|  |  |  |
| --- | --- | --- |
| Date | 7th Reading Improvement | 8th Reading Improvement |
| 10/29 | **Obj:** Students will be able to identify cause and effect text structure.**Resources:** Be a Better Reader**Procedure:** - BBR: Cause and Effect Skill check-“Declaration of Independence” wkst **Assess:** skill check**Diff:** One on one/reteach | **Obj:** Students will be able to identify cause and effect text structure.**Resources:** Be a Better Reader**Procedure:** - BBR: Cause and Effect Skill check-“Model T” wkst **Assess:** skill check**Diff:** One on one/reteach |
| 10/30 | **Obj:** Students will be able to identify sequential/chronological text structure.**Resources:** Reading Express**Procedure:** - Lesson 19: Chronological & Sequential Order (Explain, Expand, & Explore)**Assess:** informal throughout the lesson**Diff:** One on one/reteach | **Obj:** Students will be able to identify sequential/chronological text structure.**Resources:** Reading Express**Procedure:** - Lesson 19: Chronological & Sequential Order (Explain, Expand, & Explore)**Assess:** informal throughout the lesson**Diff:** One on one/reteach |
| 10/31 | **Obj:** Students will be able to identify sequential/chronological text structure.**Resources:** Reading Express**Procedure:** - “Top of Annapurna” wkst**Assess:** wkst**Diff:** One on one/reteach | **Obj:** Students will be able to identify sequential/chronological text structure.**Resources:** Reading Express**Procedure:** - “Jesse Owens” wkst**Assess:** wkst**Diff:** One on one/reteach |
| 11/1 | **Obj:** Students will be able to identify sequential/chronological text structure.**Resources:** Reading Express**Procedure:** - Students will write a sequential description of an event or how to **Assess:** written description**Diff:** One on one/reteach | **Obj:** Students will be able to identify sequential/chronological text structure.**Resources:** Reading Express**Procedure:** - Students will write a sequential description of an event or how to **Assess:** written description**Diff:** One on one/reteach |
| 11/2PM Assem  | **Obj:** Students will be able to identify sequential/chronological text structure.**Resources:** Reading Express**Procedure:** - Students will write a sequential description of an event or how to **Assess:** written description**Diff:** One on one/reteach | **Obj:** Students will be able to identify sequential/chronological text structure.**Resources:** Reading Express**Procedure:** - Students will write a sequential description of an event or how to **Assess:** written description**Diff:** One on one/reteach |

Schmidt Lesson Plans

\*Plans are subject to change