**Monday, April 29, 2019 – Day 19**

**Grade 7**

**ISLS:** 28.A.1a

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will conjugate regular present tense –er ending verbs.

**METHODOLOGY:**  Students will take notes on –er verb endings. Discuss ways –ar and –er verb endings are similar and different. Assign conjugation of the following verbs to be completed in notebooks: *comer, correr, beber, leer, vender, comprender, aprender,* and *ver.*

**DIFFERENTIATION**: Echo reading; choral reading; color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; use of reference pages; task completion with partners.

**ASSESSMENT:** Observe students’ participation and engagement.

**TECHNOLOGY INTEGRATION:** Suggested use of the Expresate! practice website to review vocabulary and grammar of Chapter 4: <https://go.hrw.com>

**Grade 8**

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**ISLS:** 28.A.1a, 28.D.1b

**OBJECTIVE:** Students will identify the irregular forms of the verb *ir* in the preterite tense.

**METHODOLOGY:** In *Expresate!* read page 290 and discuss. Tank notes. Assign preterite IR Sentences worksheet.

**DIFFERENTIATION**: Echo reading; choral reading; color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; use of reference pages; task completion with partners.

**ASSESSMENT:** Observe students’ participation.

**TECHNOLOGY INTEGRATION:** Suggested use of the Expresate! practice website to review vocabulary and grammar of Chapter 8: <https://go.hrw.com>

**Tuesday, April 30, 2019 – Day 20**

**Grade 7**

**ISLS:** 28.A.1a

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will conjugate regular present tense –ir ending verbs.

**METHODOLOGY:**  Students will take notes on –ir verb endings.

Discuss ways –ar and –er verb endings are similar and different. Assign conjugation of -ir verbs on worksheet from yesterday.

**DIFFERENTIATION**: Echo reading; choral reading; color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; use of reference pages; task completion with partners.

**ASSESSMENT:** Check homework.

**TECHNOLOGY INTEGRATION:** Suggested use of the Expresate! practice website to review vocabulary and grammar of Chapter 4: <https://go.hrw.com>

**Grade 8**

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**ISLS:** 28.A.1a, 28.D.1b

**OBJECTIVE:** Students will identify the irregular forms of the verb *ir* in the preterite tense.

**METHODOLOGY:** Review sentences from homework. Assign Cuaderno de vocabulario y gramática pages 94-95 and Cuaderno de actividades pages 71-73.

**DIFFERENTIATION**: Echo reading; choral reading; color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; use of reference pages; task completion with partners.

**ASSESSMENT:** Observe students’ participation.

**TECHNOLOGY INTEGRATION:** Suggested use of the Expresate! practice website to review vocabulary and grammar of Chapter 8: <https://go.hrw.com>

**Wednesday, May 1, 2019 – Day 21**

**Grade 7**

**ISLS:** 28.A.1a

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will continue to apply verbs that end in *–er* or *–ir.*

**METHODOLOGY:**  In *Expresate!* read page 138. Assign pages 138-139, activities 32-34.

**DIFFERENTIATION**: Echo reading; choral reading; color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; use of reference pages; task completion with partners.

**ASSESSMENT:** Check homework.

**TECHNOLOGY INTEGRATION:** Suggested use of the Expresate! practice website to review vocabulary and grammar of Chapter 4: <https://go.hrw.com>

**Grade 8**

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**ISLS:** 28.A.1a, 28.D.1b

**OBJECTIVE:** Students will identify the irregular forms of the verb *ir* in the preterite tense.

**METHODOLOGY:** In *Expresate!* read page 290 and discuss. Tank notes. Assign pages 290-291, activities 27, 28, and 29. Also, assign grammar tutor.

**DIFFERENTIATION**: Echo reading; choral reading; color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; use of reference pages; task completion with partners.

**ASSESSMENT:** Observe students’ participation.

**TECHNOLOGY INTEGRATION:** Suggested use of the Expresate! practice website to review vocabulary and grammar of Chapter 8: <https://go.hrw.com>

**Thursday, May 2, 2019 – Day 22**

**Grade 7**

**ISLS:** 28.A.1a

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will continue to apply verbs that end in *–er* or *–ir.*

**METHODOLOGY:**  Review Grammar 2 components for assessment on Tuesday, May 7th.

**DIFFERENTIATION**: Echo reading; choral reading; color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; use of reference pages; task completion with partners.

**ASSESSMENT:** Check homework.

**TECHNOLOGY INTEGRATION:** Suggested use of the Expresate! practice website to review vocabulary and grammar of Chapter 4: <https://go.hrw.com>

**Grade 8**

**ISLS:** 28.A.1a, 28.D.1b

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will apply reflexive –ar verbs the preterite tense.

**METHODOLOGY:** In *¡Expresate!* read page 292. Assign pages 292-293, activities 31-33. Activity 31 must be completed with the CD.

**DIFFERENTIATION**: Echo reading; choral reading; color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; use of reference pages; task completion with partners.

**ASSESSMENT:** Check homework.

**TECHNOLOGY INTEGRATION:** Suggested use of the Expresate! practice website to review vocabulary and grammar of Chapter 8: <https://go.hrw.com>

**Friday, May 3, 2019 – Day 23**

**Grade 7**

**ISLS:** 28.A.1a

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will continue to apply verbs that end in *–er* or *–ir.*

**METHODOLOGY:** Students will review for C4 G2 Assessment on Tuesday, May 7th.

**DIFFERENTIATION**: Echo reading; choral reading; color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; use of reference pages; task completion with partners.

**ASSESSMENT:** Check homework.

**TECHNOLOGY INTEGRATION:** Suggested use of the Expresate! practice website to review vocabulary and grammar of Chapter 4: <https://go.hrw.com>

**Grade 8**

**ISLS:** 28.A.1a, 28.D.1b

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will apply reflexive –ar verbs the preterite tense.

**METHODOLOGY:** Review *¡Expresate!* read page 292. Assign pages reflexive verbs in the preterite practice sheet.

**DIFFERENTIATION**: Echo reading; choral reading; color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; use of reference pages; task completion with partners.

**ASSESSMENT:** Check homework.

**TECHNOLOGY INTEGRATION:** Suggested use of the Expresate! practice website to review vocabulary and grammar of Chapter 8: <https://go.hrw.com>