**Monday, November 26, 2018 – Day 16**

**Grade 7**

**ISLS:** 28.A.1a, 28.A.1b, 28.D.1b

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will use “gustar” verb expressions to tell likes and dislikes. Students will also take notes on the expression “¿Como es/son?” to describe things they like and dislike.

**METHODOLOGY:** Echo and choral read pages 58-59 in the Expresate! Textbook. Complete activity 24 on page 59 with a partner. In Expresate! students will complete page 58-59, activities 20-23.

**DIFFERENTIATION:** Echo reading; choral reading;color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; use of reference pages; task completion with partners; use of word banks.

**ASSESSMENT:** Check homework.

**TECHNOLOGY INTEGRATION:** Suggested use of the Expresate! practice website to review vocabulary of Chapter 2: <https://go.hrw.com>

**Grade 8**

**ISLS:** 28.A.1a

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will identify food items for breakfast and dinner.

**METHODOLOGY:** Echo read Expresate! pages 208-211 and discuss with whole group. Assign pages 210-211, activities 21-24. Activity 24 must be completed with the CD.

**DIFFERENTIATION:** Echo reading; choral reading;color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; use of reference pages; task completion with partners; use of word banks.

**ASSESSMENT:** Check homework.

**TECHNOLOGY INTEGRATION:** Suggested use of the Expresate! practice website to review vocabulary of Chapter 6: <https://go.hrw.com>

**Tuesday, November 27, 2018 – Day 17**

**Grade 7**

**ISLS:** 28.A.1a, 28.A.1b, 28.D.1b

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will use “gustar” verb expressions to tell likes and dislikes. Students will also take notes on the expression “¿Como es/son?” to describe things they like and dislike.

**METHODOLOGY:** Review yesterday’s homework. Students must take notes on new expressions. In Cuaderno de Vocabulario y Gramatica assign pages 19-21.

**DIFFERENTIATION:** Echo reading; choral reading;color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; use of reference pages; task completion with partners; use of word banks.

**ASSESSMENT:** Check homework.

**TECHNOLOGY INTEGRATION:** Suggested use of the Expresate! practice website to review vocabulary of Chapter 2: <https://go.hrw.com>

**Grade 8**

**ISLS**: 28.A.1a

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will design a menu for a Spanish-speaking restaurant.

**METHODOLOGY:**  Distribute guidelines and review with whole class. Pass around examples. Students will begin drafting their projects in class.

**DIFFERENTIATION:** Echo reading; choral reading;color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; use of reference pages; task completion with partners; use of word banks; use of exemplars.

**ASSESSMENT:** Score and record project grades.

**TECHNOLOGY INTEGRATION:** Suggested use of the Expresate! practice website to review vocabulary of Chapter 6: <https://go.hrw.com>

**Wednesday, November 28, 2018 – Day 18**

**Grade 7**

**ISLS:** 28.A.1a, 28.A.1b, 28.D.1b

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will use the expressions “me gusta” and “no me gusta” with new vocabulary to express their likes and dislikes.

**METHODOLOGY:** Students will complete a vocabulary puzzle.

**DIFFERENTIATION:** Echo reading; choral reading;color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; use of reference pages; task completion with partners; use of word banks.

**ASSESSMENT:** Observe students’ participation.

**TECHNOLOGY INTEGRATION:** Suggested use of the Expresate! practice website to review vocabulary of Chapter 2: <https://go.hrw.com>

**Grade 8**

**ISLS:** 28.A.1a

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will identify food items for breakfast and dinner.

**METHODOLOGY:** Assign vocabulary word search and healthy food pyramid.

**DIFFERENTIATION:** Echo reading; choral reading;color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; use of reference pages; task completion with partners; use of exemplars; multiple response options.

**ASSESSMENT:** Observe students’ participation.

**TECHNOLOGY INTEGRATION:** Suggested use of the Expresate! practice website to review vocabulary of Chapter 6: <https://go.hrw.com>

**Thursday, November29, 2018 – Day 19 (carried from Wednesday)**

**Grade 7**

**ISLS:** 28.A.1a, 28.A.1b, 28.D.1b

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will use the expressions “me gusta” and “no me gusta” with new vocabulary to express their likes and dislikes.

**METHODOLOGY:** Students will complete a vocabulary puzzle.

**DIFFERENTIATION:** Echo reading; choral reading;color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; use of reference pages; task completion with partners; use of word banks.

**ASSESSMENT:** Observe students’ participation.

**TECHNOLOGY INTEGRATION:** Suggested use of the Expresate! practice website to review vocabulary of Chapter 2: <https://go.hrw.com>

**Grade 8 (carried over from Wednesday – Maybe a skit)**

**ISLS:** 28.A.1a

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will identify food items for breakfast and dinner.

**METHODOLOGY:** Assign vocabulary word search and healthy food pyramid.

**DIFFERENTIATION:** Echo reading; choral reading;color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; use of reference pages; task completion with partners; use of exemplars; multiple response options.

**ASSESSMENT:** Observe students’ participation.

**TECHNOLOGY INTEGRATION:** Suggested use of the Expresate! practice website to review vocabulary of Chapter 6: <https://go.hrw.com>

**Friday, November 30, 2018 – Day 20**

**Grade 7**

**ISLS:** 28.A.1a, 28.A.1b, 28.D.1b

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will be assessed on vocabulary related to likes and dislikes.

**METHODOLOGY:** Students will take Quiz: Capitulo 2, Vocabulario 2. Students will take notes on Gramatica 2—nouns and definite articles.

**DIFFERENTIATION*:*** N/A. Quiz is a mandated assessment for the High School Spanish I program.

**ASSESSMENT:** Score and record quiz grades. Observe students’ participation.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review vocabulary of Chapter 2: <https://go.hrw.com>

**Grade 8**

**ISLS**: 28.A.1a

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will be assessed on breakfast and dinner food identification.

**METHODOLOGY:**  Administer Quiz: Capitulo 6, Vocabulario 2. Review quizzes with whole class.

**DIFFERENTIATION:** N/A. Quiz is a mandated assessment for the High School Spanish I program.

**ASSESSMENT:** Score and record quiz grades.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review vocabulary of Chapter 6: <https://go.hrw.com>