**Monday, January 28, 2019 – Day 08**

**Grade 7**

**ISLS:** 28.C.2b, 28.D.1b

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will talk about everyday activities and how often they do them.

**METHODOLOGY:** In *¡Expresate!* echo read page 94-95. Students will discuss meanings of new vocabulary terms with a partner and then with whole class. Assign vocabulary puzzle.

**DIFFERENTIATION:** Echo reading; choral reading; color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; use of reference pages; task completion with partners.

**ASSESSMENT:** Observe students’ participation.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review vocabulary and grammar of Chapter 3: <https://go.hrw.com>

**Grade 8**

**ISLS:** 28.A.1a

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students identify body parts and express how one feels in the nurse’s office.

**METHODOLOGY:** In *¡Expresate!* echo read pages 246-247 with whole class. Review parts of the body from both first and second vocabulary sections. Assign word search.

**DIFFERENTIATION:** Echo reading; choral reading; color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; use of reference pages; task completion with partners.

**ASSESSMENT:** Observe students’ participation.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review vocabulary and grammar of Chapter 7: <https://go.hrw.com>

**Tuesday, January 29, 2019 – Day 09**

**Grade 7**

**ISLS:** 28.C.2b, 28.D.1b

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will talk about everyday activities and how often they do them.

**METHODOLOGY:** On pages 96-97, students will complete activities 20-23 independently and activity 24 with the CD.

**DIFFERENTIATION:** Echo reading; choral reading; color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; use of reference pages; task completion with partners.

**ASSESSMENT:** Check homework.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review vocabulary and grammar of Chapter 3: <https://go.hrw.com>

**Grade 8**

**ISLS:** 28.A.1a

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will continue to use body parts and expressions for feelings/illness in the nurse’s office.

**METHODOLOGY:** In ¡*Expresate!* assign page 248, activities 21-22 with translation of activity 21.

**DIFFERENTIATION:** Echo reading; choral reading; color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; use of reference pages; task completion with partners.

**ASSESSMENT:** Observe students’ participation.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review vocabulary and grammar of Chapter 7: <https://go.hrw.com>

**Wednesday, January 30, 2019 – Day 10**

**Grade 7**

**ISLS:** 28.C.2b, 28.D.1b

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will continue talking about everyday activities.

**METHODOLOGY:** Review yesterday’s homework. In Cuaderno de Vocabulario y Gramatica, assign p. 31-33. Also, assign Capitulo 3, Vocabulario 2 sentences.

**DIFFERENTIATION:** Echo reading; choral reading; color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; use of reference pages; task completion with partners.

**ASSESSMENT:** Check homework.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review vocabulary and grammar of Chapter 3: <https://go.hrw.com>

**Grade 8**

**ISLS:** 28.A.1a, 28.B.1a

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will apply vocabulary for expressing how they are feeling.

**METHODOLOGY:** In *¡Expresate!* read page 248 and discuss with whole class. Assign activities 23 and 24 on pages 249. Activity 23 must be completed with the CD.

**DIFFERENTIATION**: Echo reading; choral reading; color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; use of reference pages; task completion with partners.

**ASSESSMENT:** Check homework.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review vocabulary and grammar of Chapter 7: <https://go.hrw.com>

**Thursday, January 31, 2019 – Day 11**

**Grade 7**

**ISLS**: 28.A.1a, 28.D.1a

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will review all vocabulary related to places and recreational activities from Chapter 3, Vocabulary 2.

**METHODOLOGY:** Students will complete a Puente review activity sheet.

**DIFFERENTIATION**: Echo reading; choral reading; color-coding; mnemonic devices for memory strategy; explicit connections to cognates; step-by-step modeling with multiple colors; use of notes/visual aides; use of reference pages; task completion with partners.

**ASSESSMENT:** Observe students’ participation.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review vocabulary and grammar of Chapter 3: <https://go.hrw.com>

**Grade 8**

**ISLS**: 28.A.1a, 28.D.1a

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will review all vocabulary related to parts of the body, expressions of illness, and healthy lifestyle habits from Chapter 7, Vocabulary 2.

**METHODOLOGY:** Students will complete a Puente review activity sheet.

**DIFFERENTIATION**: Echo reading; choral reading; color-coding; mnemonic devices for memory strategy; explicit connections to cognates; step-by-step modeling with multiple colors; use of notes/visual aides; use of reference pages; task completion with partners.

**ASSESSMENT:** Observe students’ participation.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review vocabulary and grammar of Chapter 7: <https://go.hrw.com>

**Friday, February 01, 2019 – Day 12**

**Grade 7**

**ISLS:** 28.D.1b, 28.D.2a

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will be assessed on vocabulary related to everyday activities.

**METHODOLOGY:** Review all vocabulary from pages 94-95. Administer Quiz: Capitulo 3, Vocabulario 2. Review quiz answers with whole class.

**DIFFERENTIATION:** N/A. Quiz is a mandated assessment of the High School Spanish I program.

**ASSESSMENT:** Score and record quiz grades.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review vocabulary and grammar of Chapter 3: <https://go.hrw.com>

**Grade 8**

**ISLS:** 28.A.1a, 28.B.1a

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will be assessed on vocabulary to express how they are feeling and healthy lifestyle habits.

**METHODOLOGY:** Review homework with whole class. Administer Quiz: Chapter 7, Vocabulary 2. Review answers with whole class.

**DIFFERENTIATION:** N/A. Quiz is a mandated assessment of the High School Spanish I program.

**ASSESSMENT:** Score and record quiz grades.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review vocabulary and grammar of Chapter 7: <https://go.hrw.com>