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| Date | 7th Reading Improvement | 8th Reading Improvement |
| 2/11 | **Obj:** Students will be able to identify parts of a plot.**Resources:** Reading Express**Procedure:** -Lesson 31: Plot (Explain, Expand, Explore)**Assess:** informal during lesson**Diff:** One on one/reteach | **Obj:** Students will be able to use identify parts of a plot.**Resources:** Reading Express**Procedure:** -Lesson 34: Plot (Explain, Expand, Explore)**Assess:** informal during lesson**Diff:** One on one/reteach |
| 2/12 | **Obj:** Students will be able to identify parts of a plot.**Resources:** Be a Better Reader**Procedure:** -Lesson 1: Plot (The Flight of Daedalus) Read pgs. 7-9, Skill focus pg. 10**Assess:** informal during lesson**Diff:** One on one/reteach | **Obj:** Students will be able to identify parts of a plot.**Resources:** Be a Better Reader**Procedure:** -Lesson 9: Plot (The Gift of Betrayal) Read pgs. 35-36, Skill focus pg. 38**Assess:** informal during lesson**Diff:** One on one/reteach |
| 2/13 | **Obj:** Students will be able identify parts of a plot. **Resources:** various texts**Procedure:** -Students will read “Visiting Aunt Rita” and answer plot questions**Assess:** skill check**Diff:** One on one/reteach | **Obj:** Students will be able identify parts of a plot. **Resources:** various texts**Procedure:** -Students will read “No Ordinary Storm” and answer plot questions**Assess:** skill check**Diff:** One on one/reteach |
| 2/14 | **Obj:** Students will be able to identify parts of a plot.**Resources:** tablet**Procedure:** -Students will use a story starter to write a short story using parts of plot**Assess:** short story**Diff:** One on one/reteach | **Obj:** Students will be able to identify parts of a plot.**Resources:** tablet**Procedure:** -Students will use a story starter to write a short story using parts of plot**Assess:** short story**Diff:** One on one/reteach |
| 2/15Institute Day | **Obj:** **Resources:** **Procedure:** **Assess:** **Diff:**  | **Obj:** **Resources:** **Procedure:** **Assess:** **Diff:**  |

Schmidt Lesson Plans

\*Plans are subject to change