**Monday, January 14, 2019 – Day 40**

**Grade 7**

**ISLS:** 28.A.1a, 28.B.1a

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will use the verb *gustar* with infinitives to show likes of activities.

**METHODOLOGY:** Assign chart where students will categorize infinitives they like, dislike, or like a lot.

**DIFFERENTIATION:** Echo reading; choral reading; color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; use of reference pages; task completion with partners.

**ASSESSMENT:** Observe students’ participation.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review vocabulary of Chapter 3: <https://go.hrw.com>

**Grade 8**

**ISLS:** 28.D.1b

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will continue practicing with daily routine vocabulary.

**METHODOLOGY:** In Cuaderno de Vocabulario y Gramatica, assign pages 73-75.

**DIFFERENTIATION:** Echo reading; choral reading; color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; use of reference pages; task completion with partners.

**ASSESSMENT:** Check homework.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review vocabulary of Chapter 7: <https://go.hrw.com>

**Tuesday, January 15, 2019 – Day 41 – Endo of 2nd Quarter**

**Grade 7**

**ISLS:** 28.A.1a, 28.B.1a

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will be assessed on recreational activities.

**METHODOLOGY:** Collect storyboards. Administer Quiz: Chapter 3, Vocabulary 1. Review quizzes together with whole class.

**DIFFERENTIATION:** N/A. Quiz is a mandated assessment of the High School Spanish I program.

**ASSESSMENT:** Observe students’ participation.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review vocabulary of Chapter 3: <https://go.hrw.com>

**Grade 8**

**ISLS:** 28.D.1b

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will be assessed on daily routine activities.

**METHODOLOGY:** Review *¡Expresate!* homework with whole class. Administer Quiz: Capitulo 7, Vocabulario 1.

**DIFFERENTIATION:** N/A. Quiz is a mandated assessment of the High School Spanish I program.

**ASSESSMENT:** Score and record quiz grades.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review vocabulary of Chapter 7: <https://go.hrw.com>

**Wednesday, January 16, 2019 – Day 01 – 3rd Quarter begins**

**Grade 7**

**ISLS:** 28.A.1a, 28.B.1a

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will use the verb gustar with infinitives to show likes of activities.

**METHODOLOGY:** Students must take excellent notes. Assign Gustar + Infinitives Sentences and Grammar Tutor.

**DIFFERENTIATION:** Echo reading; choral reading; color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; use of reference pages; task completion with partners.

**ASSESSMENT:** Observe students’ participation

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review vocabulary and grammar of Chapter 3: <https://go.hrw.com>

**Grade 8**

**ISLS:** 28.D.1b

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will apply rules for using verbs with reflexive pronouns.

**METHODOLOGY:** Students must take excellent notes. Students will conjugate and translate various reflexive verbs in their notes. Assign reflexive verb conjugation, part I.

**DIFFERENTIATION:** Echo reading; choral reading; color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; use of reference pages; task completion with partners.

**ASSESSMENT:** Observe students’ participation.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review vocabulary and grammar of Chapter 7: <https://go.hrw.com>

**Thursday, January 17, 2019 – Day 02**

**Grade 7**

**ISLS:** 28.B.1a, 28.B.1b

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will use infinitives with the verb gustar to express activities they like and dislike.

**METHODOLOGY:** Assign ¡Expresate! pages 86-87, activities 7, 8, and 9.

**DIFFERENTIATION:** Echo reading; choral reading; color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; use of reference pages; task completion with partners.

**ASSESSMENT:** Check homework.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review vocabulary and grammar of Chapter 3: <https://go.hrw.com>

**Grade 8**

**ISLS:** 28.D.1b

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will apply rules for using verbs with reflexive pronouns.

**METHODOLOGY:** Students must take excellent notes. Students will conjugate and translate various reflexive verbs in their notes. Assign reflexive verb conjugation, part II.

**DIFFERENTIATION:** Echo reading; choral reading; color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; use of reference pages; task completion with partners.

**ASSESSMENT:** Observe students’ participation.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review vocabulary and grammar of Chapter 7: <https://go.hrw.com>

**Friday, January 18, 2019 – Day 03 – Half-Day – Teacher In-service P.M.**

**Grade 7**

**ISLS:** 28.A.1a, 28.A.1b, 28.D.1a, 28.D.1b

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will use pronouns after prepositions.

**METHODOLOGY:** Students must take excellent notes on the conjugated forms of the verb “gustar” with pronouns. Discuss. In *¡Expresate!* read page 88 for supplemental explanation. Assign *¡Expresate!* pages 88-89, activities 11, 12, and 13. Check verb conjugation in students’ notebooks.

**DIFFERENTIATION:** Echo reading; choral reading; color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; use of reference pages; task completion with partners.

**ASSESSMENT:** Check homework.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review vocabulary and grammar of Chapter 3: <https://go.hrw.com>

**Grade 8**

**ISLS:** 28.D.1b

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will continue using reflexive verbs.

**METHODOLOGY:** Students will complete Grammar Tutor pages 39-40. Also, assign verb phrase translation sheet.

**DIFFERENTIATION:** Echo reading; choral reading; color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; use of reference pages; task completion with partners.

**ASSESSMENT:** Check homework.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review vocabulary and grammar of Chapter 7: <https://go.hrw.com>

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review vocabulary of Chapter 7: <https://go.hrw.com>