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| **Football** **Skills** | **Exceeds Skill Level 4** **100%** | **Meets Skill Level 3****87%** | **Developing Skill Level 2** **73%** | **Basic Skill Level 1****60%** | **No Effort**  **0%** |
| **Football Catching**  | Student displays proper hand placement (extended in front of body) all the timeStudent displays proper catch (thumbs down if ball is above waist, thumbs out if ball is below waist) all the timeStudent displays proper catch position (away from their body) all the timeStudents completes the full catch (without dropping the ball) all the time | Student displays proper hand placement (extended in front of body) most the timeStudent displays proper catch (thumbs down if ball is above waist, thumbs out if ball is below waist) most the timeStudent displays proper catch position (away from their body) most the timeStudents completes the full catch (without dropping the ball) most the time | Student displays proper hand placement (extended in front of body) some of the timeStudent displays proper catch (thumbs down if ball is above waist, thumbs out if ball is below waist) some of the timeStudent displays proper catch position (away from their body) some of the timeStudents completes the full catch (without dropping the ball) some of the time | Student displays proper hand placement (extended in front of body) none of the timeStudent displays proper catch (thumbs down if ball is above waist, thumbs out if ball is below waist) none of the timeStudent displays proper catch position (away from their body) none of the timeStudents completes the full catch (without dropping the ball) none of the time | No effort  |
| **Football****Gameplay** | **Exceeds Skill Level 4** **100%** | **Meets Skill Level 3****87%** | **Developing Skill Level 2** **73%** | **Basic Skill Level 1****60%** | **No Effort**  **0%** |
| **Participation/****Sportsmanship** | Student displays competent knowledge of the skills all the timeStudent displays appropriate behaviors all the timeStudent displays team work and co-operation by respecting equipment, others feelings, and the teacher’s instructions all of the time | Student displays knowledge of skills most of the timeStudent consistently displays appropriate behaviors most of the timeStudent displays team work and co-operation by respecting equipment, others feelings, and the teacher’s instructions some of the time | Student displays knowledge of the skills some of the timeStudent sometimes displays appropriate behaviors Student sometimes displays team work and co-operation by respecting equipment, others feelings, and the teacher’s instructions. | Student displays knowledge of the skills none of the timeStudent rarely displays appropriate behaviors during assessment administrationStudent rarely displays team work and co-operation by respecting equipment, others feelings, and the teacher’s instructions. | No effort  |