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| **Football**  **Skills** | **Exceeds Skill Level 4**  **100%** | **Meets Skill Level 3**  **87%** | **Developing Skill Level 2**  **73%** | **Basic Skill Level 1**  **60%** | **No Effort**  **0%** |
| **Football Passing** | Student displays proper grip (fingers on laces) on the ball all the time  Student displays proper stance (sideways) all the time  Student displays proper arm position (ball by ear) all the time  Student displays proper step (opposite foot) all the time  Student displays proper throw and follow through mechanics all the time  Student displays accurate passes all the time | Student displays proper grip (fingers on laces) on the ball most the time  Student displays proper stance (sideways) most the time  Student displays proper arm position (ball by ear) most the time  Student displays proper step (opposite foot) most the time  Student displays proper throw and follow through mechanics most the time  Student displays accurate passes most the time | Student displays proper grip (fingers on laces) on the ball some of the time  Student displays proper stance (sideways) some of the time  Student displays proper arm position (ball by ear) some of the time  Student displays proper step (opposite foot) some of the time  Student displays proper throw and follow through mechanics some of the time  Student displays accurate passes some of the time | Student displays proper grip (fingers on laces) on the ball none of the time  Student displays proper stance (sideways) none of the time  Student displays proper arm position (ball by ear) none of the time  Student displays proper step (opposite foot) none of the time  Student displays proper throw and follow through mechanics none of the time  Student displays accurate passes none of the time | No effort |
| **Football**  **Gameplay** | **Exceeds Skill Level 4**  **100%** | **Meets Skill Level 3**  **87%** | **Developing Skill Level 2**  **73%** | **Basic Skill Level 1**  **60%** | **No Effort**  **0%** |
| **Participation/**  **Sportsmanship** | Student displays competent knowledge of the skills all the time  Student displays appropriate behaviors all the time  Student displays team work and co-operation by respecting equipment, others feelings, and the teacher’s instructions all of the time | Student displays knowledge of skills most of the time  Student consistently displays appropriate behaviors most of the time  Student displays team work and co-operation by respecting equipment, others feelings, and the teacher’s instructions some of the time | Student displays knowledge of the skills some of the time  Student sometimes displays appropriate behaviors    Student sometimes displays team work and co-operation by respecting equipment, others feelings, and the teacher’s instructions. | Student displays knowledge of the skills none of the time  Student rarely displays appropriate behaviors during assessment administration  Student rarely displays team work and co-operation by respecting equipment, others feelings, and the teacher’s instructions. | No effort |