**Monday, April 08, 2019 – Day 11 – 7th Grade testing begins**

**Grade 7**

**ISLS:** 28.A.1a, 28.D.1b

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will watch a video about Selena.

**METHODOLOGY:**  Students will categorize various activities into the locations they would most likely occur.

**DIFFERENTIATION**: Echo reading; choral reading; color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; use of reference pages; task completion with partners.

**ASSESSMENT:** Observe students’ participation.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review vocabulary and grammar of Chapter 4: <https://go.hrw.com>

**Grade 8**

**ISLS:** 28.A.1a, 28.D.1a, 28.D.1b

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will continue to apply vocabulary for shopping at various stores.

**METHODOLOGY:** Students will practice vocabulary competing is Quizlet Live activities.

**DIFFERENTIATION**: Echo reading; choral reading; color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; use of reference pages; task completion with partners.

**ASSESSMENT:** Check homework.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review vocabulary and grammar of Chapter 8: <https://go.hrw.com>

**Tuesday, April 09, 2019 – Day 12 – 7th Grade testing**

**Grade 7**

**ISLS:** 28.A.1a, 28.D.1b

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will watch a video about Selena.

**METHODOLOGY:**  Students will categorize various activities into the locations they would most likely occur.

**DIFFERENTIATION**: Echo reading; choral reading; color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; use of reference pages; task completion with partners.

**ASSESSMENT:** Observe students’ participation.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review vocabulary and grammar of Chapter 4: <https://go.hrw.com>

**Grade 8**

**ISLS:** 28.A.1a, 28.D.1a, 28.D.1b

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will continue to apply vocabulary for shopping at various stores.

**METHODOLOGY:** Students will practice vocabulary competing is Quizlet Live activities. Students will also complete a Puente worksheet – Las Tiendas.

**DIFFERENTIATION**: Echo reading; choral reading; color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; use of reference pages; task completion with partners.

**ASSESSMENT:** Check homework.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review vocabulary and grammar of Chapter 8: <https://go.hrw.com>

**Wednesday, April 10, 2019 – Day 13 – 7th Grade testing**

**Grade 7**

**ISLS:** 28.A.1a, 28.D.1b

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will watch a video about Selena.

**METHODOLOGY:**  Students will categorize various activities into the locations they would most likely occur.

**DIFFERENTIATION**: Echo reading; choral reading; color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; use of reference pages; task completion with partners.

**ASSESSMENT:** Observe students’ participation.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review vocabulary and grammar of Chapter 4: <https://go.hrw.com>

**Grade 8**

**ISLS:** 28.A.1a, 28.D.1a, 28.D.1b

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will continue to apply vocabulary for shopping at various stores.

**METHODOLOGY:** Students will practice vocabulary competing is Quizlet Live activities. Students will also complete 2 vocabulary worksheets.

**DIFFERENTIATION**: Echo reading; choral reading; color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; use of reference pages; task completion with partners.

**ASSESSMENT:** Check homework.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review vocabulary and grammar of Chapter 8: <https://go.hrw.com>

**Thursday, April 11, 2019 – Day 14**

**Grade 7**

**ISLS:** 28.A.1a, 28.D.1a

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will recall all vocabulary words, expressions, questions/answers, and idioms from Chapters 1-4.

**METHODOLOGY:** Students will complete the L-W H.S. World Languages review for Spanish I.

**DIFFERENTIATION**: Echo reading; choral reading; color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; use of reference pages; task completion with partners.

**ASSESSMENT:** Score and record review packet grades.

**TECHNOLOGY INTEGRATION:** Suggested use of the Expresate! practice website to review vocabulary and grammar of Chapters 1-4: <https://go.hrw.com>

**Grade 8**

**ISLS:** 28.A.1a, 28.D.2a

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will be assessed on different types of stores and products they sell.

**METHODOLOGY:** Administer Quiz: Capitulo 8, Vocabulary 2. Discuss responses with whole class.

**DIFFERENTIATION**: N/A. This is a mandated assessment for the high school Spanish program.

**ASSESSMENT:** Score and record quiz grades.

**TECHNOLOGY INTEGRATION:** Suggested use of the Expresate! practice website to review vocabulary and grammar of Chapter 8: <https://go.hrw.com>

**Friday, April 19, 2019– No School – Spring Holiday**