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| Date | 7th Reading Improvement | 8th Reading Improvement |
| 2/18  No School | **Obj:**  **Resources:**  **Procedure:**  **Assess:**  **Diff:** | **Obj:**  **Resources:**  **Procedure:**  **Assess:**  **Diff:** |
| 2/19 | **Obj:** Students will be able to identify conflict within a text.  **Resources:** Reading Express  **Procedure:**  -Lesson 32: Conflict (Explain, Expand, Explore)  **Assess:** informal during lesson  **Diff:** One on one/reteach | **Obj:** Students will be able to identify conflict within a text.  **Resources:** Reading Express  **Procedure:**  -Lesson 35: Conflict (Explain, Expand, Explore)  **Assess:** informal during lesson  **Diff:** One on one/reteach |
| 2/20 | **Obj:** Students will be able to identify conflict within a text.  **Resources:** Be a Better Reader  **Procedure:**  -Lesson 41: Conflict and Resolution (“The Campaign for Kids”)  -read pgs. 127-129, answer questions on pg.131  **Assess:** informal during lesson  **Diff:** One on one/reteach | **Obj:** Students will be able to identify conflict within a text.  **Resources:** Be a Better Reader  **Procedure:**  -Lesson 43: Conflict and Resolution (“Tuned-In Telenut”)  -read pgs. 153-154, answer questions on pg.156  **Assess:** informal during lesson  **Diff:** One on one/reteach |
| 2/21 | **Obj:** Students will be able to identify conflict within a text.  **Resources:** various text  **Procedure:**  -Students will read and discuss “A Hidden Talent”  **Assess:** informal during lesson  **Diff:** One on one/reteach | **Obj:** Students will be able to identify conflict within a text.  **Resources:** various text  **Procedure:**  -Students will read and discuss “Why Kambara Has No Mosquitoes”  **Assess:** informal during lesson  **Diff:** One on one/reteach |
| 2/22 | **Obj:** Students will be able to identify conflict within a text.  **Resources:** various text  **Procedure:**  -Students will read “If You Were Coming in the Fall”  **Assess:** skill check  **Diff:** One on one/reteach | **Obj:** Students will be able to identify conflict within a text.  **Resources:** various text  **Procedure:**  -Students will read “High-Tech Tale”  **Assess:** skill check  **Diff:** One on one/reteach |

Schmidt Lesson Plans

\*Plans are subject to change