**Monday,** **October 1, 2018 – Day 28**

**Grade 7**

**ISLS:** 28.A.1a and 28.B.1b

**CCSS:** 1.MD.B.3

**OBJECTIVE:** Students will practice telling time and describing class schedules.

**METHODOLOGY:** Review “Telling Time” worksheet and *Expresate!* pages with whole class. Assign “La Hora” review packet, where students will write times in sentence form, draw times on clocks and write digital times.

**DIFFERENTIATION:** Echo reading, choral reading,color-coding; mnemonic devices for memory strategy; task completion with partners; use of manipulatives

**ASSESSMENT:** Observe students’ participation. Check homework.

**TECHNOLOGY INTEGRATION:** Use of tablet and LCD projector for review of notes.

**Grade 8**

**ISLS:** 28.A.1a, 29.B.1b, 28.D.2a

**CCSS:** 1.SL.6

**OBJECTIVE:** Students will conjugate e to ie stem-changing verbs: *tener, merendar, empezar, querer, entender, comenzar, cerrar, preferir, calentar, pensar, venir*.

**METHODOLOGY:** Students will continue practicing conjugation of e to ie stem-changing verbs. Review verbs with whole class aloud. Assign verb chart to be completed in notebook.

**DIFFERENTIATION:** Echo reading; choral reading;color-coding; mnemonic devices for memory strategy; highlighting stem-changes and verb endings; grouping of subjects with same verb endings; explicit connections to cognates; explicit modeling of the conjugation process; use of notes/visual aides.

**ASSESSMENT:** Check notebooks.

**TECHNOLOGY INTEGRATION:** Use of tablet and LCD projector for review of notes; Suggested use of the *Expresate!* practice website to review grammar of Chapter 5: <https://go.hrw.com>

**Tuesday, October 2, 2018 – Day 29**

**Grade 7**

**ISLS:** 28.A.1a and 28.B.1b

**CCSS:** 1.MD.B.3

**OBJECTIVE:** Students will match digital times with time expressions. Students will identify numbers, emotions, and birthday party vocabulary.

**METHODOLOGY:** Administer “La Hora” telling time quiz. Review answers with whole class. Students will view “Hola, Amigos I, Lesson 2.” Students must take notes during the video. Assign video quiz with notes use allowed after viewing.

**DIFFERENTIATION:** N/A. Quiz is a mandated assessment for the High School Spanish I program.

**ASSESSMENT:** Score and record quiz grades.

**TECHNOLOGY INTEGRATION:** Use of DVD and LCD projector for video viewing.

**Grade 8**

**ISLS:** 28.A.1a, 29.B.1b, 28.D.2a

**CCSS:** 1.SL.6

**OBJECTIVE:** Students will conjugate e to ie stem-changing verbs.

**METHODOLOGY:** Students will continue practicing conjugation of e to ie stem-changing verbs. Review verbs with whole class aloud. Assign e to ie practice sheet.

**DIFFERENTIATION:** Echo reading; choral reading;color-coding; mnemonic devices for memory strategy; highlighting stem-changes and verb endings; grouping of subjects with same verb endings; explicit connections to cognates; explicit modeling of the conjugation process; use of notes/visual aides.

**ASSESSMENT:** Check notebooks.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review grammar of Chapter 5: <https://go.hrw.com>

**Wednesday, October 3, 2018 – Day 30**

**Grade 7**

**ISLS:** 29.A.1, 28.D.1a

**CCSS:** K.L.5.a

**OBJECTIVE:** Students will identify days, months, and seasons of the year.

**METHODOLOGY:** Students must take excellent notes. Students will express their birthday aloud with a partner. Assign Expresate! page 21, activity 27. Assign “El Dia y la Fecha” practice sheet.

**DIFFERENTIATION:** Echo reading; choral reading;color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; task completion with partners.

**ASSESSMENT:** Observe student responses. Check homework.

**TECHNOLOGY INTEGRATION:** Use of tablet and LCD projector for review of notes; Suggested use of the *Expresate!* practice website to review grammar of Chapter 1: <https://go.hrw.com>

**Grade 8**

**ISLS:** 28.A.1a

**CCSS:** 1.SL.6

**OBJECTIVE:** Students will apply e to ie stem-changing verbs to written contexts.

**METHODOLOGY:** Review yesterday’s practice sheet with whole class. In *¡Expresate!* pages 166-167, students will read the grammar explanation and complete activities 14 and 15. Activity 14 must also be written in English.

**DIFFERENTIATION:** Echo reading; choral reading;color-coding; mnemonic devices for memory strategy; highlighting stem-changes and verb endings; grouping of subjects with same verb endings; explicit connections to cognates; explicit modeling of the conjugation process; use of notes/visual aides.

**ASSESSMENT:** Check homework.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review grammar of Chapter 5: <https://go.hrw.com>

**Thursday, October 4, 2018 – Day 31**

**Grade 7**

**ISLS:** 29.A.1, 28.D.1a

**CCSS:** K.L.5.a

**OBJECTIVE:** Students will express the day and date in Spanish. Using the days of the week and months of the year, students will create a calendar for the 2018 year, according to Spanish calendar format.

**METHODOLOGY:** Review days of the week and months of the year. Explain calendar requirements and show examples of previous student work. Allow students to begin drafting their work.

**DIFFERENTIATION:** Echo reading; choral reading;color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; providing/modeling work with exemplars.

**ASSESSMENT:** Collect and evaluate calendars for meeting specified criteria.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review grammar of Chapter 1: <https://go.hrw.com>

**Grade 8**

**ISLS:** 28.D.1b, 28.D.2c

**CCSS:** 1.SL.6, 1.L.1.D

**OBJECTIVE:** Students will be assessed on possessive adjectives and stem-changing verbs.

**METHODOLOGY:** Administer Quiz: Chapter 5, Grammar 1. Review quizzes with whole class.

**DIFFERENTIATION:** N/A. Quiz is a mandated assessment for the High School Spanish I program.

**ASSESSMENT:** Score and record quiz grades.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review grammar of Chapter 5: <https://go.hrw.com>

**FriDAY, October 5, 2018 – Day 32**

**Grade 7**

**ISLS:** 29.A.1, 28.D.1a

**CCSS:** K.L.5.a, 1.MD.B.3

**OBJECTIVE:** Students will express the day and date in Spanish.

**METHODOLOGY:** Assign cuaderno de vocabulario y gramatica, pages 7, 8, and 9. Assign months, days, and seasons puzzle.

**DIFFERENTIATION:** Explicit connections to cognates; use of notes/visual aides; task completion with partners.

**ASSESSMENT:** Collect and evaluate calendars for meeting specified criteria.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review grammar of Chapter 1: <https://go.hrw.com>

**Grade 8**

**ISLS:** 28.A.1a, 28.D.1b

**CCSS:** K.L.5.a, K.L.5.c

**OBJECTIVE:** Students will identify rooms/areas of the home. Students will conjugate household chores (verbs.)

**METHODOLOGY:** In Expresate! pages 170-172 teacher and students will echo read all new vocabulary terms and expressions. With a partner students will discuss the meanings of these terms. Then the whole class will compare their interpretations. Students will conjugate and translate the following household activities: *cortar el cesped, pasar la aspiradora, limpiar, lavar los platos, cocinar, hacer las camas, arreglar la sala, sacar la basura, cuidar a los hermanos.*

**DIFFERENTIATION:** Echo reading; choral reading;color-coding; highlighting verb endings; grouping of subjects with same verb endings; explicit connections to cognates; explicit modeling of the conjugation process; use of notes/visual aides.

**ASSESSMENT:** Observe students’ participation.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review grammar of Chapter 5: <https://go.hrw.com>