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| **Pickleball Skills**  Pickleball Serving and Gameplay Rubric | **Exceeds Skill Level 4**  **100%** | **Meets Skill Level 3**  **87%** | **Developing Skill Level 2**  **73%** | **Basic Skill Level 1**  **60%** | **No Effort**  **0%** |
| **Serving** | Student is balanced and steps with their opposite foot all the time.  Student is bent over at the waist holding the ball below their waist close to a 45-degree arm angle all the time.  Student contacts the ball below their waist all the time.  Student follows through toward their target all the time.  The ball makes it over the net all the time. | Student is balanced and steps with their opposite foot most of the time.  Student is bent over at the waist holding the ball below their waist close to a 45-degree arm angle most of the time.  Student contacts the ball below their waist most of the time.  Student follows through toward their target most of the time.  The ball makes it over the net most of the time. | Student is balanced and steps with their opposite foot some of the time.  Student is sometimes bent over at the waist and sometimes holds the ball below their waist close to a 45-degree arm angle some of the time.  Student sometimes contacts the ball below their waist some of the time.    Student follows through toward their target some of the time.  The ball makes it over the net some of the time. | Student is not balanced and does not step with their opposite foot none of the time.  Student is not bent over at the waist and does not hold the ball below their waist close to a 45-degree arm angle none of the time.  Student sometimes contacts the ball None of the time.  Student sometimes follows through none of the time.  The ball rarely makes it over the net. | No effort |
| **Game play and co-operation.** | Student displays competent knowledge of the rules. all the time.  Student displays competent knowledge of strategic game play all the time.  Student consistently displays appropriate behaviors and game etiquette all the time.  Student consistently displays team work and co-operation by respecting equipment, other’s feelings, and the teacher’s instructions all the time. | Student displays competent knowledge of the rules most of the time.  Student displays moderate knowledge of strategic game play most of the time.  Student consistently displays team work and co-operation by respecting equipment, other’s feelings, and the teacher’s instructions most the time. | Student displays moderate knowledge of the rules some of the time.  Student displays moderate knowledge of strategic game play some of the time.  Student consistently displays team work and co-operation by respecting equipment, other’s feelings, and the teacher’s instructions some of the time. | Student displays the previously listed requirements during the assessment none of the time. | No effort |