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| Date | 7th Reading Improvement | 8th Reading Improvement |
| 10/29 | **Obj:** Students will be able to identify cause and effect text structure.  **Resources:** Be a Better Reader  **Procedure:**  - BBR: Cause and Effect Skill check  -“Declaration of Independence” wkst  **Assess:** skill check  **Diff:** One on one/reteach | **Obj:** Students will be able to identify cause and effect text structure.  **Resources:** Be a Better Reader  **Procedure:**  - BBR: Cause and Effect Skill check  -“Model T” wkst  **Assess:** skill check  **Diff:** One on one/reteach |
| 10/30 | **Obj:** Students will be able to identify sequential/chronological text structure.  **Resources:** Reading Express  **Procedure:**  - Lesson 19: Chronological & Sequential Order (Explain, Expand, & Explore)  **Assess:** informal throughout the lesson  **Diff:** One on one/reteach | **Obj:** Students will be able to identify sequential/chronological text structure.  **Resources:** Reading Express  **Procedure:**  - Lesson 19: Chronological & Sequential Order (Explain, Expand, & Explore)  **Assess:** informal throughout the lesson  **Diff:** One on one/reteach |
| 10/31 | **Obj:** Students will be able to identify sequential/chronological text structure.  **Resources:** Reading Express  **Procedure:**  - “Top of Annapurna” wkst  **Assess:** wkst  **Diff:** One on one/reteach | **Obj:** Students will be able to identify sequential/chronological text structure.  **Resources:** Reading Express  **Procedure:**  - “Jesse Owens” wkst  **Assess:** wkst  **Diff:** One on one/reteach |
| 11/1 | **Obj:** Students will be able to identify sequential/chronological text structure.  **Resources:** Reading Express  **Procedure:**  - Students will write a sequential description of an event or how to  **Assess:** written description  **Diff:** One on one/reteach | **Obj:** Students will be able to identify sequential/chronological text structure.  **Resources:** Reading Express  **Procedure:**  - Students will write a sequential description of an event or how to  **Assess:** written description  **Diff:** One on one/reteach |
| 11/2  PM Assem | **Obj:** Students will be able to identify sequential/chronological text structure.  **Resources:** Reading Express  **Procedure:**  - Students will write a sequential description of an event or how to  **Assess:** written description  **Diff:** One on one/reteach | **Obj:** Students will be able to identify sequential/chronological text structure.  **Resources:** Reading Express  **Procedure:**  - Students will write a sequential description of an event or how to  **Assess:** written description  **Diff:** One on one/reteach |

Schmidt Lesson Plans

\*Plans are subject to change