**Monday, March 4, 2019 – Casmir Pulaski Day – No School**

**Tuesday, March 5, 2019 – Day 29**

**Grade 7**

**ISLS:** 28.A.1a

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will apply vocabulary about what they need for school.

**METHODOLOGY:** Echo read pages 120-121 and discuss. In *Expresate!* assign pages 122-123, activities 1-5.

**DIFFERENTIATION**: Echo reading; choral reading; color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; use of reference pages; task completion with partners.

**ASSESSMENT:** Check homework.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review vocabulary and grammar of Chapter 4: <https://go.hrw.com>

**Grade 8**

**ISLS:** 28.A.1a

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:**  Students will identify color words and articles of clothing.

**METHODOLOGY:** In *¡Expresate!* echo read pages 271-272. Discuss vocabulary with partner and then whole group. Assign Vocabulary Wordsearch.

**DIFFERENTIATION**: Echo reading; choral reading; color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; use of reference pages; task completion with partners.

**ASSESSMENT:** Check homework.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review vocabulary and grammar of Chapter 8: <https://go.hrw.com>

**Wednesday, March 6, 2019 – Day 30**

**Grade 7**

**ISLS:** 28.D.1b, 28.D.2a

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will design a sales ad for a paper supply store.

**METHODOLOGY:** Distribute instruction sheet and requirements. Explain examples of work. Students will have time to collaborate and share ideas with others.

**DIFFERENTIATION**: Echo reading; choral reading; color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; use of reference pages; task completion with partners.

**ASSESSMENT:** Check homework.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review vocabulary and grammar of Chapter 4: <https://go.hrw.com>

**Grade 8**

**ISLS:** 28.A.1a

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will continue to identify clothing/color words vocabulary.

**METHODOLOGY:** In *Expresate!* students will complete page 274, activities 1, 2, and 3. In cuaderno de vocabulario y gramatica, students will complete pages 85, 86, and 87.

**DIFFERENTIATION**: Echo reading; choral reading; color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; use of reference pages; task completion with partners.

**ASSESSMENT:** Check homework.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review vocabulary and grammar of Chapter 8: <https://go.hrw.com>

**Thursday, March 7, 2019 – Day 31**

**Grade 7**

**ISLS:** 28.D.1b, 28.D.2a

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will continue applying vocabulary about what they need for school.

**METHODOLOGY:** Collect sales ads. In “cuaderno de vocabulario y gramatica” assign pages 37-39. Also assign Puente.

**DIFFERENTIATION**: Echo reading; choral reading; color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; use of reference pages; task completion with partners.

**ASSESSMENT:** Check homework.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review vocabulary and grammar of Chapter 4: <https://go.hrw.com>

**Grade 8**

**ISLS:** 28.A.1a

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will complete a “se busca” poster to describe themselves and what they are wearing.

**METHODOLOGY:** Distribute “se busca” requirements and discuss. Students may choose to draw themselves or a made up person.

**DIFFERENTIATION**: Echo reading; choral reading; color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; use of reference pages; task completion with partners.

**ASSESSMENT:** Check projects.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review vocabulary and grammar of Chapter 8: <https://go.hrw.com>

**Friday, March 8, 2019 – Day 32**

**Grade 7**

**ISLS:** 28.D.1b, 28.D.2a

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will continue applying vocabulary about what they need for school.

**METHODOLOGY:** Students will complete the Puente sheet related school supplies.

**DIFFERENTIATION**: Echo reading; choral reading; color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; use of reference pages; task completion with partners.

**ASSESSMENT:** Check homework.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review vocabulary and grammar of Chapter 4: <https://go.hrw.com>

**Grade 8**

**ISLS:** 28.A.1a

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will create a mini-catalog to describe colors and prices of various articles of clothing.

**METHODOLOGY:** Review homework. Distribute rubric for mini-catalog project. Create mini-books with whole class. Students will have time to sketch their design in class.

**DIFFERENTIATION**: Echo reading; choral reading; color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; use of reference pages; task completion with partners.

**ASSESSMENT:** Check homework.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review vocabulary and grammar of Chapter 8: <https://go.hrw.com>