

**CCSS:** K.L.5.a

**OBJECTIVE:** Students will identify days, months, and seasons of the year.

**METHODOLOGY:** Students must take excellent notes. Students will express their birthday aloud with a partner. Assign Expresate! page 21, activity 27. Assign “El Dia y la Fecha” practice sheet.

**DIFFERENTIATION:** Echo reading; choral reading;color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; task completion with partners.

**ASSESSMENT:** Observe student responses. Check homework.

**TECHNOLOGY INTEGRATION:** Use of tablet and LCD projector for review of notes; Suggested use of the *Expresate!* practice website to review grammar of Chapter 1: <https://go.hrw.com>

**Grade 8**

**ISLS:** 28.A.1a, 29.B.1b, 28.D.2a

**CCSS:** 1.L.1.C

**OBJECTIVE:** Students will continue practicing using o to ue stem-changing verbs.

**METHODOLOGY:** Review aloud conjugations in notebooks. Assign “o to ue” practice sheet and verb chart. In *Expresate!* read page 164 aloud and discuss with class. Assign pages 164 and 165, activities 11 and 12. Students must also translate activity 11 to English. Word bank will be provided for activity 12.

**DIFFERENTIATION:** Graphic organizer chart use for subject verb ending agreement; highlighting verb endings; highly detailed modeling provided; task completion with partner; use of dictionary/textbook references for unknown/forgotten verbs

**ASSESSMENT:** Check notebooks.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review grammar of Chapter 5: <https://go.hrw.com>

**Friday, September 28, 2018 – Day 27**

**Grade 7**

**ISLS:** 29.A.1, 28.D.1a

**CCSS:** K.L.5.a

**OBJECTIVE:** Students will express the day and date in Spanish. Using the days of the week and months of the year, students will create a calendar for the 2018 year, according to Spanish calendar format.

**METHODOLOGY:** Review days of the week and months of the year. Explain calendar requirements and show examples of previous student work. Allow students to begin drafting their work.

**DIFFERENTIATION:** Echo reading; choral reading;color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; providing/modeling work with exemplars.

**ASSESSMENT:** Collect and evaluate calendars for meeting specified criteria.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review grammar of Chapter 1: <https://go.hrw.com>

**Grade 8**

**ISLS:** 28.A.1a, 29.B.1b, 28.D.2a

**CCSS:** 1.SL.6

**OBJECTIVE:** Students will conjugate e to ie stem-changing verbs: *tener, merendar, empezar, querer, entender, comenzar, cerrar, preferir, calentar, pensar, venir*.

**METHODOLOGY:** Students will continue practicing conjugation of e to ie stem-changing verbs. Review verbs with whole class aloud. Assign verb chart to be completed in notebook.

**DIFFERENTIATION:** Echo reading; choral reading;color-coding; mnemonic devices for memory strategy; highlighting stem-changes and verb endings; grouping of subjects with same verb endings; explicit connections to cognates; explicit modeling of the conjugation process; use of notes/visual aides.

**ASSESSMENT:** Check notebooks.

**TECHNOLOGY INTEGRATION:** Use of tablet and LCD projector for review of notes; Suggested use of the *Expresate!* practice website to review grammar of Chapter 5: <https://go.hrw.com>