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| Date | 7th Reading Improvement | 8th Reading Improvement |
| 3/11 | **Obj:** Students will be able to determine the theme of a text.**Resources:** various text**Procedure:** -Theme PowerPoint -Complete “What Did You Say?”**Assess:** informal during lesson**Diff:** One on one/reteach | **Obj:** Students will be able to determine the theme of a text.**Resources:** various text**Procedure:** -Theme PowerPoint-Complete “The Strength of Three”**Assess:** informal during lesson**Diff:** One on one/reteach |
| 3/12 | **Obj:** Students will be able to determine the mood and tone of a text.**Resources:** Reading Express**Procedure:** - Lesson 36: Mood and Tone (Explain, Expand, Explore)**Assess:** informal during lesson**Diff:** one on one/reteach | **Obj:** Students will be able to determine the mood and tone of a text.**Resources:** Reading Express**Procedure:** - Lesson 39: Mood and Tone (Explain, Expand, Explore)**Assess:** informal during lesson**Diff:** one on one/reteach |
| 3/13 | **Obj:** Students will be able to determine the mood and tone of a text.**Resources:** Be a Better Reader**Procedure:** - Lesson 20: Mood (The Dolphin Disaster)- Read pages 61-63, answer questions page 65**Assess:** informal during lesson**Diff:** One on one/reteach | **Obj:** Students will be able to determine the mood and tone of a text.**Resources:** various texts**Procedure:** - Students will read and discuss “The Life Line”**Assess:** informal during lesson**Diff:** One on one/reteach |
| 3/14 | **Obj:** Students will be able to determine the mood and tone of a text.**Resources:** notes**Procedure:** -Discuss mood and tone notes-Mood and Tone PowerPoint-“Cheyenne Again” read aloud**Assess:** informal during lesson**Diff:** One on one/reteach | **Obj:** Students will be able to determine the mood and tone of a text.**Resources:** notes**Procedure:** -Discuss mood and tone notes-Mood and Tone PowerPoint-“Cheyenne Again” read aloud**Assess:** informal during lesson**Diff:** One on one/reteach |
| 3/15 | **Obj:** Students will be able to determine the mood and tone of a text.**Resources:** various text**Procedure:** -Students will complete mood and tone passages**Assess:** informal during lesson**Diff:** One on one/reteach | **Obj:** Students will be able to determine the mood and tone of a text.**Resources:** various text**Procedure:** -Students will complete mood and tone passages**Assess:** informal during lesson**Diff:** One on one/reteach |

Schmidt Lesson Plans

\*Plans are subject to change