**Lesson Plans of Mrs. Beth Moore & Mrs. O’Leary**

**Spanish I, Grades 7-8**

**MONDAY,** **September 17, 2018- Day 18**

**Grade 7**

**ISLS**: 28.A.1a and 28.B.1b

**CCSS:** RF.K.1-4; RI.K.1-10; W.K.2; W.K.3; SL.K.1-6; L.K.1-6

**OBJECTIVE:** Students will recite numbers 0-30 in Spanish. Students will spell numbers 0 to 30 in Spanish word form.

**METHODOLOGY:** Teacher will review number patterns on board. Students will take notes. Practice oral counting with whole class. Assign Numbers 0-30 addition/subtraction sheet. Assign Numbers 0-30 word search..

**DIFFERNTIATION:** Echo reading, choral reading, color coding of morphemes (root words, bases of ten, and single digits), task completion with partners; sentence structure (syntax) models provided, extensive use of visual aides (charts/notes) provided by instructor, extensive guided practice with individuals/groups in class

**ASSESSMENT:** Observe oral participation.

**TECHNOLOGY INTEGRATION:** Use of tablet and LCD projector for review of notes.

## Grade 8

**ISLS:** 28.A.1a, 28.D.1b

**CCSS:** RF.K.1-4; RI.K.1-10; W.K.2; W.K.3; SL.K.1-6; L.K.1-6

**OBJECTIVE:** Students will review family members vocabulary.

**METHODOLOGY:** Review homework with whole class. Assign *Mi Arból Genelogical*

**DIFFERENTIATION:** Echo reading, choral reading,use of visual aides; mnemonic devices for memory strategy; task completion with partners; multiple responses to items encouraged and shared.

**ASSESSMENT:** Score and record homework.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review vocabulary of Chapter 5: <https://go.hrw.com>

**TUESDAY, September 18, 2018 – Day 19**

**Grade 7**

**ISLS**: 28.A.1a and 28.B.1b

**CCSS:** RF.K.1-4; RI.K.1-10; W.K.2; W.K.3; SL.K.1-6; L.K.1-6

**OBJECTIVE:** Students will practice spelling numbers 1 to 30 in Spanish.

**METHODOLOGY:** Teacher will review number patterns on board. Practice oral counting with whole class. Assign Numbers 0-30 worksheet.

**DIFFERENTIATION:** Echo reading, choral reading,color-coding; mnemonic devices for memory strategy; task completion with partners.

**ASSESSMENT:** Observe oral participation.

**TECHNOLOGY INTEGRATION:** Use of tablet and LCD projector for review of notes.

**Grade 8**

**ISLS:** 28.A.1a, 28.D.1b

**CCSS:** RF.K.1-4; RI.K.1-10; W.K.2; W.K.3; SL.K.1-6; L.K.1-6

**OBJECTIVE:** Students will review family members vocabulary.

**METHODOLOGY:** Students will describe one of their family members from their *Mi Arból Genelogical (Soeaking)*

**DIFFERENTIATION:** Echo reading, choral reading,use of visual aides; mnemonic devices for memory strategy; task completion with partners; multiple responses to items encouraged and shared.

**ASSESSMENT:** Score and record homework.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review vocabulary of Chapter 5: <https://go.hrw.com>

**ISLS:** 28.A.1a and 28.B.1b

**CCSS:** 1.L.1.D

**OBJECTIVE:** Students will apply possessive adjectives to show possession of various nouns.

**METHODOLOGY:** Review yesterday’s homework. In *¡Expresate!* read page 162 and discuss with whole class. Assign activities 7, 8, and 9 with an English translation of activity 9.

**DIFFERENTIATION:** Graphic organizer chart use for singular/plural and masculine/feminine; color-coding singular/plural forms; highlighting noun/adjective endings; task completion with partner

**ASSESSMENT:** Check homework.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review grammar of Chapter 5. <https://go.hrw.com>

**WEDNESDAY, September 19, 2018 – Day 20**

**Grade 7**

**ISLS:** 28.A.1a and 28.B.1b

**CCSS:** K.CC.A.1

**OBJECTIVE:** Students will identify numbers 30-100 as they are said aloud. Students will spell numbers 30-100.

**METHODOLOGY:** Administer oral dictation quiz. Review answers with whole class. Assign “significant numbers” trivia sheet. Bingo game

**DIFFERENTIATION:** N/A. Quiz is a mandated assessment for the High School Spanish I program.

**ASSESSMENT:** Score and record quiz grades.

**TECHNOLOGY INTEGRATION:** N/A

**Grade 8**

**ISLS:** 28.A.1a, 28.B.1a

**CCSS:** RF.K.1-4; RI.K.1-10; W.K.2; W.K.3; SL.K.1-6; L.K.1-6

**OBJECTIVE:** Students will recognize family member relationships. Students will describe hair/eye colors.

**METHODOLOGY:** In *Expresate!* pages 158-159 students will echo read new vocabulary after teacher. With a partner students will discuss meanings of new vocabulary in English. Discuss with whole class. Assign three ways to describe the same family members. .Oral presentations.

**DIFFERENTIATION:** Echo reading, choral reading,use of visual aides; mnemonic devices for memory strategy; task completion with partners; multiple responses to items encouraged and shared.

**ASSESSMENT:** Observe oral participation.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review vocabulary of Chapter 5: <https://go.hrw.com>

**THURSDAY,** **September 20, 2018 – Day 21**

**Grade 7**

**ISLS:** 28.A.1a and 28.B.1b

**CCSS:** 1.MD.B.3

**OBJECTIVE:** Students will tell time on digital and analog clocks.

**METHODOLOGY:** Students take notes on the expressions “son las” and “es la” for constructing time sentences. Model time with minutes 0-30 and then with minutes 31-59, using the traditional method (required by the high school). Students will construct times on Judy clocks, as they share with a partner. Read page 20 in ¡Expresate! and complete activities 25 and 26. Assign “Telling Time” worksheet.

**DIFFERENTIATION:** Echo reading, choral reading,color-coding; mnemonic devices for memory strategy; task completion with partners; use of manipulatives

**ASSESSMENT:** Observe class participation.

**TECHNOLOGY INTEGRATION:** Use of tablet and LCD projector for review of notes.

**Grade 8**

**ISLS:** 28.A.1a, 28.D.1b

**CCSS:** RF.K.1-4; RI.K.1-10; W.K.2; W.K.3; SL.K.1-6; L.K.1-6

**OBJECTIVE:** Students will apply family members vocabulary to narratives and visual representations of a family tree.

**METHODOLOGY:** Review homework with whole class. Administer Quiz: Capitulo 5, Vocabulario 1. Review quiz answers with whole class.

**DIFFERENTIATION:** N/A. Quiz is a mandated assessment for the High School Spanish I program.

**ASSESSMENT:** Score and record quiz grades.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review vocabulary of Chapter 5: <https://go.hrw.com>

**FRIDAY,** **September 21, 2018 – Day 22**

**Grade 7**

**ISLS**: 28.A.1a and 28.B.1b

**CCSS:** RF.K.1-4; RI.K.1-10; W.K.2; W.K.3; SL.K.1-6; L.K.1-6

**OBJECTIVE:** Students will be assessed on oral comprehension and spelling of numbers zero to thirty in digit and word form.

**METHODOLOGY:** Distribute spelling slips. Administer oral test to whole group with teaching dictating 15 numbers aloud and students writing the numbers in both digit and word form. After quiz, review answers with whole class. Introduce numbers 30-100.

**DIFFERENTIATION:** N/A. Quiz is a mandated assessment for the High School Spanish I program.

**ASSESSMENT:**  Score and record quiz grades.

**TECHNOLOGY INTEGRATION:** Use of tablet and LCD projector for review of answers.

**Grade 8**

**ISLS:** 28.A.1a, 28.D.1b

**CCSS:** RF.K.1-4; RI.K.1-10; W.K.2; W.K.3; SL.K.1-6; L.K.1-6

**OBJECTIVE:** Students will identify and apply possessive adjectives.

**METHODOLOGY:** Students must take excellent notes on singular and plural possessive adjectives. Discuss how these adjectives work like articles. Assign “adjetivos posesivos” sheet.

**DIFFERENTIATION:** Echo reading, choral reading,use of visual aides; use of tables to organize notes; color-coding of English/Spanish; task completion with partners.

**ASSESSMENT:** Observe student participation.

**TECHNOLOGY INTEGRATION:** Use of tablet and LCD projector for review of notes.