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| **Football**  **Skills** | **Exceeds Skill Level 4**  **100%** | **Meets Skill Level 3**  **87%** | **Developing Skill Level 2**  **73%** | **Basic Skill Level 1**  **60%** | **No Effort**  **0%** |
| **Football Catching** | Student displays proper hand placement (extended in front of body) all the time  Student displays proper catch (thumbs down if ball is above waist, thumbs out if ball is below waist) all the time  Student displays proper catch position (away from their body) all the time  Students completes the full catch (without dropping the ball) all the time | Student displays proper hand placement (extended in front of body) most the time  Student displays proper catch (thumbs down if ball is above waist, thumbs out if ball is below waist) most the time  Student displays proper catch position (away from their body) most the time  Students completes the full catch (without dropping the ball) most the time | Student displays proper hand placement (extended in front of body) some of the time  Student displays proper catch (thumbs down if ball is above waist, thumbs out if ball is below waist) some of the time  Student displays proper catch position (away from their body) some of the time  Students completes the full catch (without dropping the ball) some of the time | Student displays proper hand placement (extended in front of body) none of the time  Student displays proper catch (thumbs down if ball is above waist, thumbs out if ball is below waist) none of the time  Student displays proper catch position (away from their body) none of the time  Students completes the full catch (without dropping the ball) none of the time | No effort |
| **Football**  **Gameplay** | **Exceeds Skill Level 4**  **100%** | **Meets Skill Level 3**  **87%** | **Developing Skill Level 2**  **73%** | **Basic Skill Level 1**  **60%** | **No Effort**  **0%** |
| **Participation/**  **Sportsmanship** | Student displays competent knowledge of the skills all the time  Student displays appropriate behaviors all the time  Student displays team work and co-operation by respecting equipment, others feelings, and the teacher’s instructions all of the time | Student displays knowledge of skills most of the time  Student consistently displays appropriate behaviors most of the time  Student displays team work and co-operation by respecting equipment, others feelings, and the teacher’s instructions some of the time | Student displays knowledge of the skills some of the time  Student sometimes displays appropriate behaviors    Student sometimes displays team work and co-operation by respecting equipment, others feelings, and the teacher’s instructions. | Student displays knowledge of the skills none of the time  Student rarely displays appropriate behaviors during assessment administration  Student rarely displays team work and co-operation by respecting equipment, others feelings, and the teacher’s instructions. | No effort |