**Monday, December 17, 2018 – Day 30**

**Grade 7**

**ISLS:** 28.A.1a, 28.D.1a, 28.D.1b

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will present their speaking activity from last week.

**METHODOLOGY:** Student presentations-Speaking Activity

**DIFFERENTIATION*:*** N/A.

**ASSESSMENT:** Teacher checklist

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review grammar of Chapter 2: <https://go.hrw.com>

**Grade 8**

**ISLS:** 28.A.1a, 28.D.1a, 28.D.1b

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will review vocabulary and grammar from Chapter 6.

**METHODOLOGY:** Students will review vocabulary and work on speaking skills with a partner speaking project – textbook page 223.

**DIFFERENTIATION:** Echo reading; choral reading;color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; use of reference pages; task completion with partners; use of word banks.

**ASSESSMENT:** Check homework.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review grammar of Chapter 6: <https://go.hrw.com>

**Tuesday, December 18, 2018 – Day 31**

**Grade 7**

**ISLS:** 28.A.1a, 28.D.1a, 28.D.1b

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will review Chapters 1 and 2 vocabulary and grammar to prepare for the post-test.

**METHODOLOGY:** Students will work on a conversation from page 71, Activity 7 in their textbook with a partner.

**DIFFERENTIATION*:*** N/A.

**ASSESSMENT:** Teacher observation

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review grammar of Chapters 1 & 2: <https://go.hrw.com>

**Grade 8**

**ISLS:** 28.A.1a, 28.D.1a, 28.D.1b

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will review all vocabulary and grammar topics from Chapter 6.

**METHODOLOGY:** Students will practice grammar with a Kahoot game and vocabulary with Quizlet. They will then present the conversation from yesterday with their partner.

**DIFFERENTIATION:** Echo reading; choral reading;color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; use of reference pages; task completion with partners; use of word banks.

**ASSESSMENT:** Check homework.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review grammar of Chapter 6: <https://go.hrw.com>

**Wednesday, December 19, 2018 – Day 32**

**Grade 7**

**ISLS:** 28.A.1a, 28.D.1a, 28.D.1b

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will review Chapters 1 and 2 vocabulary and grammar to prepare for the post-test.

**METHODOLOGY:** Students present their conversations to the class

**DIFFERENTIATION*:*** N/A.

**ASSESSMENT:** Teacher checklist

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review grammar of Chapters 1 & 2: <https://go.hrw.com>

**Grade 8**

**ISLS:** 28.A.1a, 28.D.1a, 28.D.1b

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will review all vocabulary and grammar topics from Chapter 6.

**METHODOLOGY:** Students will practice grammar with a Kahoot game and vocabulary with Quizlet. They will then present the conversation from yesterday with their partner.

**DIFFERENTIATION:** Echo reading; choral reading;color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; use of reference pages; task completion with partners; use of word banks.

**ASSESSMENT:** Check homework.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review grammar of Chapter 6: <https://go.hrw.com>

**Thursday, December 20, 2018 – Day 33**

**Grade 7**

**ISLS:** 28.A.1a, 28.D.1a, 28.D.1b

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will review Chapters 1 and 2 vocabulary and grammar to prepare for the post-test.

**METHODOLOGY:** Students will review vocabulary for Chapters 1 & 2.They will then read, watch and discuss conversation videos from Chapter 1 & 2.

**DIFFERENTIATION*:*** N/A.

**ASSESSMENT:** Score and record quiz grades.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review grammar of Chapters 1 & 2: <https://go.hrw.com>

**Grade 8**

**ISLS:** 28.A.1a, 28.D.1a, 28.D.1b

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will review all vocabulary and grammar topics from Chapter 2

**METHODOLOGY:** Students will read a conversation and then watch a video of that same conversation. Upon completion, students will answer questions from the conversation. Presentation of conversation project.

**DIFFERENTIATION:** Echo reading; choral reading;color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; use of reference pages; task completion with partners; use of word banks.

**ASSESSMENT:** Check homework.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review grammar of Chapter 2: <https://go.hrw.com>

**Friday, December 21, 2018 – Day 34**

**Grade 7**

**ISLS:** 28.A.1a, 28.D.1a, 28.D.1b

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will complete the Post-Test for Chapter 1 and Chapter 2.

**METHODOLOGY:** Students will be assessed on Chapter 1 and Chapter 2 vocabulary and grammar,

**DIFFERENTIATION:** N/A PERA Goal Post-Test

**TECHNOLOGY INTEGRATION:** N/A

**Grade 8**

 **ISLS**: 28.A.1a

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will learn about Christmas in Latin America.

**METHODOLOGY:**  View a video.

**DIFFERENTIATION*:*** N/A.

**ASSESSMENT:** Check worksheet.

**TECHNOLOGY INTEGRATION:** DVD