|  |  |  |
| --- | --- | --- |
| Date | 7th Reading Improvement | 8th Reading Improvement |
| 12/3 | **Obj:** Students will be able to identify and comprehend various text structures.  **Resources:** Reading Express novel: Be Very Much Afraid  **Procedure:**  -Students will read and discuss chapters 9-10  **Assess:** comprehension questions  **Diff:** One on one/reteach | **Obj:** Students will be able to identify and comprehend various text structures.  **Resources:** Reading Express novel: The Accusation  **Procedure:**  -Students will read and discuss chapters 9-10  **Assess:** comprehension questions  **Diff:** One on one/reteach |
| 12/4  Staff Mtg | **Obj:** Students will be able to comprehension various text structures.  **Resources:** Reading Express  **Procedure:**  -Students will complete Aimsweb winter benchmark  **Assess:** benchmark  **Diff:** One on one/reteach | **Obj:** Students will be able to comprehension various text structures.  **Resources:** Reading Express  **Procedure:**  -Students will complete Aimsweb winter benchmark  **Assess:** benchmark  **Diff:** One on one/reteach |
| 12/5 | **Obj:** Students will be able to use various comprehension strategies.  **Resources:** Reading Express  **Procedure:**  -Students will complete Unit 4: Reading Comprehension Pretest  **Assess:** pretest  **Diff:** One on one/reteach  \*finish benchmark if necessary | **Obj:** Students will be able to use various comprehension strategies.  **Resources:** Reading Express  **Procedure:**  -Students will complete Unit 4: Reading Comprehension Pretest  **Assess:** pretest  **Diff:** One on one/reteach  \*finish benchmark if necessary |
| 12/6 | **Obj:** Students will be able to identify author’s purpose.  **Resources:** Reading Express  **Procedure:**  -Lesson 22: Author’s Purpose (Explain, Expand, Explore)  **Assess:** informal throughout the lesson  **Diff:** One on one/reteach | **Obj:** Students will be able to identify author’s purpose.  **Resources:** Reading Express  **Procedure:**  -Lesson 25: Author’s Purpose (Explain, Expand, Explore)  **Assess:** informal throughout the lesson  **Diff:** One on one/reteach |
| 12/7  5th ABS | **Obj:** Students will be able to identify author’s purpose.  **Resources:** Showtime Reading text  **Procedure:**  -Students will read and discuss “English Immersion in Schools”  **Assess:** comprehension questions  **Diff:** One on one/reteach | **Obj:** Students will be able to identify author’s purpose.  **Resources:** Showtime Reading text  **Procedure:**  -Students will read and discuss “Saving the World, One Tray at a Time”  **Assess:** comprehension questions  **Diff:** One on one/reteach |

Schmidt Lesson Plans

\*Plans are subject to change