**Monday, December 10, 2018 – Day 25**

**Grade 7**

**ISLS:** 28.A.1a, 28.D.1a, 28.D.1b

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will review all grammar topics from pages 60-64 in the textbook.

**METHODOLOGY:** Study Guide.

**DIFFERENTIATION*:*** N/A. Quiz is a mandated assessment for the High School Spanish I program.

**ASSESSMENT:** Score and record quiz grades.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review grammar of Chapter 2: <https://go.hrw.com>

**Grade 8**

**ISLS**: 28.A.1a

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will conjugate verbs to make affirmative informal commands.

**METHODOLOGY:**  Review homework. Students must take notes on tu form commands. Assign “informal commands” sheet.

**DIFFERENTIATION:** Echo reading; choral reading;color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; use of reference pages; task completion with partners; use of word banks.

**ASSESSMENT:** Observe students’ participation.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review grammar of Chapter 6: <https://go.hrw.com>

**Tuesday, December 11, 2018 – Day 26**

**Grade 7**

**ISLS:** 28.A.1a, 28.D.1a, 28.D.1b

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will be assessed on all grammar topics from pages 60-64 in the textbook.

**METHODOLOGY:** Administer Chapter 2, Grammar 2 Quiz.

**DIFFERENTIATION*:*** N/A. Quiz is a mandated assessment for the High School Spanish I program.

**ASSESSMENT:** Score and record quiz grades.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review grammar of Chapter 2: <https://go.hrw.com>

**Grade 8**

**ISLS**: 28.A.1a

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will continue practicing making informal commands.

**METHODOLOGY:**  Review “informal commands” sheet with whole class. In ¡Expresate! assign pages 214-215, activities 30-32.

**DIFFERENTIATION:** Echo reading; choral reading;color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; use of reference pages; task completion with partners; use of word banks.

**ASSESSMENT:** Observe students’ participation.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review grammar of Chapter 6: <https://go.hrw.com>

**Wednesday, December 12, 2018 – Day 27**

**Grade 7**

**ISLS:** 28.A.1a, 28.D.1a, 28.D.1b

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will review all vocabulary and grammar topics from Chapter 2.

**METHODOLOGY:** Students will review vocabulary using Quizlet and work on speaking skills.

**DIFFERENTIATION:** Echo reading; choral reading;color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; use of reference pages; task completion with partners; use of word banks.

**ASSESSMENT:** Check homework.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review grammar of Chapter 2: <https://go.hrw.com>

**Grade 8**

**ISLS:** 28.A.1a, 28.D.1a, 28.D.1b

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will review all grammar topics from Chapter 6.

**METHODOLOGY:** Assign cuaderno de vocabulario y gramatica pages 70-71. Assign cuaderno de actividades pages 51-60.

**DIFFERENTIATION:** Echo reading; choral reading;color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; use of reference pages; task completion with partners; use of word banks.

**ASSESSMENT:** Check homework.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review grammar of Chapter 2: <https://go.hrw.com>

**Thursday, December 13, 2018 – Day 28**

**Grade 7**

**ISLS:** 28.A.1a, 28.D.1a, 28.D.1b

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will review all vocabulary and grammar topics from Chapter 2

**METHODOLOGY:** Students will review vocabulary and work on speaking skills with a partner speaking project.

**DIFFERENTIATION:** Echo reading; choral reading;color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; use of reference pages; task completion with partners; use of word banks.

**ASSESSMENT:** Check homework.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review grammar of Chapter 2: <https://go.hrw.com>

**Grade 8**

**ISLS:** 28.A.1a, 28.D.1a, 28.D.1b

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will review all grammar topics and vocabulary in Chapter 6.

**METHODOLOGY:** Students will work on speaking skills using the vocabulary and grammar from the chapter.

**DIFFERENTIATION:** Echo reading; choral reading;color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; use of reference pages; task completion with partners; use of word banks.

**ASSESSMENT:** Check homework.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review grammar of Chapter 2: <https://go.hrw.com>

**Friday, December 14, 2018 – Day 29**

**Grade 7**

**ISLS:** 28.A.1a, 28.D.1a, 28.D.1b

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will review all vocabulary and grammar topics from Chapter 2 complete work on a speaking project. Students will also take a Speaking Assessment for Chapter 2.

**METHODOLOGY:** Students will review vocabulary and work on speaking skills with a partner project.

**DIFFERENTIATION:** Echo reading; choral reading;color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; use of reference pages; task completion with partners; use of word banks.

**ASSESSMENT:** Check homework.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review grammar of Chapter 2: <https://go.hrw.com>

**Grade 8**

**ISLS**: 28.A.1a

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will be assessed on all direct object pronouns and affirmative informal commands.

**METHODOLOGY:**  Administer Quiz: Capitulo 6, Gramatica 2. Review with whole class.

**DIFFERENTIATION*:*** N/A. Quiz is a mandated assessment for the High School Spanish I program.

**ASSESSMENT:** Score and record quiz grades.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review grammar of Chapter 6: <https://go.hrw.com>