**Monday, October 15, 2018 – Day 38**

**Grade 7**

**ISLS**: 28.A.1a, 29.A.1a

**CCSS:** K.RF.3.a, K.RF.3.c, K.RI.10, K.SL.3, K.L.1.e, K.L.6

**OBJECTIVE:** Students will review all expressions related to greetings, farewells, giving one’s name and introductions.

**METHODOLOGY:** Review homework with whole class. Assign “written conversations, part II.”

**DIFFERENTIATION:** Echo reading; choral reading;color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; use of reference pages; task completion with partners; extended time to complete outside of class.

**ASSESSMENT:**  Collect and review homework.

**TECHNOLOGY INTEGRATION:** Use of tablet and LCD projector for review of notes; Suggested use of the *Expresate!* practice website to review vocabulary of Chapter 1: <https://go.hrw.com>

**Grade 8**

**ISLS:** 28.D.1b, 28.D.2c

**CCSS:** K.RF.3.a, K.SL.4, K.W.5, K.L.5.a

**OBJECTIVE:** Students will be assessed on “rooms of a house” vocabulary.

**METHODOLOGY:** Collect floor plans. Administer Quiz: Chapter 5, Vocabulario 2.

**DIFFERENTIATION:** N/A. Quiz is a mandated assessment for the High School Spanish I program.

**ASSESSMENT:** Score and record quiz grades.

**TECHNOLOGY INTEGRATION**: Suggested use of the *Expresate!* practice website to review vocabulary of Chapter 5: <https://go.hrw.com>

**Tuesday, October 16, 2018 – Day 39**

**Grade 7**

**ISLS**: 28.A.1a, 29.A.1a

**CCSS:** K.RF.3.a, K.RF.3.c, K.RI.10, K.SL.3, K.L.1.e, K.L.6

**OBJECTIVE:** Students will introduce each other. Students will tell where someone is from. Students will review all expressions related to greetings, farewells, giving one’s name and introductions.

**METHODOLOGY:** Students will take notes on pages 10 and 11 in Expresate! In groups of three students will design and perform mini-skits to introduce each other and ask where they are from. On pages 9 and 10 do activities 9, 10, and 11.

**DIFFERENTIATION:** Echo reading; choral reading;color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; use of reference pages; task completion with partners; extended time to complete outside of class.

**ASSESSMENT:**  Collect and review homework.

**TECHNOLOGY INTEGRATION:** Use of tablet and LCD projector for review of notes; Suggested use of the *Expresate!* practice website to review vocabulary of Chapter 1: <https://go.hrw.com>

**Grade 8**

**ISLS:** 28.A.1a, 28.D.1a, 28.D.1b

**CCSS:** K.RF.3.a, K.SL.4, K.W.5, K.L.5.a, K.L.1.i

**OBJECTIVE:** Students will apply forms of the verb estar with prepositions.

**METHODOLOGY:** Students must take excellent notes on the verb estar and seven prepositions. Students will construct 15 sentences to describe where items are located in room of the house.

**DIFFERENTIATION:** Echo reading; choral reading;color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; use of diagrams use of reference pages; task completion with partners.

**ASSESSMENT:** Check homework.

**Wednesday, October17, 2018 – Day 40**

**Grade 7**

**ISLS**: 28.A.1a, 29.A.1a

**CCSS:** K.RF.3.a, K.RF.3.c, K.RI.10, K.SL.3, K.L.1.e, K.L.6

**OBJECTIVE:** Students will review all expressions related to greetings, farewells, giving one’s name and introductions.

**METHODOLOGY:** Review homework with whole class. Assign “written conversations, part II.”

**DIFFERENTIATION:** Echo reading; choral reading;color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; use of reference pages; task completion with partners; extended time to complete outside of class.

**ASSESSMENT:**  Collect and review homework.

**TECHNOLOGY INTEGRATION:** Use of tablet and LCD projector for review of notes; Suggested use of the *Expresate!* practice website to review vocabulary of Chapter 1: <https://go.hrw.com>

**Grade 8**

**ISLS:** 28.A.1a, 28.D.1a, 28.D.1b

**CCSS:** K.RF.3.a, K.SL.4, K.W.5, K.L.5.a, K.L.1.i

**OBJECTIVE:** Students will continue applying forms of the verb estar with prepositions.

**METHODOLOGY:** In ¡Expresate! read page 174 and discuss. Assign pages 174-175, activities 23-25 to be written in complete sentences.

**DIFFERENTIATION:** Echo reading; choral reading;color-coding; mnemonic devices for memory strategy; explicit connections to cognates; explicit modeling of item structure; use of notes/visual aides; use of reference pages; task completion with partners.

**ASSESSMENT:** Check estar sentences.

**TECHNOLOGY INTEGRATION**: Suggested use of the *Expresate!* practice website to review vocabulary of Chapter 5: <https://go.hrw.com>

**Thursday, October 18, 2018 – Day 41**

**Grade 7**

**ISLS**: 28.A.1a, 29.A.1a

**CCSS:** K.RF.3.a, K.RF.3.c, K.RI.10, K.SL.3, K.L.1.e, K.L.6

**OBJECTIVE:** Students will review all expressions related to greetings, farewells, giving one’s name and introductions.

**METHODOLOGY:** Review homework with whole class. Assign “written conversations, part II.”

**DIFFERENTIATION:** Echo reading; choral reading;color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; use of reference pages; task completion with partners; extended time to complete outside of class.

**ASSESSMENT:**  Collect and review homework.

**TECHNOLOGY INTEGRATION:** Use of tablet and LCD projector for review of notes; Suggested use of the *Expresate!* practice website to review vocabulary of Chapter 1: <https://go.hrw.com>

**Grade 8**

**ISLS:** 28.D.1b, 28.D.2a

**CCSS:** K.L.1.f, K.L.5.b,K.L.6, 1.L.1.f

**OBJECTIVE:** Students will apply vocabulary to express negation.

**METHODOLOGY:**  Students must take excellent notes on the uses of *nunca, tampoco, nadie,* and *nada*. In *¡Expresate!* read page 176. Assign pages 176-177, activities 27-29. Activity 27 must be completed with CD. Activity 29 must also be written in English.

**DIFFERENTIATION:** Echo reading; choral reading;color-coding; mnemonic devices for memory strategy; multiple constructions for the expression of the same idea; explicit modeling of item structure; use of notes/visual aides; task completion with partners.

**ASSESSMENT:** Observe students’ participation.

**TECHNOLOGY INTEGRATION**: Suggested use of the *Expresate!* practice website to review vocabulary of Chapter 5: <https://go.hrw.com>

**Friday, October 19, 2018 – Day 42**

**Grade 7**

**ISLS**: 28.A.1a, 29.A.1a

**CCSS:** K.RF.3.a, K.RF.3.c, K.RI.10, K.SL.3, K.L.1.e, K.L.6

**OBJECTIVE:** Students will be assessed on all expressions related to greetings, farewells, giving one’s name, and introducing others.

**METHODOLOGY:** Review homework with whole class. Administer Chapter 1, Vocabulary 1 Quiz.

**DIFFERENTIATION:** N/A. Quiz is a mandated assessment for the High School Spanish I program.

**ASSESSMENT:**  Score and record quiz grades.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review vocabulary of Chapter 1: <https://go.hrw.com>

**Grade 8**

**ISLS:** 28.D.1b, 28.D.2a

**CCSS:** K.L.1.f, K.L.5.b,K.L.6, 1.L.1.f

**OBJECTIVE:** Students will apply vocabulary to express negation.

**METHODOLOGY:**  Review homework with whole class. Assign “grammar tutor” pages 31-32. Assign “negation sentences” sheet.

**DIFFERENTIATION:** Echo reading; choral reading;color-coding; mnemonic devices for memory strategy; multiple constructions for the expression of the same idea; explicit modeling of item structure; use of notes/visual aides; task completion with partners.

**ASSESSMENT:** Check homework.

**TECHNOLOGY INTEGRATION**: Suggested use of the *Expresate!* practice website to review vocabulary of Chapter 5: <https://go.hrw.com>