**Higgins ELA Re-Assessment Form**

**Student Name:** **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Content Teacher**: **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Subject (Circle one):**  Reading English **Class Period:**

**Summative Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Original Summative Date \_\_\_\_\_\_ Original Summative Score \_\_\_\_\_\_\_\_\_\_

Tentative Reassessment Date \_\_\_\_\_\_\_\_ New Score \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**\*\*\* Reminder: MOST RECENT SUMMATIVE SCORE WILL BE RECORDED \*\*\***

***-----------------------------------------------------------------------------------------------------***

**Summative Preparation**

**What did you do prior to taking the summative?** (Mark all that apply.)

|  |  |  |  |
| --- | --- | --- | --- |
|  | No preparation |  | Reviewed Materials/Lessons |
|  | Made a Practice Test/Game |  | Reread/Rewrote Notes |
|  | Made/Reviewed Study Guide |  | Completed Practice Assignments |
|  | Reviewed or Re-read Chapters/Annotations |  | Made Flashcards |
|  | Had Someone Quiz You |  | Other (list below): |
|  |  |  |  |

**Reflection: Review your summative.**

1. After reviewing your summative, what areas did you struggle with?

1. What can Mrs. Higgins help you with to ensure you improve your grade on your reassessment? What questions do you have?

***Action Plan***

Detail your action plan. What are you going to do to prepare for the retake?

|  |  |  |
| --- | --- | --- |
| **I will...** | **I will….** | **I will…** |
| *\_\_\_\_\_ Conference with teacher* | *\_\_\_\_\_ Go to study hall* | *\_\_\_\_\_ Study with a friend* |
| *\_\_\_\_\_ Make flashcards* | *\_\_\_\_\_ Reread notes* | *\_\_\_\_\_Go online…* |
| *\_\_\_\_\_ Work with parent(s) at home* | *\_\_\_\_\_ Attend review session (if applicable)* | *\_\_\_\_\_ Other:* |

Student’s Signature:

Parent’s Signature:

Teacher’s Signature:

**This form and all evidence of preparation are due on the reassessment date.**

**FINAL DUE DATE:**