**Monday, May 6, 2019 – Day 24**

**Grade 7**

**ISLS:** 28.A.1a

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will identify the history of Mexico leading up to the battle of Puebla.

**METHODOLOGY:** Students will watch the video (DVD) on Cinco de Mayo and identify key figures in history. Students will complete a cloze exercise while viewing.

**DIFFERENTIATION**: Echo reading; choral reading; color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; use of reference pages; task completion with partners.

**ASSESSMENT:** Check activity sheets.

**TECHNOLOGY INTEGRATION:** Video analysis.

**Grade 8**

**ISLS:** 28.A.1a, 28.D.1b

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will identify the key historical figures in Mexico that played a role the battle of Puebla.

**METHODOLOGY:** Students will review key historical figures through Internet articles and inquiry activities.

**DIFFERENTIATION**: Echo reading; choral reading; color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; use of reference pages; task completion with partners.

**ASSESSMENT:** Check activity sheets.

**TECHNOLOGY INTEGRATION:** Finding information from Internet sources.

**Tuesday, May 7, 2019 – Day 25**

**Grade 7**

**ISLS:** 28.A.1a

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will continue to apply verb endings that end in *–er* or *–ir*.

**METHODOLOGY:**  Students will be assessed on the application of present tense endings on the verb *ir*, verbs that ending in *–er*, and verbs that end in *–ir*. Administer Chapter 4, Grammar 2 Assessment.

**DIFFERENTIATION**: N/A

**ASSESSMENT:** Score and record quiz grades.

**TECHNOLOGY INTEGRATION:** Suggested use of the Expresate! practice website to review vocabulary and grammar of Chapter 4: <https://go.hrw.com>

**Grade 8**

**ISLS:** 28.A.1a, 28.D.2a

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will be assessed on all the preterite of *–ar* verbs, the preterite of the verb *ir*, and the preterite of reflexive –ar verbs.

**METHODOLOGY:** Administer Chapter 8, Grammar 2 assessment.

**DIFFERENTIATION**: N/A. This is a mandated assessment for the high school Spanish program.

**ASSESSMENT:** Score and record quiz grades.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review vocabulary and grammar of Chapter 4: <https://go.hrw.com>

**Wednesday, May 8, 2019 – Day 26**

**Grade 7**

**ISLS:** 28.A.1a

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will continue to apply verb endings that end in *–er* or *–ir*.

**METHODOLOGY:**  Students will be assessed on the application of present tense endings on the verb *ir*, verbs that ending in *–er*, and verbs that end in *–ir*. Administer Chapter 4, Grammar 2 Assessment.

**DIFFERENTIATION**: N/A

**ASSESSMENT:** Score and record quiz grades.

**TECHNOLOGY INTEGRATION:** Suggested use of the Expresate! practice website to review vocabulary and grammar of Chapter 4: <https://go.hrw.com>

**Grade 8**

**ISLS:** 28.A.1a, 28.D.2a

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will be assessed on all the preterite of *–ar* verbs, the preterite of the verb *ir*, and the preterite of reflexive –ar verbs.

**METHODOLOGY:** Administer Chapter 8, Grammar 2 assessment.

**DIFFERENTIATION**: N/A. This is a mandated assessment for the high school Spanish program.

**ASSESSMENT:** Score and record quiz grades.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review vocabulary and grammar of Chapter 4: <https://go.hrw.com>

**Thursday, May 9, 2019 – Day 27**

**Grade 7**

**ISLS:** 28.A.1a, 28.D.1a

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will recall all vocabulary words, expressions, questions/answers, and idioms from Chapters 5-8.

**METHODOLOGY:** Students will complete the L-W H.S. World Languages review for Spanish I.

**DIFFERENTIATION**: Echo reading; choral reading; color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; use of reference pages; task completion with partners.

**ASSESSMENT:** Score and record review packet grades.

**TECHNOLOGY INTEGRATION:** Suggested use of the Expresate! practice website to review vocabulary and grammar of Chapters 5-8: <https://go.hrw.com>

**Grade 8**

**ISLS:** 28.A.1a, 28.D.1a

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will recall all vocabulary words, expressions, questions/answers, and idioms from Chapters 5-8.

**METHODOLOGY:** Students will complete the L-W H.S. World Languages review for Spanish I.

**DIFFERENTIATION**: Echo reading; choral reading; color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; use of reference pages; task completion with partners.

**ASSESSMENT:** Score and record review packet grades.

**TECHNOLOGY INTEGRATION:** Suggested use of the Expresate! practice website to review vocabulary and grammar of Chapters 5-8: <https://go.hrw.com>

**Friday, May 10, 2019 – Day 28**

**Grade 7**

**Grade 7**

**ISLS:** 28.A.1a, 28.D.2a

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will be practice all vocabulary, grammar, and culture from Chapter 4.

**METHODOLOGY:** Speaking practice for Chapter 4 speaking assessment.

**DIFFERENTIATION**: N/A. This is a mandated assessment for the high school Spanish program.

**ASSESSMENT:** Score and record assessment grades.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review vocabulary and grammar of Chapter 4: <https://go.hrw.com>

**Grade 8**

**Grade 7**

**ISLS:** 28.A.1a, 28.D.2a

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will be assessed on all vocabulary, grammar, and culture from Chapter 8.

**METHODOLOGY:** Speaking practice for Chapter 8 speaking assessment.

**DIFFERENTIATION**: N/A. This is a mandated assessment for the high school Spanish program.

**ASSESSMENT:** Score and record assessment grades.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review vocabulary and grammar of Chapter 4: <https://go.hrw.com>