**Monday, January 7, 2019 – Day 35**

**Grade 7**

**ISLS:** 28.B.1a, 28.B.1b

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will use infinitives with the verb *gustar* to express activities they like and dislike.

**METHODOLOGY:** Choral/echo read new vocabulary from *Expresate!* pages 82-85. Discuss meanings of undefined terms. Assign vocabulary word search.

**DIFFERENTIATION:** Echo reading; choral reading; color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; use of reference pages; task completion with partners.

**ASSESSMENT:** Check homework.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review vocabulary of Chapter 3: <https://go.hrw.com>

**Grade 8**

**ISLS:** 28.D.1b

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will identify activities for daily routines/healthy lifestyles.

**METHODOLOGY:** Echo read pages 234 and 235 in *¡Expresate!*  Students will discuss new vocabulary with partner and then with the whole group. Assign vocabulary cross and jumble puzzle.

**DIFFERENTIATION:** Echo reading; choral reading; color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; use of reference pages; task completion with partners.

**ASSESSMENT:** Observe students’ participation.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review vocabulary of Chapter 7: <https://go.hrw.com>

**Tuesday, January 8, 2019 – Day 36**

**Grade 7**

**ISLS:** 28.A.1a, 28.B.1a

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will use the verb *gustar* with infinitives to show likes of activities.

**METHODOLOGY:** In *Expresate!* assign page 84-85, activities 1-5. Also, assign Cuaderno de Vocabulario y Gramatica pages 25-27.

**DIFFERENTIATION:** Echo reading; choral reading; color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; use of reference pages; task completion with partners.

**ASSESSMENT:** Observe students’ participation.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review vocabulary of Chapter 3: <https://go.hrw.com>

**Grade 8**

**ISLS:** 28.D.1b

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will list activities in their daily routine.

**METHODOLOGY:** Using a story board template, students will illustrate the time and activity for 8 events of their daily routine.

**DIFFERENTIATION:** Echo reading; choral reading; color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; use of reference pages; task completion with partners.

**ASSESSMENT:** Observe student participation.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review vocabulary of Chapter 7: <https://go.hrw.com>

**Wednesday, January 9, 2019 – Day 37**

**Grade 7**

**ISLS:** 28.A.1a, 28.B.1a

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will use the verb *gustar* with infinitives to show likes of activities.

**METHODOLOGY:** In *Expresate!* assign page 84-85, activities 1-5. Also, assign Cuaderno de Vocabulario y Gramatica pages 25-27.

**DIFFERENTIATION:** Echo reading; choral reading; color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; use of reference pages; task completion with partners.

**ASSESSMENT:** Observe students’ participation.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review vocabulary of Chapter 3: <https://go.hrw.com>

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review grammar of Chapters 1 & 2: <https://go.hrw.com>

**Grade 8**

**ISLS:** 28.D.1b

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will continue practicing with daily routine vocabulary.

**METHODOLOGY:** Collect story boards. In *¡Expresate!* assign pages 236-237, activities 1-5.

**DIFFERENTIATION:** Echo reading; choral reading; color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; use of reference pages; task completion with partners.

**ASSESSMENT:** Check homework.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review vocabulary of Chapter 7: <https://go.hrw.com>

**Thursday, January 10, 2019 – Day 38**

**Grade 7**

**ISLS:** 28.A.1a, 28.B.1a

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will use the verb gustar with infinitives to show likes of activities.

**METHODOLOGY:** Review yesterday’s homework with whole class. Assign storyboard of favorite recreational activities.

**DIFFERENTIATION:** Echo reading; choral reading; color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; use of reference pages; task completion with partners.

**ASSESSMENT:** Observe students’ participation.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review vocabulary of Chapter 3: <https://go.hrw.com>

**Grade 8**

**ISLS:** 28.D.1b

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will continue practicing with daily routine vocabulary.

**METHODOLOGY:** Collect story boards. In *¡Expresate!* assign pages 236-237, activities 1-5.

**DIFFERENTIATION:** Echo reading; choral reading; color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; use of reference pages; task completion with partners.

**ASSESSMENT:** Check homework.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review vocabulary of Chapter 7: <https://go.hrw.com>

**Friday, January 11, 2019 – Day 39**

**Grade 7**

**ISLS:** 28.A.1a, 28.B.1a

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will use the verb *gustar* with infinitives to show likes of activities.

**METHODOLOGY:** Assign chart where students will categorize infinitives they like, dislike, or like a lot.

**DIFFERENTIATION:** Echo reading; choral reading; color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; use of reference pages; task completion with partners.

**ASSESSMENT:** Observe students’ participation.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review vocabulary of Chapter 3: <https://go.hrw.com>

**Grade 8**

**ISLS:** 28.D.1b

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will continue practicing with daily routine vocabulary.

**METHODOLOGY:** In Cuaderno de Vocabulario y Gramatica, assign pages 73-75.

**DIFFERENTIATION:** Echo reading; choral reading; color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; use of reference pages; task completion with partners.

**ASSESSMENT:** Check homework.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review vocabulary of Chapter 7: <https://go.hrw.com>