**Monday, April 22, 2019 – No School – Spring Holiday**

**Tuesday, April 23, 2019 – Day 15**

**Grade 7**

**ISLS:** 28.A.1a, 28.D.1b

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will use the verb construction ir + a + infinitive to express what someone is going to do in the future.

**METHODOLOGY:** Distribute ir + a + infinitive notes and discuss. Assign self-constructed sentences using this verb construction.

**DIFFERENTIATION**: Echo reading; choral reading; color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; use of reference pages; task completion with partners.

**ASSESSMENT:** Check homework.

**TECHNOLOGY INTEGRATION:** Suggested use of the İExprésate!.practice website to review vocabulary and grammar of Chapter 4: <https://go.hrw.com>

**Grade 8**

**ISLS:** 28.A.1a, 28.D.1b

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will identify the forms of –ar ending verbs in the preterite tense.

**METHODOLOGY:** Check homework. Assign –ar review sheet.

**DIFFERENTIATION**: Echo reading; choral reading; color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; use of reference pages; task completion with partners.

**ASSESSMENT:** Check homework.

**TECHNOLOGY INTEGRATION:** Suggested use of the İExprésate! practice website to review vocabulary and grammar of Chapter 8: <https://go.hrw.com>

**Wednesday, April 24, 2019 – Day 16**

**Grade 7**

**ISLS:** 28.A.1a, 28.D.1b

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will use the verb construction ir + a + infinitive to express what someone is going to do in the future.

**METHODOLOGY:** Students will review notes on the construction ir + a + infinitive notes and discuss. Assign self-constructed sentences using this verb construction.

**DIFFERENTIATION**: Echo reading; choral reading; color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; use of reference pages; task completion with partners.

**ASSESSMENT:** Check homework.

**TECHNOLOGY INTEGRATION:** Suggested use of the İExprésate!.practice website to review vocabulary and grammar of Chapter 4: <https://go.hrw.com>

**Grade 8**

**ISLS:** 28.A.1a, 28.D.1b

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will identify the forms of –ar ending verbs in the preterite tense.

**METHODOLOGY:** Check homework. Assign İExprésate! Textbook pages 288-289; Activities 23 – 25. Activity 23 is a listening activity. Activities 24 & 25 write out Spanish sentences and translate to English.

**DIFFERENTIATION**: Echo reading; choral reading; color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; use of reference pages; task completion with partners.

**ASSESSMENT:** Check homework.

**TECHNOLOGY INTEGRATION:** Suggested use of the İExprésate!.practice website to review vocabulary and grammar of Chapter 8: <https://go.hrw.com>

**Thursday, April 25, 2019 – Day 17**

**Grade 7**

**ISLS:** 28.A.1a, 28.D.1b

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will continue to use the verb construction ir + a + infinitive to express what someone is going to do in the future.

**METHODOLOGY:** In ¡Expresate! read page 136 and discuss. Assign page 136-137, activities 27-30. Act. 27 must be completed with CD as a listening activity.

**DIFFERENTIATION**: Echo reading; choral reading; color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; use of reference pages; task completion with partners.

**ASSESSMENT:** Observes students’ participation. Check homework.

**TECHNOLOGY INTEGRATION:** Suggested use of the İExprésate!.practice website to review vocabulary and grammar of Chapter 4: <https://go.hrw.com>

**Grade 8**

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**ISLS:** 28.A.1a, 28.D.1b

**OBJECTIVE:** Students will identify the irregular forms of the verb *ir* in the preterite tense.

**METHODOLOGY:** In *Expresate!* read page 290 and discuss. Tank notes. Assign pages 290-291, activities 27, 28, and 29. Also, assign grammar tutor.

**DIFFERENTIATION**: Echo reading; choral reading; color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; use of reference pages; task completion with partners.

**ASSESSMENT:** Observe students’ participation.

**TECHNOLOGY INTEGRATION:** Suggested use of the Expresate! practice website to review vocabulary and grammar of Chapter 8: <https://go.hrw.com>

**Friday, April 26, 2019 – Day 18**

**Grade 7**

**ISLS:** 28.A.1a, 28.D.1b

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will continue to use the verb construction ir + a + infinitive to express what someone is going to do in the future.

**METHODOLOGY:** Review homework with whole class. Assign “ir a” practice sheet and “cuaderno de vocabulario y gramatica” page 46.

**DIFFERENTIATION**: Echo reading; choral reading; color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; use of reference pages; task completion with partners.

**ASSESSMENT:** Check homework.

**TECHNOLOGY INTEGRATION:** Suggested use of the İExprésate!.practice website to review vocabulary and grammar of Chapter 4: <https://go.hrw.com>

**Grade 8**

**ISLS:** 28.A.1a, 28.D.1b

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will use the verb construction *ir + a* + infinitive to express what someone went to do.

**METHODOLOGY:** Check homework. Assign *ir* sentences in preterite form.

**DIFFERENTIATION**: Echo reading; choral reading; color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; use of reference pages; task completion with partners.

**ASSESSMENT:** Check homework.

**TECHNOLOGY INTEGRATION:** Suggested use of the Expresate! practice website to review vocabulary and grammar of Chapter 8: <https://go.hrw.com>