**Monday, March 18, 2019 – Day 38**

**Grade 7**

**ISLS:** 28.A.1a, 28.D.1a, 28.D.1b

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will identify and apply the forms of *tener* and *tener* idioms.

**METHODOLOGY:** Students must take excellent notes on the forms of the verb tener. In !Expresate! read aloud page 126. Assign “tener” self-constructed sentences.

**DIFFERENTIATION:** Echo reading, choral reading,color-coding; mnemonic devices for memory strategy; task completion with partners.

**ASSESSMENT:** Observe students’ participation.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review vocabulary and grammar of Chapter 4: <https://go.hrw.com>

**Grade 8**

**ISLS:** 28.D.1b, 28.B.1a

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will identify when to use demonstrative adjectives.

**METHODOLOGY:** Students must take excellent notes on demonstrative adjectives. Assign Demonstrative Adjectives Practice sheet.

**DIFFERENTIATION:** Echo reading, choral reading,color-coding; mnemonic devices for memory strategy; task completion with partners.

**ASSESSMENT:** Check homework.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review vocabulary and grammar of Chapter 8: <https://go.hrw.com>

**Tuesday, March 19, 2019 – Day 39**

**Grade 7**

**ISLS:** 28.A.1a, 28.D.1a, 28.D.1b

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will continue to identify and apply the forms of *tener que* to tell what someone has to do.

**METHODOLOGY:** Distribute “tener que” notes. Review with whole class. Assign “tener que” practice sheet to tell obligations.

**DIFFERENTIATION:** Echo reading, choral reading,color-coding; mnemonic devices for memory strategy; task completion with partners.

**ASSESSMENT:** Check homework.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review vocabulary and grammar of Chapter 4: <https://go.hrw.com>

**Grade 8**

**ISLS:** 28.D.1b, 28.B.1a

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will use expressions *mas que, menos que*, and *tan como* to express comparisons of two items.

**METHODOLOGY:** Check homework. Students must take notes on making comparisons. Assign Comparison Expressions practice sheet.

**DIFFERENTIATION:** Echo reading, choral reading,color-coding; mnemonic devices for memory strategy; task completion with partners.

**ASSESSMENT:** Check homework.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review vocabulary and grammar of Chapter 8: <https://go.hrw.com>

**Wednesday, March 20, 2019 – Day 40**

**Grade 7**

**ISLS:** 28.A.1a, 28.D.1a, 28.D.1b

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will continue practicing *tener* expressions and *tener que* expressions.

**METHODOLOGY:** Review homework with whole class. In *¡Expresate!* assign pages 126-127, activities 12-14. Complete activity 12 with CD. Activity 13 must be written in Spanish and English. In “Cuaderno de Vocabulario y Gramatica” assign page 41.

**DIFFERENTIATION**: Echo reading; choral reading; color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; use of reference pages; task completion with partners.

**ASSESSMENT:** Check homework.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review vocabulary and grammar of Chapter 4: <https://go.hrw.com>

**Grade 8**

**ISLS:** 28.A.1a, 28.D.1a

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will use the verbs *quedar* and *parecer* to tell how clothes look and fit.

**METHODOLOGY:** Students must take excellent notes. Assign *quedar/parecer* sentences.

**DIFFERENTIATION**: Echo reading; choral reading; color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; use of reference pages; task completion with partners.

**ASSESSMENT:** Check homework.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review vocabulary and grammar of Chapter 8: <https://go.hrw.com>

**Thursday, March 21, 2019 – Day 41 – Last day of 3rd Quarter**

**Grade 7**

**ISLS:** 28.A.1a, 28.D.1a, 28.D.1b

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will continue conjugate and use *venir* with a time and place.

**METHODOLOGY:** Students must take excellent notes. Discuss notes and compare this verb to the verb *tener*. Assign *venir a* sentences.

**ASSESSMENT:** Check homework.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review vocabulary and grammar of Chapter 4: <https://go.hrw.com>

**Grade 8**

**ISLS:** 28.A.1a, 28.D.1a

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will continue to use the verbs quedar and parecer.

**METHODOLOGY:** In *Expresate!* read page 280. Assign pages 280-281, activites 14, 15, and 16. Also assign *cuaderno de vocabulario* page 90.

**DIFFERENTIATION**: Echo reading; choral reading; color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; use of reference pages; task completion with partners.

**ASSESSMENT:** Check homework.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review vocabulary and grammar of Chapter 8: <https://go.hrw.com>

**Friday, March 22, 2019 – Day 01 – First day of 4th Quarter**

**Grade 7**

**ISLS:** 28.A.1a, 28.D.1a, 28.D.1b

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will continue conjugate and use *venir* with a time and place.

**METHODOLOGY:** Review homework with whole class. In *¡Expresate!* assign pages 128-129, activities 16-18. Complete activity 16 with CD. Activities 16 and 17 must be written in Spanish and English. In “Cuaderno de Vocabulario y Gramatica” assign page 41.

**DIFFERENTIATION**: Echo reading; choral reading; color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; use of reference pages; task completion with partners.

**ASSESSMENT:** Check homework.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review vocabulary and grammar of Chapter 4: <https://go.hrw.com>

**Grade 8**

**ISLS:** 28.A.1a, 28.D.1a

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will recall all vocabulary words, expressions, questions/answers, and idioms from Chapters 5-8.

**METHODOLOGY:** Students will complete the L-W H.S. World Languages review for Spanish I.

**DIFFERENTIATION**: Echo reading; choral reading; color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; use of reference pages; task completion with partners.

**ASSESSMENT:** Score and record review packet grades.

**TECHNOLOGY INTEGRATION:** Suggested use of the Expresate! practice website to review vocabulary and grammar of Chapters 5-8: <https://go.hrw.com>

**Monday, March 25-Monday, April 1, 2019: SPRING BREAK—NO SCHOOL**

**We wish all of our students and their families a happy, healthy, and safe Spring Break!**