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| Date | 7th Reading Improvement | 8th Reading Improvement |
| 12/3 | **Obj:** Students will be able to identify and comprehend various text structures. **Resources:** Reading Express novel: Be Very Much Afraid**Procedure:** -Students will read and discuss chapters 9-10 **Assess:** comprehension questions **Diff:** One on one/reteach | **Obj:** Students will be able to identify and comprehend various text structures. **Resources:** Reading Express novel: The Accusation**Procedure:** -Students will read and discuss chapters 9-10**Assess:** comprehension questions **Diff:** One on one/reteach |
| 12/4Staff Mtg | **Obj:** Students will be able to comprehension various text structures.**Resources:** Reading Express**Procedure:** -Students will complete Aimsweb winter benchmark**Assess:** benchmark**Diff:** One on one/reteach | **Obj:** Students will be able to comprehension various text structures.**Resources:** Reading Express**Procedure:** -Students will complete Aimsweb winter benchmark**Assess:** benchmark**Diff:** One on one/reteach |
| 12/5 | **Obj:** Students will be able to use various comprehension strategies.**Resources:** Reading Express**Procedure:** -Students will complete Unit 4: Reading Comprehension Pretest **Assess:** pretest **Diff:** One on one/reteach\*finish benchmark if necessary | **Obj:** Students will be able to use various comprehension strategies.**Resources:** Reading Express**Procedure:** -Students will complete Unit 4: Reading Comprehension Pretest **Assess:** pretest **Diff:** One on one/reteach\*finish benchmark if necessary |
| 12/6 | **Obj:** Students will be able to identify author’s purpose.**Resources:** Reading Express**Procedure:** -Lesson 22: Author’s Purpose (Explain, Expand, Explore)**Assess:** informal throughout the lesson**Diff:** One on one/reteach | **Obj:** Students will be able to identify author’s purpose.**Resources:** Reading Express**Procedure:** -Lesson 25: Author’s Purpose (Explain, Expand, Explore)**Assess:** informal throughout the lesson**Diff:** One on one/reteach |
| 12/75th ABS | **Obj:** Students will be able to identify author’s purpose.**Resources:** Showtime Reading text**Procedure:** -Students will read and discuss “English Immersion in Schools”**Assess:** comprehension questions **Diff:** One on one/reteach | **Obj:** Students will be able to identify author’s purpose.**Resources:** Showtime Reading text**Procedure:** -Students will read and discuss “Saving the World, One Tray at a Time”**Assess:** comprehension questions **Diff:** One on one/reteach |

Schmidt Lesson Plans

\*Plans are subject to change