**Monday, February 18, 2019 – NO SCHOOL – PRESIDENTS’ dAY**

**Tuesday, February 19, 2019 – Day 20**

**Grade 7**

**ISLS:** 28.A.1a, 30.A.1c, 28.D.1a, 28.D.1b

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will review the second grammar section of Chapter 3, including –ar verbs, jugar and ir verbs, and weather expressions.

**METHODOLOGY:** Check Thursday’s homework. Complete study guide. Practice for the quiz: Capitulo 3, Gramatica 2.

**DIFFERENTIATION**: N/A. Assessment is required component of the Spanish I program.

**ASSESSMENT:** Score and record quiz grades.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review vocabulary and grammar of Chapter 3: <https://go.hrw.com>

**Grade 8**

**ISLS:** 28.C.2b, 28.D.1b

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will be review for the second grammar section of Chapter 7.

**METHODOLOGY:** Review and collect homework. Complete study guide. Practice for quiz: Chapter 7, Gramatica 2.

**DIFFERENTIATION**: Echo reading; choral reading; color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; use of reference pages; task completion with partners.

**ASSESSMENT:** Score and record quiz grades.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review vocabulary and grammar of Chapter 7: <https://go.hrw.com>

**Wednesday, February 20, 2019 – Day 21**

**Grade 7**

**ISLS:** 28.A.1a, 30.A.1c, 28.D.1a, 28.D.1b

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will be assessed on the second grammar section of Chapter 3, including –ar verbs, jugar and ir verbs, and weather expressions.

**METHODOLOGY:** Check yesterday’s homework. Administer Quiz: Capitulo 3, Gramatica 2.

**DIFFERENTIATION**: N/A. Assessment is required component of the Spanish I program.

**ASSESSMENT:** Score and record quiz grades.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review vocabulary and grammar of Chapter 3: <https://go.hrw.com>

**Grade 8**

**ISLS:** 28.C.2b, 28.D.1b

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will be assessed on the second grammar section of Chapter 7.

**METHODOLOGY:** Collect homework. Administer Quiz: Chapter 7, Gramatica 2. This is an open notes assessment. Review quizzes with whole class.

**DIFFERENTIATION**: Echo reading; choral reading; color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; use of reference pages; task completion with partners.

**ASSESSMENT:** Score and record quiz grades.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review vocabulary and grammar of Chapter 7: <https://go.hrw.com>

**Thursday, February 21, 2019 – Day 22**

**Grade 7**

**ISLS:** 30.A.1c

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will create a PowerPoint on Spanish-speaking country and typical weather for a particular month.

**METHODOLOGY:** Assign the PowerPoint and give detailed instructions. Students will use their tablets to work on this group project.

**DIFFERENTIATION**: Echo reading; choral reading; color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; use of reference pages; task completion with partners.

**ASSESSMENT:** Check homework.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review vocabulary and grammar of Chapter 3: <https://go.hrw.com>

**Grade 8**

**ISLS:** 28.C.2b, 28.D.1b

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will create affirmative and negative commands with reflexive.

**METHODOLOGY:** Students will create posters in Spanish for the school with a partner. Teach group will create two affirmative commands, two negative commands, one ***Debes…,*** and one ***No debes…***

**DIFFERENTIATION**: Echo reading; choral reading; color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; use of reference pages; task completion with partners.

**ASSESSMENT:** Observe students’ participation.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review vocabulary and grammar of Chapter 7: <https://go.hrw.com>

**Friday, February 22, 2019 – Day 23**

**Grade 7**

**ISLS:** 28.A.1a, 28.D.1a, 28.D.1b

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will review all grammar and vocabulary from Chapter 3.

**METHODOLOGY:** In *¡Expresate!* assign pages 108-109, activities 1-5.

**DIFFERENTIATION**: Echo reading; choral reading; color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; use of reference pages; task completion with partners.

**ASSESSMENT:** Score and record quiz grades.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review vocabulary and grammar of Chapter 3: <https://go.hrw.com>

**Grade 8**

**ISLS:** 28.A.1a, 28.D.1a, 28.D.1b

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will review for the Chapter 7 Test.

**METHODOLOGY:** Students will complete *Expresate!* pages 260-261, activities 1-5. **DIFFERENTIATION**: Echo reading; choral reading; color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; use of reference pages; task completion with partners.

**ASSESSMENT:** Check homework.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review vocabulary and grammar of Chapter 7: <https://go.hrw.com>