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| Date | 7th Reading Improvement | 8th Reading Improvement |
| 3/11 | **Obj:** Students will be able to determine the theme of a text.  **Resources:** various text  **Procedure:**  -Theme PowerPoint  -Complete “What Did You Say?”  **Assess:** informal during lesson  **Diff:** One on one/reteach | **Obj:** Students will be able to determine the theme of a text.  **Resources:** various text  **Procedure:**  -Theme PowerPoint  -Complete “The Strength of Three”  **Assess:** informal during lesson  **Diff:** One on one/reteach |
| 3/12 | **Obj:** Students will be able to determine the mood and tone of a text.  **Resources:** Reading Express  **Procedure:**  - Lesson 36: Mood and Tone (Explain, Expand, Explore)  **Assess:** informal during lesson  **Diff:** one on one/reteach | **Obj:** Students will be able to determine the mood and tone of a text.  **Resources:** Reading Express  **Procedure:**  - Lesson 39: Mood and Tone (Explain, Expand, Explore)  **Assess:** informal during lesson  **Diff:** one on one/reteach |
| 3/13 | **Obj:** Students will be able to determine the mood and tone of a text.  **Resources:** Be a Better Reader  **Procedure:**  - Lesson 20: Mood (The Dolphin Disaster)  - Read pages 61-63, answer questions page 65  **Assess:** informal during lesson  **Diff:** One on one/reteach | **Obj:** Students will be able to determine the mood and tone of a text.  **Resources:** various texts  **Procedure:**  - Students will read and discuss “The Life Line”  **Assess:** informal during lesson  **Diff:** One on one/reteach |
| 3/14 | **Obj:** Students will be able to determine the mood and tone of a text.  **Resources:** notes  **Procedure:**  -Discuss mood and tone notes  -Mood and Tone PowerPoint  -“Cheyenne Again” read aloud  **Assess:** informal during lesson  **Diff:** One on one/reteach | **Obj:** Students will be able to determine the mood and tone of a text.  **Resources:** notes  **Procedure:**  -Discuss mood and tone notes  -Mood and Tone PowerPoint  -“Cheyenne Again” read aloud  **Assess:** informal during lesson  **Diff:** One on one/reteach |
| 3/15 | **Obj:** Students will be able to determine the mood and tone of a text.  **Resources:** various text  **Procedure:**  -Students will complete mood and tone passages  **Assess:** informal during lesson  **Diff:** One on one/reteach | **Obj:** Students will be able to determine the mood and tone of a text.  **Resources:** various text  **Procedure:**  -Students will complete mood and tone passages  **Assess:** informal during lesson  **Diff:** One on one/reteach |

Schmidt Lesson Plans

\*Plans are subject to change