**Monday, March 11, 2019 – Day 33**

**Grade 7**

**ISLS:** 28.D.1b, 28.D.2a

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Collect Sales Ad from students. Students will continue applying vocabulary about what they need for school.

**METHODOLOGY:** In *Expresate!* assign textbook page 124, Activities 4 and 5. Written out in Spanish and translated to English. Students will also play Quizlet Live to review vocabulary.Students will complete the Puente sheet related school supplies. Students will play Quizlet Live to review vocabulary. Assign textbook page 124, Activities 4 and 5. Written out in Spanish and translated to English.

**DIFFERENTIATION**: Echo reading; choral reading; color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; use of reference pages; task completion with partners.

**ASSESSMENT:** Check homework.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review vocabulary and grammar of Chapter 4: <https://go.hrw.com>

**Grade 8**

**ISLS:** 28.A.1a

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will create a mini-catalog to describe colors and prices of various articles of clothing.

**METHODOLOGY:** Review homework. Distribute rubric for mini-catalog project. Create mini-books with whole class. Students will have time to sketch their design in class. Due Wednesday. Summative Grade. Students will also play Quizlet Live.

**DIFFERENTIATION**: Echo reading; choral reading; color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; use of reference pages; task completion with partners.

**ASSESSMENT:** Check homework.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review vocabulary and grammar of Chapter 8: <https://go.hrw.com>

**Tuesday, March 12, 2019 – Day 34**

**Grade 7**

**ISLS:** 28.A.1a

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will apply vocabulary about what they need for school.

**METHODOLOGY:** Students will complete the Puente sheet related school supplies. Students will play Quizlet Live to review vocabulary. Assign textbook page 124, Activities 4 and 5. Written out in Spanish and translated to English.

**DIFFERENTIATION**: Echo reading; choral reading; color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; use of reference pages; task completion with partners.

**ASSESSMENT:** Check homework.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review vocabulary and grammar of Chapter 4: <https://go.hrw.com>

**Grade 8**

**ISLS:** 28.A.1a

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will apply vocabulary about clothing and colors and helping out in a store.

**METHODOLOGY:** Students will be assigned a Puente worksheet. Students will also play Quizlet Live to review vocabulary.

**DIFFERENTIATION**: Echo reading; choral reading; color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; use of reference pages; task completion with partners.

**ASSESSMENT:** Check homework.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review vocabulary and grammar of Chapter 4: <https://go.hrw.com>

**Wednesday, March 13, 2019 – Day 35**

**Grade 7**

**ISLS:** 28.A.1a, 28.D.1a, 28.D.1b, 29.D.1, 29.E.1

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will be assessed on Chapter 4, Vocabulary 1.

**METHODOLOGY:** Administer Chapter 4, Vocabulary 1 Quiz/Assessment.

**DIFFERENTIATION**: N/A. Assessment is required component of the Spanish I program.

**ASSESSMENT:** Score and record test grades.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review vocabulary and grammar of Chapter 3: <https://go.hrw.com>

**Grade 8**

**ISLS:** 28.A.1a, 28.D.1a, 28.D.1b, 29.D.1, 29.E.1

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will be assessed on Chapter 8, Vocabulary 1.

**METHODOLOGY:** Administer Chapter 8, Vocabulary 1 Quiz/Assessment.

**DIFFERENTIATION**: N/A. Assessment is required component of the Spanish I program.

**ASSESSMENT:** Score and record test grades.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review vocabulary and grammar of Chapter 3: <https://go.hrw.com>

**Thursday, March 14, 2019 – Day 36**

**Grade 7**

**ISLS:** 28.A.1a, 28.D.1b

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will identify the differences between singular and plural indefinite articles and the quantity words: *cuanto*, *mucho* and *poco*.

**METHODOLOGY:** Students must take excellent notes on the masculine/feminine and singular/plural forms of cuanto, mucho and poco. Assign quantities practice sheet. Assign “cuaderno de vocabulario y gramatica” page 40.

**DIFFERENTIATION:** Echo reading, choral reading,color-coding; mnemonic devices for memory strategy; task completion with partners.

**ASSESSMENT:** Check homework.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review vocabulary and grammar of Chapter 4: <https://go.hrw.com>

**Grade 8**

**ISLS:** 28.D.1b, 28.B.1a

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will identify number patterns in numbers 100-1,000 and the two forms of costar (to cost).

**METHODOLOGY:** Students must take excellent notes. Students will practice writing digits and word form of numbers 100 to 1,000. Distribute practice sheets.

**DIFFERENTIATION:** Echo reading, choral reading,color-coding; mnemonic devices for memory strategy; task completion with partners.

**ASSESSMENT:** Check homework.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review vocabulary and grammar of Chapter 8: <https://go.hrw.com>

**Friday, March 15, 2019 – Day 37**

**Grade 7**

**ISLS:** 28.A.1a, 28.D.1b

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will identify the differences between singular and plural indefinite articles and the adjectives: *cuanto, mucho*, and *poco*.

**METHODOLOGY:** Review yesterday’s homework. Students must add to yesterday’s notes about the uses of cuanto, mucho, and poco. In *Expresate!* read aloud page 124 and discuss. Assign p. 124-125, activities 7, 8, 9 and 10. Act. 10 must be completed with CD track 2.

**DIFFERENTIATION:** Echo reading, choral reading,color-coding; mnemonic devices for memory strategy; task completion with partners.

**ASSESSMENT:** Check homework.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review vocabulary and grammar of Chapter 4: <https://go.hrw.com>

**Grade 8**

**ISLS:** 28.D.1b, 28.B.1a

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will continue using numbers 100 to 1,000.

**METHODOLOGY:** Check homework. In *¡Expresate!* read page 276. Assign activities 6-8. Also, assign cuaderno de vocabulario y gramatica page 88.

**DIFFERENTIATION:** Echo reading, choral reading,color-coding; mnemonic devices for memory strategy; task completion with partners.

**ASSESSMENT:** Check homework.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review vocabulary and grammar of Chapter 8: <https://go.hrw.com>