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| --- | --- | --- | --- | --- | --- |
| **Football** **Skills** | **Exceeds Skill Level 4** **100%** | **Meets Skill Level 3****87%** | **Developing Skill Level 2** **73%** | **Basic Skill Level 1****60%** | **No Effort**  **0%** |
| **Football Passing** | Student displays proper grip (fingers on laces) on the ball all the timeStudent displays proper stance (sideways) all the timeStudent displays proper arm position (ball by ear) all the timeStudent displays proper step (opposite foot) all the timeStudent displays proper throw and follow through mechanics all the timeStudent displays accurate passes all the time | Student displays proper grip (fingers on laces) on the ball most the timeStudent displays proper stance (sideways) most the timeStudent displays proper arm position (ball by ear) most the timeStudent displays proper step (opposite foot) most the timeStudent displays proper throw and follow through mechanics most the timeStudent displays accurate passes most the time | Student displays proper grip (fingers on laces) on the ball some of the timeStudent displays proper stance (sideways) some of the timeStudent displays proper arm position (ball by ear) some of the timeStudent displays proper step (opposite foot) some of the timeStudent displays proper throw and follow through mechanics some of the timeStudent displays accurate passes some of the time | Student displays proper grip (fingers on laces) on the ball none of the timeStudent displays proper stance (sideways) none of the timeStudent displays proper arm position (ball by ear) none of the timeStudent displays proper step (opposite foot) none of the timeStudent displays proper throw and follow through mechanics none of the timeStudent displays accurate passes none of the time | No effort  |
| **Football****Gameplay** | **Exceeds Skill Level 4** **100%** | **Meets Skill Level 3****87%** | **Developing Skill Level 2** **73%** | **Basic Skill Level 1****60%** | **No Effort**  **0%** |
| **Participation/****Sportsmanship** | Student displays competent knowledge of the skills all the timeStudent displays appropriate behaviors all the timeStudent displays team work and co-operation by respecting equipment, others feelings, and the teacher’s instructions all of the time | Student displays knowledge of skills most of the timeStudent consistently displays appropriate behaviors most of the timeStudent displays team work and co-operation by respecting equipment, others feelings, and the teacher’s instructions some of the time | Student displays knowledge of the skills some of the timeStudent sometimes displays appropriate behaviors Student sometimes displays team work and co-operation by respecting equipment, others feelings, and the teacher’s instructions. | Student displays knowledge of the skills none of the timeStudent rarely displays appropriate behaviors during assessment administrationStudent rarely displays team work and co-operation by respecting equipment, others feelings, and the teacher’s instructions. | No effort  |