|  |  |  |
| --- | --- | --- |
| Date | 7th Reading Improvement | 8th Reading Improvement |
| 12/17 | **Obj:** Students will be able to identify main ideas and supporting details  **Resources:** Reading Express  **Procedure:**  -Lesson 18: Main Idea – Stated or Unstated  **Assess:** comprehension questions  **Diff:** One on one/reteach | **Obj:** Students will be able to identify main ideas and supporting details.  **Resources:** Be a Better Reader  **Procedure:**  -Lesson 28: Main Idea and Supporting Details  **Assess:** informal throughout the lesson  **Diff:** One on one/reteach |
| 12/18  Det. | **Obj:** Students will be able to identify main idea and supporting details.  **Resources:** various texts  **Procedure:**  -Students will read and discuss “Pete vs the Python”  -Students will complete “By Jove! That’s Where It Came From!”  **Assess:** informal during lesson  **Diff:** One on one/reteach | **Obj:** Students will be able to identify main idea and supporting details.  **Resources:** various texts  **Procedure:**  -Students will read and discuss “News Shorts Tomb Raiders”  -Students will complete Let’s Go Surfing” worksheet  **Assess:** informal during lesson  **Diff:** One on one/reteach |
| 12/19 | **Obj:** Students will be able to identify main ideas and supporting details.  **Resources:** Showtime Reading text  **Procedure:**  -Students will read and discuss “Heredity”  **Assess:** informal during lesson  **Diff:** One on one/reteach  \*Skill check | **Obj:** Students will be able to identify main ideas and supporting details.  **Resources:** Showtime Reading text  **Procedure:**  -Students will read and discuss “Mountain Building”  **Assess:** informal during lesson  **Diff:** One on one/reteach  \*Skill check |
| 12/20 | **Obj:** Students will be able to identify main ideas and supporting details.  **Resources:** Showtime Reading text  **Procedure:**  -Students will read and discuss “Cell Replication”  **Assess:** informal during lesson  **Diff:** One on one/reteach | **Obj:** Students will be able to identify main ideas and supporting details.  **Resources:** Showtime Reading text  **Procedure:**  -Students will read and discuss “Blackout Affects 50 Million in Northeast”  **Assess:** informal during lesson  **Diff:** One on one/reteach |
| 12/21 | **Obj:** Students will be able to identify main ideas and supporting details  **Resources:** various texts  **Procedure:**  -Students will be read and identify main ideas and supporting details.  **Assess:** comprehension questions  **Diff:** One on one/reteach | **Obj:** Students will be able to identify main ideas and supporting details  **Resources:** various texts  **Procedure:**  - Students will be read and identify main ideas and supporting details.  **Assess:** comprehension questions  **Diff:** One on one/reteach |

Schmidt Lesson Plans

\*Plans are subject to change