**Monday, December 3, 2018 – Day 20**

**Grade 7**

**ISLS:** 28.A.1a, 28.A.1b, 28.D.1b

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will be assessed on vocabulary related to likes and dislikes.

**METHODOLOGY:** Students will take Quiz: Capitulo 2, Vocabulario 2. Students will take notes on Gramatica 2—nouns and definite articles.

**DIFFERENTIATION*:*** N/A. Quiz is a mandated assessment for the High School Spanish I program.

**ASSESSMENT:** Score and record quiz grades. Observe students’ participation.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review vocabulary of Chapter 2: <https://go.hrw.com>

**Grade 8**

**ISLS**: 28.A.1a

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will be assessed on breakfast and dinner food identification.

**METHODOLOGY:**  Administer Quiz: Capitulo 6, Vocabulario 2. Review quizzes with whole class.

**DIFFERENTIATION:** N/A. Quiz is a mandated assessment for the High School Spanish I program.

**ASSESSMENT:** Score and record quiz grades.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review vocabulary of Chapter 6: <https://go.hrw.com>

**Tuesday, December 4, 2018 – Day 21**

**Grade 7**

**ISLS:** 28.A.1a, 28.D.1a, 28.D.1b

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will identify definite articles: the four ways to say “the.”

**METHODOLOGY:** Students will take notes on definite articles. Assign *el, la, los, las* chart.

**DIFFERENTIATION:** Use of reference pages; task completion with partners; multiple options to respond.

**ASSESSMENT:** Check homework.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review vocabulary of Chapter 2: <https://go.hrw.com>

**Grade 8**

**ISLS:** 28.B.1a, 28.B.1b

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will take part I (multiple choice test) of the L-W H.S. placement exam.

**METHODOLOGY:** Students will complete the listening portion of the test.  
**DIFFERENTIATION*:*** N/A. Test is a mandated assessment for the High School Spanish I program.

**ASSESSMENT:** Score and record test grades.

**TECHNOLOGY INTEGRATION:** N/A

**Wednesday, December 5, 2018 – Day 22**

**Grade 7**

**ISLS:** 28.A.1a, 28.D.1a, 28.D.1b

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will identify the four ways to say “the.”

**METHODOLOGY:** In *Expresate!* read page 60. Students will complete activities 25, 26, and 27. Emphasize the importance of adjective agreement with noun in terms of gender and quantity.

**DIFFERENTIATION:** Echo reading; choral reading;color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; use of reference pages; task completion with partners; use of word banks.

**ASSESSMENT:** Check homework.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review grammar of Chapter 2: <https://go.hrw.com>

**Grade 8**

**ISLS:** 28.B.1a, 28.B.1b

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will take part II (the raw writing sample) of the L-W H.S. placement exam.

**METHODOLOGY:** Students will complete the reading/writing portion of the test.  
**DIFFERENTIATION*:*** N/A. Test is a mandated assessment for the High School Spanish I program.

**ASSESSMENT:** L-W teachers will score exams and report back to SHJH.

**TECHNOLOGY INTEGRATION:** N/A

**Thursday, December 6, 2018 – Day 23**

**Grade 7**

**ISLS:** 28.A.1a, 28.D.1a, 28.D.1b

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will differentiate amongst pronouns used with gustar and the words: por que and porque.

**METHODOLOGY:** Assign *Expresate!* pages 62-63, activities 28-31.

**DIFFERENTIATION:** Echo reading; choral reading;color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; use of reference pages; task completion with partners; use of word banks.

**ASSESSMENT:** Check homework.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review grammar of Chapter 2: <https://go.hrw.com>

**Grade 8**

**ISLS**: 28.A.1a

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will identify direct objects and direct object pronouns in English.

**METHODOLOGY:**  Students must take excellent notes. Students will complete two activity sheets to identify verbs and direct objects. They will rewrite the sentences replacing the direct objects with pronouns.

**DIFFERENTIATION:** Echo reading; choral reading;color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; use of reference pages; task completion with partners; use of word banks.

**ASSESSMENT:** Check homework.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review grammar of Chapter 6: <https://go.hrw.com>

**Friday, December 7, 2018 – Day 24**

**Grade 7**

**ISLS:** 28.A.1a, 28.D.1a, 28.D.1b

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will use the preposition **de** to show ownership, tell where someone is from, and establish categories.

**METHODOLOGY:** Students must take excellent notes. Assign *Expresate!* pages 64-65, activities 32, 33, and 34.

**DIFFERENTIATION:** Echo reading; choral reading;color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; use of reference pages; task completion with partners; use of word banks.

**ASSESSMENT:** Check homework.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review grammar of Chapter 2: <https://go.hrw.com>

**Grade 8**

**ISLS**: 28.A.1a

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will apply rules for using direct objects and direct object pronouns.

**METHODOLOGY:**  Assign grammar tutor pages 35-36 and cuaderno de vocabulario page 70.

**DIFFERENTIATION:** Echo reading; choral reading;color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; use of reference pages; task completion with partners; use of word banks.

**ASSESSMENT:** Observe students’ participation.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review grammar of Chapter 6: <https://go.hrw.com>