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| Date | 7th Reading Improvement | 8th Reading Improvement |
| 12/17 | **Obj:** Students will be able to identify main ideas and supporting details**Resources:** Reading Express**Procedure:** -Lesson 18: Main Idea – Stated or Unstated**Assess:** comprehension questions **Diff:** One on one/reteach | **Obj:** Students will be able to identify main ideas and supporting details.**Resources:** Be a Better Reader**Procedure:** -Lesson 28: Main Idea and Supporting Details**Assess:** informal throughout the lesson**Diff:** One on one/reteach |
| 12/18Det. | **Obj:** Students will be able to identify main idea and supporting details.**Resources:** various texts**Procedure:** -Students will read and discuss “Pete vs the Python”-Students will complete “By Jove! That’s Where It Came From!”**Assess:** informal during lesson**Diff:** One on one/reteach | **Obj:** Students will be able to identify main idea and supporting details.**Resources:** various texts**Procedure:** -Students will read and discuss “News Shorts Tomb Raiders”-Students will complete Let’s Go Surfing” worksheet**Assess:** informal during lesson**Diff:** One on one/reteach |
| 12/19 | **Obj:** Students will be able to identify main ideas and supporting details.**Resources:** Showtime Reading text**Procedure:** -Students will read and discuss “Heredity” **Assess:** informal during lesson**Diff:** One on one/reteach\*Skill check | **Obj:** Students will be able to identify main ideas and supporting details.**Resources:** Showtime Reading text**Procedure:** -Students will read and discuss “Mountain Building” **Assess:** informal during lesson**Diff:** One on one/reteach\*Skill check |
| 12/20 | **Obj:** Students will be able to identify main ideas and supporting details.**Resources:** Showtime Reading text**Procedure:** -Students will read and discuss “Cell Replication” **Assess:** informal during lesson**Diff:** One on one/reteach | **Obj:** Students will be able to identify main ideas and supporting details.**Resources:** Showtime Reading text**Procedure:** -Students will read and discuss “Blackout Affects 50 Million in Northeast” **Assess:** informal during lesson**Diff:** One on one/reteach |
| 12/21 | **Obj:** Students will be able to identify main ideas and supporting details**Resources:** various texts**Procedure:** -Students will be read and identify main ideas and supporting details.**Assess:** comprehension questions **Diff:** One on one/reteach | **Obj:** Students will be able to identify main ideas and supporting details**Resources:** various texts**Procedure:** - Students will be read and identify main ideas and supporting details.**Assess:** comprehension questions **Diff:** One on one/reteach |

Schmidt Lesson Plans

\*Plans are subject to change